

“Excellence does not mean being the best but being your best; understanding that variation makes all the difference in the world.” - Dr. Martin Luther King, Jr.

BELL Early College Academy @ Reynoldsburg High School

Where you can . . . Be Excellent Leaders & Learners!!



Program of Studies 2013-2014

**Ms. Erica Dodson - Principal
Mrs. Amy Cox - School Counselor
Mr. Mike Hudak - Teacher Leader**

**Livingston Avenue Campus
6699 East Livingston Avenue
Reynoldsburg, Ohio 43082**

General Information

Subject and Course Selection Guidelines

Reynoldsburg High School follows a policy of nondiscrimination in terms of age, race, color, sex, creed, religious affiliation, or ethnic origin in all programs. Reynoldsburg High School operates with a maximum of an eight period day. Students must register for a minimum of five class periods each semester.

Scheduling For Athletic and Extracurricular Eligibility

The Reynoldsburg Board of Education policy on extracurricular eligibility requires students be enrolled in and passing a minimum of **five one-credit courses** or the equivalent which count toward graduation and earn at least a **1.75 GPA** in the previous nine weeks grading period in order to be eligible for extracurricular activities.

Requirements for Promotion

Students in grades 9-12 shall be assigned to a grade level based on the number of credits previously earned.

Total Credits Promotion to grade:

Promotion from grade 8 to 9

5 credits to grade 10

10 credits to grade 11

15 credits to grade 12

Computation of Class Rank

- All subjects for which a letter grade is given are used in computing the accumulated grade point average and subsequently the class rank at the end of each semester.
- All students in the class are included in the ranking.
- Classes taken on a "P/S/F" option are not included in the GPA computation but are included for class rank. Credit is assigned at the completion of the course.

Instructional Fees

The Reynoldsburg Board of Education adopts fee schedules as recommended by the Superintendent. The fee structures will be included in a supplemental document once the board has approved the structures.

Transfer from a Non-chartered High School

Any student who transfers to Reynoldsburg High School from a non-chartered high school will be placed in accordance with Board of Education policy. Placement and credits will be made based on the student's demonstrated abilities as determined by testing, journals, interviews, portfolios, and other performance-based assessment measures.

Early Graduation

Students who desire to graduate from Reynoldsburg High School in three years or less must submit a letter of intent to the high school principal through their high school counselor at least two semesters prior to the intended graduation date. The letter of intent must include justification educationally, vocationally, and socially of the decision to graduate early and include written parental approval. Counselors will work closely with the student and his/her parents to develop a program, which is in compliance with the standards of graduation set forth by the State of Ohio, Reynoldsburg Board of Education, and the student's best interests. Final approval rests with the principal.

State-Mandated Testing

Students must pass all five sections of the Ohio Graduation Test, which is first administered during the 10th grade year.

Graduation Requirements (by credits)

Required coursework to meet the above requirements:

- BELL Early College Academy students are required pass the freshman College Success Skills, COLS 1101, with a “C or better” prior to taking any other college coursework.
- Any student work completed prior to the ninth grade is applied towards graduation credit if the course is taught by an appropriately certified/licensed teacher and is designated by the board as meeting the curriculum requirements.
- If a BELL Academy student chooses to accept credit for coursework taken prior to the ninth grade, all credit will be counted toward the student’s accumulated GPA and class rank.
- Special programs, such as special education or career education at Eastland/Fairfield Career Center, shall meet the requirements for graduation in accordance with the program standard as established by the Ohio Department of Education and the Reynoldsburg Board of Education.

Content	Class of 2013-2016	Columbus State Community College Coursework
English	4 credits	Composition I & II, Oral Communications, Business Communications, Technical Writing, Business Grammar
Social Studies	<u>4 credits</u> Must include one credit of US Global I, one credit of US Global II and one credit of government	Introduction to American Government, Ethics, African American Studies, Law & Society, Psychology
Science	<u>3 credits</u> Must include one credit of physical science and one credit of life science	Introduction to Biology, Human Biology, Elementary Chemistry I & II
Mathematics	<u>4 credits</u> Must include one credit of Algebra 2	College Algebra, Statistics
Electives	<u>5 credits</u> Must include one credit from College Success Skills, COLS 1101, AND one credit or two half-credits from the areas of business, technology, fine arts, and/or foreign language, OR a CSCC course	College Success Skills, Survey of Digital Design, Introduction to Criminal Justice, Educational Technology, Principle Emergency Services, Financial Accounting, Managerial Accounting, Marketing Principles, Legal Environmental Business, Principles of Microeconomics, Principles of Macroeconomics, Comparative Politics, Forensics, Bioethics, Criminology, Sociology of Criminal Justice, Policing, Criminal Procedures, Juveniles and the CRJ System, Childhood Development, Human Growth & Development, Educational Psychology, Introduction to Sociology, Educational Technology, and American Race & Ethnic Relations
Health and P.E.	<u>1 credit</u> 1 Semester of Health; 2 semesters of PE or 2 complete seasons of sport participation, cheerleading or marching band	
Total	21 credits	

Early College vs. Dual Enrollment

	Early College High Schools	Dual Enrollment
Cost of Credit to Students	<ul style="list-style-type: none"> ○ Free/Reduced tuition 	<ul style="list-style-type: none"> ○ Variable: regular per credit cost or discounted
Number of Credits	<ul style="list-style-type: none"> ○ Up to 2 years or 60 hours of transferable credits 	<ul style="list-style-type: none"> ○ Variable
School/Program Structure	<ul style="list-style-type: none"> ○ BECA students are CSCC Cougars day one ○ Students begin taking college classes as freshmen and progress toward high school and college degrees 	<ul style="list-style-type: none"> ○ Students arrange classes as available ○ No designated courses or sequences
Target Population	<ul style="list-style-type: none"> ○ Student leaders who choose BECA are interested business, education, and law 	<ul style="list-style-type: none"> ○ Any student meeting eligibility requirements; usually in 11th and 12th grades
Student Supports	<ul style="list-style-type: none"> ○ RHS and CSCC provide extra support to help students succeed 	<ul style="list-style-type: none"> ○ Not in high school ○ Students may access college support services
College Connection	<ul style="list-style-type: none"> ○ Regional Learning Center located on high school campus ○ Strong partnership between staff as outlined in MOU 	<ul style="list-style-type: none"> ○ College does not have responsibility for work with high school students

BELL Early College students COMMIT to the following expectations:

- Maintain a 95% attendance rate
- Maintain a minimum of a “C” or better in all academic courses (2.0 GPA)
- Mandatory participation in any and all intervention strategies required to meet academic standards
- Complete all district and state requirements for high school graduation
- Take the COMPASS exam given by Columbus State Community College
- Pass the Ohio Graduation Test (OGT) during the 10th grade

Scheduling Information

Drop Course

Students may opt to drop a course at no penalty to their grade under the following conditions:

1. The course is dropped within the 10 days of the class.
2. There is another course for a student to enter.

Students who drop a course after the first 10 days of the class must Withdraw Fail (WF). A grade of WF will be listed on the official transcript with a 0.0 grade attached. WF negatively impacts GPA.

Repeat Course Policy

Students who retake entire courses at BELL that they have previously failed or earned a "D" in, may replace the "F" or "D" with the new grade for GPA calculation and the original course will remain on the student's transcript. Summer school and correspondence course work do not constitute repeat course for the purposes of GPA calculation.

Awards and Recognition

Raider Scholar

RHS will recognize all seniors who maintain a minimum **3.2 GPA** or better for the first semester including semester exam grades.

Distinguished Raider Scholar

RHS will recognize all graduating seniors with a **3.8 GPA** at the end of the 7th semester of high school as a Distinguished Raider Scholar. Graduates are recognized with medallions worn at Commencement.

Valedictorian

Any senior with an overall grade point average of 4.00 or above after completing the final semester of their graduating year, will be designated as valedictorian.

Presidential Award for Educational Excellence

The Presidential certificate is a **seniors-only** award. Senior eligibility is based upon the seventh semester overall grade point average. **The criteria for earning this award include meeting requirement #1 plus either #2 or #3:**

1. Students are to earn a GPA of 90 on a 100-pt. scale (an A- on a letter scale or a 3.50 on a 4.00 scale). AND either
2. Standardized Achievement Test score or ACT/SAT score at the 85th percentile or higher in math or reading;

OR

3. Recommendation from a teacher plus one other staff member to reflect outstanding achievement in one or more academic areas of the school's core curriculum. These recommendations must be supported by tangible evidence of the student's outstanding achievement. Some examples include teacher-made tests, portfolios, special projects, volunteer/community service, and demonstration of creativity.

State of Ohio Honors Diploma

Students must successfully complete the high school curriculum or the individualized education program developed by the high school.

Students must demonstrate at least a ninth-grade level of literacy and basic competency on all Ohio Graduation Tests required by Rule 3301-13-01 of the Administrative Code.

Students who complete the high school **Academic Pathway** must meet at least seven of the following eight criteria:

1. Earn four units of English;
2. Earn at least four units of math, which shall include algebra I, algebra II and geometry and another higher level course, or a four-year sequence of courses which contains equivalent content;
3. Earn at least four units of science including one unit of physics and one unit of chemistry;
4. Earn four units of social studies;
5. Earn three units of one world language (must include no less than two units for which credit is sought), i.e. three units of one world language or two units of two different languages;
6. Earn one unit of fine arts;
7. Maintain an overall high school grade point average of at least a 3.5 on a four-point scale up to the last grading period of the senior year; or
8. Obtain a composite score of 27 on the American college testing services' ACT assessment (excluding the optional writing test) or a combined score of 1210 on the College Board's SAT verbal and mathematics sections (excluding the required writing section).

Students who complete a **Career-Technical Education Pathway** must meet at least seven of the following eight criteria:

1. Earn four units of English;
2. Earn at least four units of mathematics, which shall include algebra I, algebra II, geometry and another higher level course, or a four-year sequence of courses which contains equivalent content;
3. Earn at least four units of science including two advanced sciences;
4. Earn four units of social studies;
5. Earn four units in a career-technical education program that leads to an industry-recognized credential, results in an apprenticeship or is part of an articulated career pathway, which can lead to post secondary credit. If the student's program design does not provide for any of these outcomes, then the student must achieve the proficiency benchmark established for the applicable Ohio career-technical competency assessment or the equivalent;
6. Achieve the proficiency benchmark established for the Ohio Career-Technical Competency Assessment (available at http://www.webxam.org/infor_docs.asp), or equivalent assessment aligned with state-approved and industry validated technical standards;
7. Maintain an overall high school GPA of at least 3.5 on a four-point scale up to the last grading period of the senior year; or
8. Obtain a composite score of 27 on the American college testing services' ACT assessment (excluding the optional writing test) or a combined score of 1210 on the College Board's SAT verbal and mathematics sections (excluding the required writing section).

College Entrance Exams and Preparation (PSAT, PLAN, SAT, ACT)

Reynoldsburg High School offers several specialized opportunities for collegiate entrance test preparation:

1. In class preparation in enriched coursework
 2. ACT and SAT review books in the Academy Main Office
 3. ACT and SAT software in the Information Center
- In addition...

Test Suggested	Timeline for taking test
PLAN practice ACT given in the fall with a career inventory	A practice ACT given in the fall with a career inventory component. Recommended for all sophomores.
PSAT	A practice SAT given in the fall of the junior year. PSAT for juniors is the National Merit Scholarship qualifying exam.
ACT plus writing, SAT	Second semester of junior year is recommended.
ACT plus writing, SAT	October of the senior year. Tests may be retaken again in the senior year if desired, with attention paid to college entrance deadlines.

4. Ohio University-Pickerington and Capital University, Kaplan and the Princeton Review offer ACT/SAT preparation courses for a fee
5. Practice test on websites: www.act.org, <http://www.collegeboard.com> and also available in the Guidance Office

 In compliance with Final Title IX Regulation Implementing Education Amendments of Prohibiting Sex Discrimination In Education, effective date: July 22, 1975, please be advised that Reynoldsburg High School does not provide any courses or otherwise carry out any of its education programs or activities separately on the basis of sex. We

Recommended curriculum for college-bound students:

neither require nor refuse participation in any of our classes on such basis and this includes health, physical education, business education, work and family studies, and music.

- All college and university preparatory students should assume responsibility for understanding the admission requirements of the college of their choice.

- **Minimum** admission requirements include but are not limited to:

Subject recommended	Number of credits
English	4.00 credits
Mathematics	4.00 credits
Foreign Language	2.00 credits (3.00 credits preferred)
Science	4.00 credits
Social Studies	4.00 credits
Health	0.50 credit
Physical Education	0.50 credit
Fine Arts (Visual and Performing)	1.00 credit
Electives	4 .00 credits or more
TOTAL	21.00+ credits

- According to ACT research in Ohio, students who have taken less than the above core curriculum score from 3 to 4 points lower than those who have taken “core or more”.
- State universities in Ohio have endorsed the Ohio minimum core curriculum, which includes 4 English, 3 Math, 3 Science, 3 Social Studies, 2 Foreign Languages, and 1 Art.
- • The Ohio Department of Education and Ohio Board of Regents **recommend** 3 credits of a foreign language.
- • Students interested in participating in Division I or Division II athletics and applying for NCAA scholarships must check the approved course list with their counselor and athletic director each year. Students planning to graduate early must meet all NCAA requirements if interested in qualifying for NCAA scholarships: www.ncaaclearinghouse.net.

RHS Educational Services and Alternatives

	Intended for	Considerations	Registration Recommendations	Academic Content
Standards Based Coursework	*All students at RHS	* Successful completion of the standards-based core curriculum will prepare students for the continuation of their studies in higher education.		* Ohio's Academic Content Standards
Enriched Coursework	* Students who desire enrichment opportunities in preparation for AP or college coursework.	* Students enrolled in any class can select to be assessed at the enriched level.		* Ohio's Academic Content Standards are enriched with rigorous content and higher level thinking skills to prepare students for success with AP coursework.
Early College	* Students who score College and Career Ready based on COMPASS or ACT test results: English 18 or higher, Math 22 or higher, Reading 21 or higher.	* Students receive credit from the high school for successful completion of the course, with a "C or better," as well as receiving credit at the college level.	* Students will complete the online admission process for Columbus State Community College prior to beginning their freshman year.	* Beginning sophomore year, students will be in college courses with community members. * All curriculum is delivered at a college level with college expectations, without exception.
Advanced Placement Coursework	* Students who desire to earn possible dual high school/college credit.	* College credit is awarded individually by institution and requires successful scoring on the AP exam in each content area. * Advanced Placement Exam is recommended and student must declare intent to take AP Exam by December 1 st . * Exam cost approx. \$ 85.00. * AP course grades are weighted in the calculation of the GPA each grading period IF students take the AP Exam.	* Students submit an application during the registration process. * Students must successfully complete prerequisite coursework.	* Advanced Placement Exam content as recommended by the College Board
Dual Enrollment	* Students taking coursework at the college level and offered in conjunction with agreements the high school maintains with area colleges or universities.	* Students receive credit from the high school for successful completion of the course, as well as, receiving credit at the college or university. This is a good way to demonstrate the student's abilities to handle college-level coursework when applying to colleges or universities.	* These courses can fill up quickly, and seats are limited because of the number of faculty and courses available. Upon acceptance into the course at Reynoldsburg, the student must also be accepted into the college/university course.	* Look for courses in the Program of Studies that specifically include or mention a college or university dual-credit partnership.

Post-Secondary Educational Options	* Students who desire to earn college credit or dual high school/college credit through enrollment in college level coursework.	* A mandatory student information meeting is held during school. Date and time to be announced * A mandatory parent information meeting is held during the evening hours. Date and time to be announced * A "B" average is required in the subject areas of desired PSEO courses. * Each college/university has an overall GPA requirement for admission.	* Admittance is by application to a college or university. * By state law, student must declare intent to participate in the PSEO program by March 31 for the next school year.	• See college/university of enrollment.
Credit Flex	* Students who are prepared physically and mentally for challenges and learning experiences outside the high school environment.	* Trips, club sports, hobbies, and other types of life experiences can qualify as credit flex, providing credits to the student's transcript.	* Application and approval for credit is necessary. Ask the Guidance department for more details. * Often times, this approval must come prior to the experience or credit flex opportunity.	* This can vary greatly, but often involves credit for courses that are not core academically, such as physical education, health, foreign language, etc.
Online	* Students taking coursework that is offered in conjunction with agreements the high school maintains with area providers.	* Students receive credit from the high school for successful completion of the course.	* Seats may be limited and determined on a yearly basis.	* Program descriptions found later in this Program of Studies.
Career Center	* Students who have visited Eastland or Fairfield Career Centers and found a program in which they would like to enroll.	* Depending on the program, students will be prepared to enter a four-year or two-year college program or the workforce.	* Application on file with school Registration based on program acceptance	* Program descriptions found in published material from the career centers.

Eastland and Fairfield Career Centers

Reynoldsburg High School students who have the desire may obtain career training during their final two years of high school by attending the Eastland or Fairfield Career Centers. Those students who elect to attend the career center enjoy several advantages:

1. The opportunity to participate in extracurricular activities at both Reynoldsburg High School and the Career Center they attend
2. Graduation from RHS including participation in commencement as well as earning a certificate in a chosen field of training
3. Assistance in finding employment. Eastland and Fairfield have a history of 95% job placement for graduating seniors
4. An opportunity to expand career choices while at the same time maintaining relationships with Reynoldsburg High School.

Eastland and Fairfield Career Centers and Satellites are an educational extension of Reynoldsburg High School. The Career Centers offer college preparatory and dual college credit academics in addition to nearly 40 career and technical programs designed to prepare students for college and a career. The Eastland-Fairfield Career and Technical School District provides programs at Eastland Career Center (ECC), Fairfield Career Center (FCC), and 5 satellite schools. Satellite programs are offered at Gahanna-Lincoln (GLHS), Groveport Madison (GMHS), New Albany (NAHS), Pickerington North (PNHS), and Reynoldsburg High Schools (RHS).

Eastland-Fairfield programs prepare students for the future - whether planning to go to college or right into a career. In a career center program, students will learn skills hands-on, using industry standard procedures and tools. Opportunities to earn college credits and industry certifications are available. Many Eastland-Fairfield students participate in internships and apprenticeships as well. All students who successfully complete a career center program receive a career passport, which contains many valuable documents that will benefit them in their future career path in addition to their RHS diploma.

Career Center programs are explored during presentations in English class and opportunities are given to students to attend career-exploration based field trips during the fall of the tenth grade year. Eastland-Fairfield Career & Technical School District programs are open to all Reynoldsburg eleventh and twelfth grade students who demonstrate the ability and interest to attend and are accepted into a program. Students remain enrolled in and graduate from Reynoldsburg High School. Students are encouraged to continue participation in extracurricular activities at Reynoldsburg.

It is the policy of the Eastland/Fairfield Career and Technical Schools that all activities, programs, and services are offered and conducted without regard to race, color, national origin, sex, religion, disability, age, or financial situation. Financial assistance may be awarded to students who are economically disadvantaged and qualify under federal and state guidelines.

BELL Early College Pathways

BUSINESS FOCUS AA PATHWAY (GR 9)

Freshman Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
<i>College Success Skills (COLS 1101)</i>	.2	1	X	X
English 9	1		X	X
Algebra I <u>or</u> Geometry	1		X	X
Biology	1		X	X
US Global History I	1		X	X
Foreign Language (Spanish I or II or French I)	1		X	X
BELL Elective (Exploratory Class)	1		X	X
PE I & II & Health (FLEX Credit)	1			X
TOTAL CREDITS	7.2	1		

Sophomore Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
English 10	1		X	X
Geometry <u>or</u> Algebra II	1		X	X
Chemistry	1		X	X
US Global History II	1		X	X
Spanish II <u>or</u> French II	1			
Survey of Digital Design (DDG 1000)	.6	3 (Not AA)	X	X
BELL Academy Elective	1		X	X
TOTAL CREDITS	6.6	3		

Junior Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
Critical Thinking for the Arts & Sciences (ACS 1190)	.2	1		X
English 11 <u>or</u> Composition I (ENG 1100)	1 <u>or</u> .6	3	X	X
Oral Communications (COMM 1105)	.6	3		X
Algebra II <u>or</u> CSCC Math (MATH 1148)	1 <u>or</u> .6	3	X	
SECOND MATH COURSE (STATS 1350)	.6	3		X
Physics <u>or</u> CSCC Science (select one per semester)			X	X
<ul style="list-style-type: none"> • Intro to Biology I (BIO 1111) • Human Biology (BIO 1112) • Elem Chemistry I (CHEM 1111) • Elem Chemistry II (CHEM 1112) 	1 <u>or</u> 1.2	6	X	X
Introduction to American Government (POLS 1100)	.6	3	X	X
Ethics (PHIL 1130)	.6	3	X	X
Spanish III <u>or</u> CSCC (SPAN 1101 or 1102) <u>or</u> French III	1.2	6	X	X
BELL Academy Elective	1		X	
CSCC Business Elective	.6	3		X
TOTAL CREDITS	7.2 or 7.8	34		

Senior Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
English 12 <u>or</u> Composition II (ENG 2367)	1 <u>or</u> .6	3	X	X
Business Communication (COMM 2200)	.6	3		X
Math • College Prep Math OR • Math for Liberal Arts (MATH 1116) • College Algebra (MATH 1148) • Elementary Statistics (STATS 1350 - S2)	1 1.2		X	X
African American Studies (HIST 2223 & 2224)	1.2	6	X	X
Introduction to Humanities (HUM 1100)	.6	3	X	X
Introduction to Psychology (PSY 1101)	.6	3	X	X
BELL Academy Elective	1		X	
CSCC Business Elective	.6	3		X
TOTAL CREDITS	5.8 or 6.4	30		

Electives

Elective Courses	HS Credit	CSCC Credit
Art I: Foundations of Art	.5	
Film Study: A Different Text, A Different Industry	1	
Marketing I: Entrepreneurship	.5	
Marketing II: Marketing Management & Research	.5	
Marketing III: Marketing Management & Research	.5	
Retail and Consumer Services	.5	
College & Career Readiness I	.5	
College & Career Readiness II	.5	
Financial Accounting (ACCT 1211)	.6	3
Managerial Accounting (ACCT 1212 - Prereq Math 1020 with a "C" or better)	.6	3
Marketing Principles (MKTG 1110 - Prereq MICRO)	.6	3
Legal Environmental Business (LEGL 2064)	.6	3
Principles of Microeconomics (ECON 2200) *Prereq MATH 1030 or 1050 with a "C" or better	.6	3
Principles of Macroeconomics (ECON 2201) *Prereq MATH 1030 or 1050 with a "C" or better <u>and</u> ECON 2200	.6	3

BELL Early College Pathways

LAW FOCUS AA PATHWAY (GR 9)

Freshman Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
College Success Skills (COLS 1101)	.2	1	X	X
English 9	1		X	X
Algebra I <u>or</u> Geometry	1		X	X
Biology	1		X	X
US Global History I	1		X	X
Foreign Language (Spanish I or II or French I)	1		X	
BELL Elective (<i>Exploratory Class</i>)	1			X
PE I & II & Health (<i>FLEX Credit</i>)	1			
TOTAL CREDITS	7.2	1		

Sophomore Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
English 10	1		X	X
Geometry <u>or</u> Algebra II	1		X	X
Chemistry	1		X	
US Global History I	1		X	X
Spanish II <u>or</u> French II	1		X	X
Introduction to Criminal Justice (CRJ 1001)	.6	3 (Not AA)	X	X
BELL Academy Elective	1		X	X
TOTAL CREDITS	6.6	3		

Junior Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
Critical Thinking for the Arts and Sciences (ACS 1190)	.2	1		X
English 11 <u>or</u> Composition I (ENG 1100)	1 <u>or</u> .6	3	X	X
Technical Writing (COMM 2204)	.6	3	X	X
Algebra II <u>or</u> CSCC Math (MATH 1148)	1 <u>or</u> .6	3	X	X
SECOND MATH COURSE (STATS 1350)	.6	3	X	
Physics <u>or</u> CSCC Science (select one per semester) <ul style="list-style-type: none"> • Intro to Biology I (BIO 1111) • Human Biology (BIO 1112) • Elem Chemistry I (CHEM 1111) • Elem Chemistry II (CHEM 1112) 	1 <u>or</u> 1.2	6	X	X
Introduction to American Government (POLS 1100)	.6	3	X	X
Ethics (PHIL 1130)	.6	3	X	X
Spanish III <u>or</u> CSCC (SPAN 1101 or 1102) <u>or</u> French III	1.2	6	X	X
BELL Academy Elective	1		X	X
CSCC Law Elective	.6	3	X	X
TOTAL CREDITS	7 or 7.8	34		

Senior Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
English 12 <u>or</u> Composition II (ENG 2367)	1 or .6	3	X	X
Business Communication (COMM 2200)	.6	3		X
Math	1			
• College Prep Math				
<u>or</u>				
• Math for Liberal Arts (MATH 1116)		6	X	X
• College Algebra (MATH 1148)				
• Elementary Statistics (STATS 1350)	1.2			
African American Studies (HIST 2223 & 2224)	1.2	6	X	X
BELL Academy Elective	1		X	
CSCC Law Elective	.6	3		X
TOTAL CREDITS	4.8 or 5.2	21		

Electives

Elective Courses	HS Credit	CSCC Credit
Art I: Foundations of Art	.5	
College & Career Readiness I	1	
College & Career Readiness II	1	
Mentorship	1	
Retail and Consumer Services	.5	
Sports & Entertainment Marketing	.5	
Entrepreneurship	.5	
Forensics	.5	
Bioethics	.5	
Comparative Politics (POLT 1200)	.6	3
Law & Society (SOC 2309)	.6	3
Psychology (PSY 1101)	.6	3
Introduction to Criminal Justice (SOC 2209)	.6	3
Criminology (SOC 2410)	.6	3

BELL Early College Pathways

CRIMINAL JUSTICE AAS FOCUS PATHWAY (GR 9)

Freshman Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
College Success Skills (COLS 1101)	.2	1	X	X
English 9	1		X	X
Algebra I <u>or</u> Geometry	1		X	X
Biology	1		X	X
US Global History I	1		X	X
Foreign Language (Spanish I or II or French)	1		X	X
BELL Elective (<i>Exploratory Class</i>)	1		X	X
PE I & II & Health (<i>FLEX Credit</i>)	1			X
TOTAL CREDITS	7.2	1		

Sophomore Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
English 10	1		X	X
Geometry <u>or</u> Algebra II	1		X	X
Chemistry	1		X	X
US Global History II	1		X	X
Spanish II <u>or</u> French II	1		X	X
Introduction to Criminal Justice (CRJ 1001)	.6	3 (Not AA)	X	X
BELL Academy Elective	1		X	X
TOTAL CREDITS	6.6	3		

Junior Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
Critical Thinking for the Arts and Sciences (ACS 1190)	.2	1		X
English 11 <u>or</u> Composition I (ENG 1100)	1 <u>or</u> .6	3	X	X
Business Grammar (BOA 1101)	.6	3 (NA)	X	X
Algebra II <u>or</u> CSCC Math (MATH 1148)	1 <u>or</u> .6	3	X	X
SECOND MATH COURSE (STATS 1350)	.6	3		X
Physics <u>or</u> CSCC Science (select one per semester) <ul style="list-style-type: none"> • Intro to Biology I (BIO 1111) • Human Biology (BIO 1112) • Elem Chemistry I (CHEM 1111) • Elem Chemistry II (CHEM 1112) 	1 <u>or</u> 1.2	6	X	X
Introduction to American Government (POLS 1100)	.6	3	X	X
Law & Society (SOC 2309)	.6	3	X	X
Spanish III <u>or</u> CSCC (SPAN 1101 or 1102) <u>or</u> French III	1 or 1.2	3	X	X
BELL Academy Elective	.5		X	
CRJ Career Tech Elective	.6	3		X
TOTAL CREDITS	6.5 or 7.3	34		

Senior Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
English 12 <u>or</u> Composition II (ENG 2367)	1 or .6	3	X	X
Oral Communication (COMM 1105)	.6	3		X
Math			X	X
• College Prep Math	1			
<u>or</u>		6	X	X
• Math for Liberal Arts (MATH 1116)				
• College Algebra (MATH 1148)				
• Elementary Statistics (STATS 1350)	1.2			
African American Studies (HIST 2223 & 2224)	1.2	6	X	X
Spanish for Law (SPAN 1120)	.6	3	X	X
Introduction to Psychology (SOC 1100)	.6	3	X	X
BELL Academy Elective	.5		X	
CRJ Career Tech Elective	.6	3		X
TOTAL CREDITS	5.3 or 6.9	27		

Electives

Elective Courses	HS Credit	CSCC Credit
Art I: Foundations of Art	.5	
College & Career Readiness I	1	
College & Career Readiness II	1	
Mentorship	.5	
Sports & Entertainment Marketing	.5	
Entrepreneurship	.5	
Forensics	.5	
Bioethics	.5	
Sociology of the Criminal Justice System (SOC 2209)	.6	3
Policing (CRJ 1010)	.6	3
Sociology (SOC 2410)	.6	3
Criminal Procedures (CRJ 1015)	.6	3
Juveniles & the CRJ Systems (CRJ 1045)	.6	3

BELL Early College Pathways

EDUCATION FOCUS AA PATHWAY (GR 9)

Freshman Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
College Success Skills (COLS 1101)	.2	1	X	X
English 9	1		X	X
Algebra I <u>or</u> Geometry	1		X	X
Biology	1		X	X
US Global History I	1		X	X
Foreign Language (Spanish I or II or French I)	1		X	X
BELL Elective (<i>Exploratory Class</i>)	1			X
PE I & II & Health (<i>FLEX Credit</i>)	1			
TOTAL CREDITS	7.2	1		

Sophomore Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
English 10	1		X	X
Geometry <u>or</u> Algebra II	1		X	X
Chemistry	1		X	
US Global History I	1		X	X
Spanish II <u>or</u> French II	1		X	X
Educational Technology (EDUC 2220)	.6	3 (Not AA)	X	X
BELL Academy Elective	1		X	X
TOTAL CREDITS	6.6	3		

Junior Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
Critical Thinking for the Arts and Sciences (ACS 1190)	.2	1		X
English 11 <u>or</u> Composition I (ENG 1100)	1 <u>or</u> .6	3	X	X
Oral Communication (COMM 1105)	.6	3	X	X
Algebra II <u>or</u> CSCC Math (MATH 1148)	1 <u>or</u> .6	3	X	X
SECOND MATH COURSE (STATS 1350)	.6	3	X	
Physics <u>or</u> CSCC Science (select one per semester) <ul style="list-style-type: none"> • Intro to Biology I (BIO 1111) • Human Biology (BIO 1112) • Elem Chemistry I (CHEM 1111) • Elem Chemistry II (CHEM 1112) 	1 <u>or</u> 1.2	6	X	X
Introduction to American Government (POLS 1100)	.6	3	X	X
Psychology (PSY 1100)	.6	3	X	X
Spanish III <u>or</u> CSCC (SPAN 1101 or 1102) <u>or</u> French III	1.2	6	X	X
** Teacher Academy Program **			X	X
TOTAL CREDITS	6.8 or 6.2	31		

Senior Year

Course Name	HS Credit	CSCC Credit	Sem 1	Sem 2
English 12 <u>or</u> Composition II (ENG 2367)	1 or .6	3	X	X
Technical Writing (COMM 2204)	.6	3		X
Math				
• College Prep Math	1			
<u>or</u>				
• Math for Liberal Arts (MATH 1116)				
• College Algebra (MATH 1148)	1.2	6	X	X
• Elementary Statistics (STATS 1350)				
African American Studies (HIST 2223 & 2224)	1.2	6	X	X
** Teacher Academy Program **	1.6	3	X	
CSCC Education Elective	.6	3		X
TOTAL CREDITS	5.6 or 6.2	24		

Electives

Elective Courses	HS Credit	CSCC Credit
Art I: Foundations of Art	.5	
College & Career Readiness I	1	
College & Career Readiness II	1	
Peer Collaboration	1	
Creative Writing Workshop	1	
Entrepreneurship	.5	
Childhood Development (PSY 2261)	.6	3
Human Growth & Development (PSY 2340) <i>*prerequisite PSY 1100 with a "C" or better</i>	.6	3
Educational Psychology (PSY 2200) <i>*prerequisite PSY 100 with a "C" or better</i>		
Sociology (SOC 2280)	.6	3
American Race & Ethnic Relations (SOC 2380)	.6	3

The Core Curriculum at BELL Early College Academy

Succession of English Coursework:

Graduates from BELL Early College Academy must earn four English credits. Depending upon the English credits previously earned, students have the following options for choosing English coursework:

0 Prior Credits	1 Prior Credit	2 Prior Credits	3 Prior Credits
<ul style="list-style-type: none"> Literature & Composition 9 (1.00) <p>or</p> <ul style="list-style-type: none"> Lit & Composition 9 - Enriched (1.00) 	<ul style="list-style-type: none"> Literature & Composition 10 (1.00) <p>or</p> <ul style="list-style-type: none"> Lit & Composition 10 Enriched (1.00) 	<ul style="list-style-type: none"> Literature & Composition 11 (1.00) Advanced Placement English Literature & Composition <p>or</p> <ul style="list-style-type: none"> Composition I <u>and</u> <ul style="list-style-type: none"> Oral Communications <u>or</u> Technical Writing <u>or</u> Business Grammar 	<ul style="list-style-type: none"> Contemporary Texts and Composition 12 (1.00) Advanced Placement English Literature & Composition <p>or</p> <ul style="list-style-type: none"> Composition II <u>and</u> <ul style="list-style-type: none"> Oral Communications <u>or</u> Technical Writing <u>or</u> Business Communication

Students who master the Language Arts curriculum will demonstrate the ability to effectively communicate ideas through reading, writing, speaking, and solving problems that influence their personal and professional lives. Students will use a variety of texts to understand the foundational concepts for business, education, leadership, and law.

Course Number	Course Name	Suggested Prerequisite	Description
LA211	Literature & Composition 9 <i>NCAA APPROVED</i>	None	1.0 Credit: This standards-based course provides an opportunity for learning grade level skills in preparation of the State of Ohio's graduation assessment (currently the OGT). It will serve as a springboard for writing, research, and speaking activities. Two cross-curricular projects are required.
LA211E	Enriched Literature & Composition 9 <i>NCAA APPROVED</i>	"B" average or better in an 8 th grade advanced English class OR an approved application AND an English teacher recommendation	1.0 Credit: This standards-based course provides an opportunity for learning grade level skills in preparation for the State of Ohio's graduation assessment (currently the OGT). Additionally, this course prepares students for the rigor of further enriched English courses, eventually leading to Advanced Placement coursework. Critical thinking, writing, and discussion skills involved in the analysis of world literature and research skills as well as extensive vocabulary development, are emphasized. Five required papers.
LA221	Literature & Composition 10	None	1.0 Credit: This standards-based course provides an opportunity for learning grade level

	NCAA APPROVED		skills in preparation for the State of Ohio's graduation assessment (currently the OGT). Integration of literature, writing, speaking, and research are emphasized. Two cross-curricular projects are required.
LA221E	Enriched Literature & Composition 10 NCAA APPROVED	"B" average or better in Enriched Literature & Composition 9 -or its equivalent in another district OR an approved application AND an English teacher recommendation	1.0 Credit: This standards-based course provides an opportunity for learning grade level skills in preparation for the State of Ohio's graduation assessment (currently the OGT). Additionally, this course prepares students for the rigor of further enriched English courses, eventually leading to Advanced Placement coursework. Focusing on a chronological study of world literature, the rigorous curriculum demands extensive reading, writing, and researching as well as strong critical thinking skills and self-motivation. Five required papers.
LA231	Literature and Composition 11 NCAA APPROVED	None	1.0 Credit: This standards-based course focuses on the study of contemporary literature, requiring extensive reading and writing. Students will use sophisticated writing techniques to write for various audiences. Choices for the Language Arts Capstone will be made at this time. Two cross-curricular projects are required.
LA250	<i>Contemporary Texts and Composition 12</i> NCAA APPROVED (pending)	None	1.0 Credit: This standards-based course focuses on the study of contemporary texts and requires extensive reading and writing. During this course, students will develop their critical reading and writing skills while studying audience, purpose, content, structure and style of various pieces. Students will also participate in weekly writing workshops to further develop skills taught during class. Students will also develop verbal public communication and debate skills. This course provides students with the skills required for a successful transition to university level English coursework. The Senior Exit Exam will involve a Portfolio Presentation of their work for the year.
LA245	Advanced Placement English Literature & Composition Fee: \$87.00 for cost of AP test NCAA APPROVED	"B" average in AP English Language & Composition OR teacher recommendation	1.0 Credit: This course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Writing assignments aim to increase students' abilities to explain clearly and elegantly what they understand about literary works and why they interpret them as

			they do. <i>Students who do not elect to take the AP Exam will not receive weighted credit.</i>
	<p>Columbus State Community College: Composition I (ENGL 1100)</p> <p>Lecture: 3 hours</p>	<p>Placement into course based on college entrance exam (COMPASS test)</p> <p>Prerequisite: ENGL 0190, minimum grade of "C" or COMPASS writing score of 69-99</p>	<p>English 1100 is a beginning composition course that develops processes for critically reading, writing, and responding to a variety of texts in order to compose clear, concise expository essays. The course facilitates an awareness of the interplay among purpose, audience, content, structure, and style, while also introducing research and documentation methods. Course reading and writing assignments may be thematically organized.</p>
	<p>Columbus State Community College: Oral Communications (COMM 1105)</p> <p>Lecture: 3 hours</p>	<p>Prerequisite: ENGL 1100</p>	<p>Emphasis placed on nonverbal and verbal communication in public contexts.</p>
	<p>Columbus State Community College: Business Communication (COMM 2200)</p> <p>Lecture: 3 hours</p>	<p>Prerequisite: ENGL 1100</p>	<p>Principles of and practice in effective written and oral communication in the business context. Plan, edit, and revise using appropriate formats for internal, external, and job search communications. Develop a problem-solving report based on primary and secondary research. Design and deliver an oral presentation. Student is to complete 24 credit hours before enrolling in this course.</p>
	<p>Columbus State Community College: Technical Writing (COMM 2204)</p> <p>Lecture: 3 hours</p>	<p>Prerequisite: ENGL 1100</p>	<p>Principles of and practice in common forms of technical writing including technical reports, instructions, and descriptions. Design and deliver an oral presentation and prepare job search documents.</p>
	<p>Columbus State Community College: Business Grammar (BOA 1101)</p> <p>Lecture: 0.5 hour Lab: 1.5 hours</p>	<p>Prerequisite: Placement into ENGL 1100</p>	<p>This course focuses on the features and functions of Microsoft Word software used in a business environment. Students will learn to create and customize documents using editing functions, formatting features, graphics, images, tables, and charts.</p>
	<p>Columbus State Community College: Composition II: (ENG 2367)</p> <p>Lecture: 3 hours</p>	<p>Prerequisite: ENGL 1100; minimum grade of "C"</p>	<p>ENGL 2367 is an intermediate composition course that extends and refines skills in expository and argumentative writing, critical reading, and critical thinking. This course also refines skills in researching a topic, documenting sources, and working collaboratively. Course reading and writing assignments are organized around the diversity of those who comprise the identities.</p>

Succession of Mathematics Coursework:

Graduates from BELL Early College Academy must earn four mathematics credits. Depending upon the math credits previously earned, students have the following options for choosing math coursework:

0 Prior Credits	1 Prior Credit	2 Prior Credits	3 Prior Credits	4 Prior Credits
<ul style="list-style-type: none"> Algebra I (1.00) 	<ul style="list-style-type: none"> Geometry (1.00) <p>or</p> <ul style="list-style-type: none"> Geometry Enriched (1.00) 	<ul style="list-style-type: none"> Algebra II (1.00) <p>or</p> <ul style="list-style-type: none"> Algebra II Enriched (1.00) 	<ul style="list-style-type: none"> Pre-Calculus (1.00) Pre-Calculus Enriched (1.00) College Prep Math (1.00) <p>or</p> <ul style="list-style-type: none"> College Algebra (MATH 1148) Statistics (STATS 1350) 	<ul style="list-style-type: none"> College Prep Math (1.00) College Algebra (MATH 1148) Statistics (STATS 1350) <p>or</p> <ul style="list-style-type: none"> Advanced Placement Calculus (1.00)

It is a goal of the BELL Early College Academy to make real world connections between the math curriculum, careers associated with BECA, and the curriculums of other subjects within the academy. While the emphasis is to master the content of the math course, an overriding premise is to apply what is learned in the areas of business, education, leadership, and law. Whenever appropriate, these connections will be made.

Course Number	Course Name	Suggested Prerequisite	Description
MA511	Algebra 1 Calculator TI 30X2 <i>NCAA APPROVED</i>	None	1.0 Credit: Algebra 1, paired with the Geometry course, is designed to prepare students to pass the State of Ohio's graduation assessment (currently the OGT) with an emphasis on Ohio's algebra standards. A mastery exam is included in the semester and/or final exam.
MA521	Geometry Calculator TI 30X2 <i>NCAA APPROVED</i>	Algebra I	1.0 Credit: This Geometry course, paired with the Algebra 1 course, is designed to prepare students to pass the State of Ohio's graduation assessment (currently the OGT). The basic purpose of geometry is to develop reasoning skills and problem solving strategies. A mastery exam is included in the semester and/or final exam.
MA521E	Geometry Enriched <i>NCAA APPROVED</i>	"C" or better in Enriched Algebra 1 OR teacher recommendation	1.0 Credit: This course, integrated with state standards, is similar to the Geometry course, but with more rigor and depth. This course provides the foundational principles for Advanced Placement math coursework. A mastery exam is included in the semester and/or final exam.
MA531	Algebra 2 <i>NCAA APPROVED</i>	Geometry	1.0 Credit: Algebra 2 is an extension of standards-based Algebra 1 and Geometry with introduction to advanced number systems, linear systems, matrices, functions, operations on polynomials, exponential and log functions, conics, linear and quadratic equations and inequalities. A TI-83 Plus graphing calculator is required. A mastery exam is included in the semester and/or final exam.

MA531E	Algebra 2 Enriched Graphing calculator (TI-83+) <i>NCAA APPROVED</i>	“C” or better in Geometry OR teacher recommendation	1.0 Credit: Algebra 2 concepts are taught at an enhanced level with more rigor and depth. Recommended calculator is the TI-83 Plus. This course provides the foundational principles for advanced placement math coursework. A mastery exam is included in the semester and/or final exam.
MA541	Pre-Calculus Graphing calculator (TI-83+) <i>NCAA APPROVED</i>	“C” or better in Algebra 2	1.0 Credit: This course makes use of modern technology with the graphing calculator and computer approach to pre-calculus topics. Strong emphasis is placed on problem solving using both algebraic and geometric representations. Function, trigonometry and analytic geometry topics are fully covered and a strong foundation for the later study of calculus is provided. A graphing calculator (TI-83 Plus) is required by the first day of class. A mastery exam is included in the semester and/or final exam.
MA541E	Pre-Calculus Enriched Graphing calculator (TI-83+) <i>NCAA APPROVED</i>	Enriched Algebra 2 OR teacher recommendation	1.0 Credit: This course is intended for math students with a strong desire to successfully complete Advanced Placement Calculus. All Pre-Calculus topics will be covered in depth and students will learn how to use the capabilities of an advanced graphing calculator. A mastery exam is included in the semester and/or final exam.
MA533	Columbus State Community College: College Prep Math Graphing calculator (TI-83+)	None	1.0 Credit: This course makes use of modern technology with the graphing calculator and computer approach to pre-calculus topics. Strong emphasis is placed on problem solving using both algebraic and geometric representations. Function, trigonometry and analytic geometry topics are fully covered and a strong foundation for the later study of calculus is provided. A graphing calculator (TI-83 Plus) is required by the first day of class. A mastery exam is included in the semester and/or final exam. Students enrolled in this course will have an embedded college readiness curriculum that will prepare them to qualify for entry-level college math courses at CSCC. Students will take the Compass exam at the beginning of the course and at the end of the course.
MA561	AP Calculus Graphing Calculator (TI-83+) <i>NCAA APPROVED</i> Fee: \$87 for AP test	Enriched Pre-Calculus	1.0 Credit: This course follows the prescribed AP Calculus curriculum to prepare students for the AP test in May. A graphing calculator (TI-83+ or comparable) is required for this course and the AP test is required. A mastery exam is included in the semester and/or final exam. <i>Students who do not elect to take the AP Exam will not receive weighted credit.</i>

	<p>Columbus State Community College: College Algebra (MATH 1148)</p> <p>Lecture: 4 hours</p>	<p>Prerequisite: Placement into MATH 1075 or higher</p>	<p>This course is a continuation of the study of functions. The concept of transformations is used to graph and analyze functions including quadratic, higher degree polynomial, power, piecewise, rational, exponential, and logarithmic functions. The function concept is extended and applied to solving equations and inequalities.. Factor and remainder theorems and roots of polynomial functions are included. The concept of functions is extended to include composition of functions and inverse functions. Systems of equations are solved using algebraic methods and Cramer's Rule. Trigonometric functions of right angles are defined and used in problem solving. This course meets the general education requirement for the AA degree. Not open to students with credit for MATH 1149 and above.</p>
	<p>Columbus State Community College: Statistics (STATS 1350)</p> <p>Lecture: 3 hours</p>	<p>Prerequisite: MATH 1030 or MATH 1050; minimum grade of "C"</p>	<p>STAT 1350 is designed to acquaint students with statistical methods used in gathering and analyzing data. The course includes survey methods, graphical displays of data, descriptive statistics, the Normal distribution, correlation and linear regression, basic concepts in probability and simulation, sampling distributions and the Central Limit Theorem, confidence intervals, and significance testing.</p>
APEX	Financial Literacy	None	<p>Financial Literacy helps students recognize and develop vital skills that connect life and career goals with personalized strategies and milestone-based action plans. Students explore concepts and work toward a mastery of personal finance skills, deepening their conceptual understanding of key ideas and extending their knowledge in a variety of problem-solving applications.</p>

Succession of Science Coursework:

Graduates from BELL Early College Academy must earn three science credits: 1.00 credit of Physical, coursework, 1.00 credit of Biology coursework, and 1 additional science credit. Depending upon the science credits previously earned, students have the following options for choosing science coursework:

0 Prior Credits	1 Prior Credit	At least 2 Prior Credits
<ul style="list-style-type: none"> • Early College (EC) Biology (1.00) <p>or</p> <ul style="list-style-type: none"> • EC Biology Enriched (1.00) 	<ul style="list-style-type: none"> • Chemistry (1.00) <p>or</p> <ul style="list-style-type: none"> • Chemistry Enriched (1.00) 	<ul style="list-style-type: none"> • Forensic Science (0.50) Bio-Ethics (0.50) • Anatomy & Physiology <p>or</p> <ul style="list-style-type: none"> • Advanced Placement Chemistry (1.00) • Physics (1.00) <p>or</p> <ul style="list-style-type: none"> • Introduction to Biology (BIO 1111) • Human Biology (BIO 1112) • Elementary Chemistry I (CHEM 1111) • Elementary Chemistry II (CHEM 1112)

The BELL Early College Academy science courses emphasize the teaching of real-life applications of science. While content area is stressed, opportunities to incorporate classroom experiences such as laboratories, research, and projects relating to BELL careers are utilized. Studies in these courses incorporate problem-solving skills which will prepare BELL students for future coursework in other subject areas.

Course Number	Course Name	Suggested Prerequisite	Description
SC621	Early College (EC) Biology <i>NCAA Approved</i>	None	1.0 Credit: This standards-based course explores basic life and environmental science concepts including environmental quality, cells, biochemistry, and genetics. This course, paired with Physical Geology, will prepare students for success on the State of Ohio's graduation assessment (currently the OGT).
SC62E	EC Enriched Biology <i>NCAA Approved</i>	None	1.0 Credit: This standards-based course, paired with Physical Science - Enriched, prepares students for success on the State of Ohio's graduation assessment (currently the OGT) and provides the foundational principles for advanced placement science coursework.
SC631	Chemistry <i>NCAA Approved</i>	Concurrent enrollment OR successful completion of Algebra II	1.0 Credit: This course deals with all of the substances that make up our environment and with the changes that take place in these substances. The course integrates laboratory and textbook work, thereby developing the relationships between experiment and theory. Semester and/or final exam is given.

SC631E	Chemistry Enriched <i>NCAA Approved</i>	“C” or better in Biology Enriched	1.0 Credit: This course deals with all of the substances that make up our environment and with the changes that take place in these substances. The course integrates laboratory and textbook work, thereby developing the relationships between experiment and theory. Semester and/or final exam is given. This course provides the foundational principles for Advanced Placement Science coursework.
SC649	Forensics <i>NCAA Approved</i>	None	0.5 Credit: This course explores the areas of science that are relevant to the law. It involves gathering scientific evidence proving that a crime has occurred and by whom. Students gather this evidence by performing laboratory activities and learning about various forensic examinations like pathology, entomology and anthropology.
SC681	Bio-Ethics <i>NCAA Approved</i>	None	0.5 Credit: This course explores ethical questions related to the life sciences. Students will examine various case studies and conduct research to support all aspects of the ethical dilemma.
SC643	Physics <i>NCAA Approved</i>	Concurrent enrollment OR successful completion of Pre-Calculus	1.0 Credit: This course is a math based physics course intended for college-bound students planning on a major in any medical, engineering, computer, or electronics technology field. Physics deals with principles that tell us how and why our world works. Topics such as force and motion, heat, sound, light, electricity and magnetism are included. The course is designed to develop the students’ analytical, problem solving and networking skills and integrate math, science, and technology.
	Anatomy and Physiology Fee: \$15 for lab supplies		1.0 Credit: Anatomy and physiology is a discussion and laboratory based study of the human body. The study will range from molecules, cells, body systems, and processes. Dissection of a cat and other appropriate organs will compliment course work.
	Columbus State Community College: Introduction to Biology I (BIO 1111) Lecture: 3 hours Lab: 2 hours	Prerequisites: Placement into ENGL 1100; high school biology	A general biology course for the non-major designed to introduce the student to major concepts in these subject areas: cell biology, metabolism, genetics, evolution, diversity of life and ecology.
	Columbus State Community College: Human Biology (BIO 1112) Lecture: 3 hours Lab: 2 hours	Prerequisites: ENGL 1100, and Biology 1111; minimum grade of “C”	An introduction to the study of human biology. Topics included are human evolution, human reproduction, human growth and development, homeostasis, the human brain and the environmental impact of humans on earth.

	<p>Columbus State Community College: Elementary Chemistry I (CHEM 1111)</p> <p>Lecture: 3 hours Lab: 2 hours</p>	<p>Prerequisites: MATH 1020 or higher; Placement into ENGL 1100 or higher</p>	<p>This is an introductory course in fundamental chemical concepts and laboratory techniques. Topics include atomic structure, periodic classification of elements, stoichiometry, solutions, acids and bases, pH and buffers, the gas laws, chemical equilibrium, and nuclear chemistry. Safety training and goggles are required for laboratory sessions. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratories.</p>
	<p>Columbus State Community College: Elementary Chemistry II (CHEM 1112)</p> <p>Lecture: 3 hours Lab: 2 hours</p>	<p>Prerequisite: CHEM 1111</p>	<p>This is an introductory course in fundamental organic chemistry, biochemistry and laboratory techniques. Course covers the study of carbon compounds organized according to functional groups, including carbohydrates, lipids, proteins, enzymes and nucleic acids. Safety training and goggles are required for laboratory sessions. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratory.</p>

DRAFT

Succession of Social Studies Coursework:

Graduates from BELL Early College Academy must earn four social studies credits (US/Global History will count toward State requirements for American History). Depending upon the social studies credits previously earned, students have the following options for choosing coursework:

0 Prior Credits	1 Prior Credit	At least 2 Prior Credits	At least 3 Prior Credits
<ul style="list-style-type: none"> Modern World History 9 (1.00) <p>or</p> <ul style="list-style-type: none"> Enriched Modern World History 9 (1.00) 	<ul style="list-style-type: none"> US/Global History 10 (1.00) <p>or</p> <ul style="list-style-type: none"> Enriched US/Global History 10 (1.00) 	<ul style="list-style-type: none"> Law and Public Policy <p>or</p> <ul style="list-style-type: none"> Advanced Placement Modern European History (1.00) <p>2014-2015</p> <ul style="list-style-type: none"> Introduction to American Government (POLS 1100) Ethics (PHIL 1130) Law & Society (SOC 2309) Psychology (SOC 1101 - CRJ) or (PSY 1100 - EDU) 	<ul style="list-style-type: none"> US Government and Social Policy (1.00) <p>or</p> <ul style="list-style-type: none"> Advanced Placement US Government and Politics (1.00) <p>2015-2016</p> <ul style="list-style-type: none"> African American Studies Before 1877 (HIST 2223) African American Studies Since 1877 (HIST 2224) Introduction to American Government (POLS 1100)

In the BELL Early College Academy the social studies curriculum is designed to make BELL students strong citizens and leaders in their communities by understanding their place in history, the local community, and the world around them. Students will focus on all areas of social studies including history, geography, government, and the skills and methods associated with social studies including research, reading primary sources, and using maps and data in order to make connections to the areas of business, education, leadership, and law.

Course Number	Course Name	Suggested Prerequisite	Description
SS711	Modern World History 9	None	1.0 Credit: Modern World History will cover significant events from the Enlightenment period to present focusing on world events in Europe, Africa, Asia, and Latin America. Students will focus on organization and study skills with an emphasis on test preparation. Successful completion of this course will prepare students for success on the State of Ohio's graduation assessment (currently the OGT). Students are required to be active citizens in the community with a community service requirement equivalent to 5 hours per quarter.

SS711E	Enriched Modern World History 9	None	<p>1.0 Credit: Modern World History will help prepare students for success on the State of Ohio’s graduation assessment (currently the OGT) as well as make students ready to continue on with enriched coursework in social studies in future years including Advanced Placement, PSEO, or dual enrollment courses. The course will cover important topics in Modern World History from 1650 to the present. The standards-based course will incorporate social, economic, cultural, and military concerns in Europe, Africa, Asia, and Latin America as well as emphasize geographic knowledge of regions studied. Students will be expected to read independently in the textbook as well as extensive reading of primary sources. Note taking and study skills will be emphasized. Students are required to be active citizens in the community with a community service requirement equivalent to 10 hours per quarter.</p>
SS722	US and Global History 10	None	<p>1.0 Credit: Students will study significant events in the history of the world and United States from 1919 to the present day emphasizing changing political, economic, and cultural practices and beliefs of the 20th and 21st century, building on the foundation of US and Global History 9. Students will examine the role of individuals and communities in US and worldwide affairs as well as demonstrate involvement in their own community. Students will demonstrate leadership in both their school and larger community and will be required to complete the equivalent of 10 hours of community service or involvement per quarter.</p>
SS722E	Enriched US and Global History 10	None	<p>1.0 Credit: Students will study significant events in the history of the world and United States from 1919 to the present day emphasizing changing political, economic, and cultural practices and beliefs of the 20th and 21st century, building on the foundation of US and Global History 9. Students will examine the role of individuals and communities in US and worldwide affairs as well as demonstrate involvement in their own community. This course will challenge students with a variety of note taking, research, and writing skills. It emphasizes the relative nature of history through the study of point of view and perspective in US and world affairs. This course will prepare students to continue on in Advanced Placement or other college level coursework in the future. Students will demonstrate leadership in both their school and larger community and will be required to complete the equivalent of 10 hours of community service or involvement per quarter.</p>
SS735	Law and Public Policy	None	<p>1.0 Credit: Law and Public Policy is a course designed to introduce students to the foundations of Law including the basics of Constitutional law and the American legal system. Participation in Mock Trial will be required for successful completion of the class, with formal competitions available. Several areas of current public policy concerns will be investigated and analyzed. Students will study the development of public policy regarding such topics as immigration, health care, public education, and other specific areas of current controversy. The impact of legal decisions on public policy will be identified and analyzed.</p>

SS729	AP Modern European History	“B” or higher in US/Global History 9 and 10 Enriched OR teacher recommendation	1.0 Credit: The course will follow a chronological narrative through European history while highlighting intellectual and cultural themes, political and diplomatic history, and social and economic concerns in each era as well as change over time. Students should be able to demonstrate: the ability to perform a critical analysis of evidence and interpretations of both primary, secondary, and recent historical sources and reach conclusions based on those sources; use maps, tables, art and graphics for effective analysis of events; and improve their ability to write analytical essays including Document Based Questions (DBQ’s). <i>Students who do not elect to take the AP Exam will not receive weighted credit.</i>
SS741	US Government	None	1.0 Credit: US Government is designed to be a culminating course that allows students to explore the inner working elements of the US Government and to analyze how US public policy affects the society as a whole. Students will also learn how to become active participants at all levels of the US political system. 30 hours of community service is required. 15 hours per semester.
SS743	AP US Government and Politics	“B” or higher in Law and Public Policy OR teacher recommendation	1.0 Credit: Advanced Placement U.S. Government gives students an analytical perspective on government and politics in the United States. College effort expected in completing course objectives (e.g. extended response questions, AP style tests, long-term assignments, etc.). <i>Students who do not elect to take the AP Exam will not receive weighted credit.</i>
	Columbus State Community College: Introduction to American Government (POLS 1100) Lecture: 3 hours	Prerequisite: ENGL 0190 or placement into ENGL 1100	This course introduces students to the nature, purpose and structure of the American political system. Attention is given to the institutions and processes that create public policy. The strengths and weaknesses of the American political system are discussed, along with the role of citizens in a democracy.
	Columbus State Community College: Ethics (PHIL 1130) Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	This course introduces students to moral reasoning, examining theories of right and wrong, good and bad, justice and injustice as they have been viewed in the past and as they shed light on contemporary ethical issues. PHIL 1130 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and distributive transfer requirements in philosophy and humanities.
	Columbus State Community College: Law and Society (SOC 2309) Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	This course examines the interrelationships between law and other social structures and processes. The structure of law, the origin of laws, the organization and function of the legal system, the impact of the law, and the relationship between law and social change will be examined.

	Columbus State Community College: Introduction to Sociology (SOC 1101) Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	This course introduces the basic concepts, methods and findings of sociology as a scientific discipline. The sociological perspective, emphasizing social interaction and structure, is used to explore the following topics: culture; socialization; social groups, including organizations; deviance; various types of social inequality; major social institutions; collective behavior, social movement and social change.
	Columbus State Community College: Introduction to Psychology (PSY 1100) Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	This introductory course provides an overview of the origins, growth, content and applications of psychology, including the application of the scientific method to the following topics: research methodology; beginning statistics; theories of physical, cognitive, moral and emotional development; sensation; perception; learning; motivation; intelligence; memory; personality; coping processes; abnormality; adjustment; and the individual in small groups and a pluralistic society.
	Columbus State Community College: African- American History I Before 1877 (HIST 2223) Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	The class is primarily a lecture/discussion course, which includes the history of African Americans in the New World from the time of the slave trade to the end of Reconstruction.
	Columbus State Community College: African- American History II Since 1877 (HIST 2224) Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	The class is primarily a lecture/discussion course, which includes the history of African Americans from the end of Reconstruction to present times.
APEX	Psychology		0.5 Credit: This course presents basic concepts in the scientific study of human behavior. The course focuses on discovering, understanding, and explaining human nature, and the behavior and mental processes that make us who we are. Students will examine the biological as well as the psychological processes of the human mind.
APEX	Sociology		0.5 Credit: Students in Sociology examine the role society plays in shaping their views of the world. Topics include socialization, conformity, deviance and social control, gender, race and ethnicity, and social change.

Succession of Special Education Coursework:

Students requiring services as dictated by an Individualized Education Plan (IEP) may be recommended for one or more of the following courses. Students should **speak to their assigned Intervention Specialist** if they **require any one of these courses**. All courses are taught for credit.

Grade	Specific Learning Disability (SLD)	Emotionally Disturbed (ED)	Cognitive Delay (CD)
9	<ul style="list-style-type: none"> English 9 Foundations Algebra 1 Foundations US Global 1 Foundations 	<ul style="list-style-type: none"> English 9 Foundations Algebra 1 Foundations US Global 1 Foundations 	<ul style="list-style-type: none"> Resource 9 Functional English 9 Functional Reading 9 Functional Math 9 Functional Science 9 Functional American History 9 Functional Work Study
10	<ul style="list-style-type: none"> English 10 Foundations Geometry Foundations US Global 2 Foundations Biology Foundations 	<ul style="list-style-type: none"> English 10 Foundations Geometry Foundations US Global 2 Foundations Biology Foundations 	<ul style="list-style-type: none"> Resource 10 Functional English 10 Functional Reading 10 Functional Math 10 Functional Science 10 Functional Social Studies 10 Functional Work Study
11	<ul style="list-style-type: none"> Algebra 2 Foundations Chemistry Foundations English 11 Foundations Law and Public Policy Foundations 	<ul style="list-style-type: none"> Algebra 2 Foundations Chemistry Foundations English 11 Foundations Law and Public Policy Foundations 	<ul style="list-style-type: none"> Resource 11 Functional English 11 Functional Reading 11 Functional Math 11 Functional Work Study
12	<ul style="list-style-type: none"> English 12 Foundations Math Apps Foundations American Government Foundations Biology Foundations 	<ul style="list-style-type: none"> English 12 Foundations Math Apps Foundations American Government Foundations 	<ul style="list-style-type: none"> Resource 12 Functional English 12 Functional Math 12 Functional Science 12 Functional American Government Functional Work Study

BELL Early College Academy Electives

Graduates from the BELL Early College Academy at Reynoldsburg High School must earn 21 total credits in order to graduate. Students must meet the following requirements when scheduling electives:

1. Physical Education or equivalent: 0.50 credit (2 units)
2. Health and Personal Wellness: 0.50 credit
3. Business, Technology, Visual, Performing & Fine Arts, and/or Foreign Language: 1.00 total credits

Health and Physical Education Succession of Coursework:

Depending upon coursework successfully completed, students have the following options for choosing when they complete Health and Physical Education requirements during their high school career:

Year 1	Year 2	Year 3	Year 4
<ul style="list-style-type: none"> • PE 1 (0.25) • Health 1 (0.50) 	<ul style="list-style-type: none"> • PE 1 (0.25) • Health 1 (0.50) 	<ul style="list-style-type: none"> • PE 1 (0.25) • PE 2 (0.25) • Health 1 (0.50) 	<ul style="list-style-type: none"> • PE 1 (0.25) • PE 2 (0.25) • Health 1 (0.50)

Course Number	Course Name	Prerequisite	Description
401 and 402 Credit Flex	PE 1 & PE 2 Grades 9-12	Meet with BELL EC Academy counselor to develop your plan	0.5 Credit: Students will develop a plan in a variety of individual, dual and team sports and activities that expand upon and reinforce concepts and skills learned in grades K-8. Students will work toward mastering course standards, both academic and physical, through a plan developed with their guidance counselor and implemented outside of the school day.
PE 411 Online	Health 1 Grades 9-12	None	0.5 Credit: The Reynoldsburg High School health education program provides opportunities for students to develop knowledge, attitudes, and practices necessary for the development of optimal personal fitness for full, fruitful, creative living. The major objective of the high school program is to enable the learner to think critically about life and health problems, and to make reasonable judgments concerning individual, family and community health. Semester exam is given.

Business, Marketing, and Entrepreneurship

Course Number	Course Name	Suggested Prerequisite	Description
BU115	BELL 1 <i>Required for all 9th grade students</i>	None	1.00 Credit: Students in BELL 1 will experience the different strands of the Academy through 6-week modules that focus on each strand individually. The business portion of the course will provide students with opportunities to learn fundamental theories regarding financial literacy, entrepreneurship, marketing, and management. Students will also learn about the qualities and abilities that effective teachers possess and exhibit in their classrooms. Finally, students will learn how the judicial system works and the impact that attorneys have in our society. The class will be team taught by a business/marketing teacher and a social studies teacher. Students will have the opportunity to listen and interact with guest speakers and experience the different strands of the academy through field trips to area businesses, law firms, local government, and educational institutions. This will be a highly interactive course in which students will be expected to exhibit professional demeanor with the outside experts whom they meet and with one another. Public speaking opportunities will be frequent and required in order to successfully complete the course.
BU112	Marketing 1: Entrepreneurship	BELL 1 Elective	.50 Credit: Students will answer essential questions about how to be an entrepreneur in a business they can start or own and as an associate for a company or organization. The qualities and characteristics that make one successful will be examined. Students will complete projects, which include interviews and presentations as well as a small business plan. DECA membership (student organization) is available but not required.
BU130	Marketing 2: Marketing, Management & Research	Bell Elective and Marketing 1	1.0 Credit: This is an introductory-level survey of a marketing and business course that will include project- and inquiry-based learning of marketing and business as well as economics and its many interdependent functions. A heavy emphasis is placed on public speaking, human relations, team building and professionalism as well as research and design. Students will learn how business is a part of a community. This course will prepare students for the Capstone experience. Students will operate and manage a school store. DECA membership (student organization) is required. Students should expect to participate in functions outside of the school day including fundraisers, events, and competitions as well as curricular field trips.

BU132	Marketing 3: Marketing, Management & Research	Marketing 2	<p>1.0 Credit: Students will develop and complete an authentic business and marketing project that may be used for a DECA competitive event; it may also be partially or wholly used in the BELL Capstone project. Seminars will be taught in research and design and 21st century skills and communication. Marketing and business concepts are taught with rigor and demonstration and presentation of the project is required. DECA membership is required.</p>
BU145	Retail and Consumer Services	Prerequisite is an interview with the instructor.	<p>.50 Credit: Active learning of retail business and management. Concepts and practice in Promotion, Customer Service Relationships, Selling, and Merchandising are introduced. Students will have the opportunity to enrich their experience through the creation of a small business plan. The school store laboratory is used as the classroom. This course can be taken up to a maximum of six semesters with instructor approval. Students will have the opportunity to become a member of DECA for the purpose of exhibiting projects and/or competing in contests at local, state, national, and international conventions.</p>

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Arts - Visual, Performing and Fine Arts

Course Number	Course Name	Suggested Prerequisite	Description
FA050	Art I: Foundations of Art Fee: \$25.00	None	1.0 Credit: This is an entry-level art class. This class will focus on developing basic drawing and art skills. You will use a variety of drawing media while learning about principles and elements of design, creativity, advertising, perspective drawing and more. You will also learn to use a sketchbook to develop your visual ideas throughout the school year.
FA051	Advanced Drawing Fee: \$25.00	Art I: Foundations of Art	1.0 Credit: This class is designed for the student who is interested in improving the drawing skills they have developed in Art 1: Foundations of Art. This class will focus on drawing skills that will help you transform your ideas into reality and bring your imagination to life. A variety of drawing media will be used as you learn to draw people, animals, landscapes and more. You will learn about potential careers in art and design.
FA079	Chamber Singers Fee: \$75.00	Audition	1.0 Credit: This is a select group of students interested in a variety of musical styles and simple choreography. STUDENTS MUST AUDITION FOR ADMITTANCE. This group performs most often outside of the school at social or charity functions as entertainment. The group may also participate in solo and ensemble contests as well as large group contests—district and state. Participation in all performances is mandatory. Participation in Chamber Singers, Women’s Chorus, or Men’s Chorus is mandatory (schedule permitting). Some after school rehearsals are required. Apparel expenses are involved.
FA076	Men’s Chorus Fee: \$75.00	None	1.0 Credit: This group of students performs a variety of choral literatures. These students also perform for many school and community activities during the school year. In addition, the choir may participate in large group contests—District and State. Participation in all performances is mandatory. Some after school rehearsals are required. Apparel expenses are involved.
FA075	Women’s Chorus Fee: \$75.00	None	1.0 Credit: This group of students performs a variety of choral literatures. These students also perform for many school and community activities during the school year. In addition, the choir may participate in large group contests—district and state. Participation in all performances is mandatory. Some after school rehearsals are required. Apparel expenses are involved.

FA085	Symphonic Band A fee is required	Freshman band or equivalent AND permission of director	1.0 Credit: The Reynoldsburg High School Symphonic Band studies and performs OMEA Class C-B (Grade 3-31/2) wind band literature. Repertoire includes a variety of compositions composed or arranged for the intermediate high school wind band. Performances include three yearly concerts and may include OMEA Large Group Contest at the discretion of the director. Attendance at all performances and rehearsals is mandatory. Private instruction is strongly recommended.
FA087	Wind Symphony Grades: 10-12 A fee is required	Freshman band with an "A" AND permission of director	1.0 Credit: The Reynoldsburg High School Wind Symphony studies and performs OMEA Class A-AA (Grade 4-5) wind band literature. Repertoire includes a variety of compositions composed or arranged for the advanced high school or college wind band. Performances include three yearly concerts and may include OMEA Large Group Contest at the discretion of the director. Attendance at all performances and rehearsals is mandatory. Private instruction is strongly recommended.
FA089	Marching Band Fee: \$150.00	Must be a member of Freshman Band, Symphonic Band or Wind Symphony AND/OR by permission of the director	0.5 Credit: The Reynoldsburg Raider Marching Pride is one of the premier marching ensembles in the State of Ohio. Performances may include parades, football games, and competitions.
FA095	Concert Orchestra Fee: \$75.00 Instrument; other as listed in the Orchestra Handbook	Audition, permission of the director	1.0 Credit: The Concert Orchestra is a select performance group. Repertoire includes a variety of compositions including OMEA class A literature. Required weekly sectional rehearsals are part of the curriculum. Participation in all performances is mandatory. Solo and Ensemble adjudicated events are available to members of the group. Private instruction is strongly recommended.
FA093	Prelude Orchestra Fee: \$75.00 Instrument; other as listed in the Orchestra Handbook	Permission of the director	1.00 Credit: The Prelude Orchestra consists of students who play the violin, viola, cello, or bass. Students learn and perform music from the Renaissance to Modern periods of music. This group will play literature in the OMEA class C-B-A categories. Required weekly sectional rehearsals are part of the curriculum. Participation in all performances is mandatory. Solo and Ensemble adjudicated events are available to members of this group. Private instruction is strongly recommended.

World Language

Year 1	Year 2	Year 3	Year 4
<ul style="list-style-type: none"> Spanish I (1.0) Spanish II (1.0) Spanish III (1.0) 	<ul style="list-style-type: none"> French II (1.0) French III (1.0) Spanish I (1.0) Spanish II (1.0) Spanish III (1.0) 	<ul style="list-style-type: none"> French II (1.0) French III (1.0) Spanish I (1.0) Spanish II (1.0) Spanish III (1.0) Spanish IV (1.0) 	<ul style="list-style-type: none"> French II (1.0) French III (1.0) Spanish I (1.0) Spanish II (1.0) Spanish III (1.0) Spanish IV (1.0)

Course Number	Course Name	Suggested Prerequisite	Description
FL301	Spanish I <i>NCAA APPROVED</i>	None	1.0 Credit: Spanish I is an introductory course of the Spanish language and Spanish and Latino cultures. The basic objective of Spanish I is twofold: (1) each student should attain a novice degree (basic level) of proficiency in the four skills of listening, speaking, reading, and writing, with emphasis on communication skills and (2) each student will begin to learn about the Spanish-speaking world and its cultures. Topics emphasized in readings, presentations, and special projects will deal with business, educational, governmental, and cultural/ societal issues in Spanish and Latino cultures. Proficiency at this level will be assessed throughout the course. Students must complete the course with an average of 70% or above to receive credit for Spanish I and to advance to Spanish II.
FL303	Spanish II <i>NCAA APPROVED</i>	Successful completion of Spanish I with a 70% or higher	1.0 Credit: The course is a continuation of skill development for students who have successfully completed Spanish I with added emphasis on structure (grammar and vocab), reading, writing, and speaking in the target language. The class is conducted in Spanish as much as possible. It is important to note that oral participation in the language is required. This level will be assessed throughout the course in many ways including participation, quizzes, tests, and presentations. Topics emphasized in readings, presentations, and special projects will deal with business, educational, governmental, and cultural/ societal issues in Spanish and Latino cultures. Students must complete the course with an average of 70% or above to receive credit for Spanish II and/or advance to Spanish III.

FL305	Spanish III <i>NCAA APPROVED</i>	Successful completion of Spanish I and II with a 70% or higher	1.0 Credit: The course is a continuation of skill development for students who have successfully completed Spanish II with emphasis on structure (grammar and vocab), reading, writing, comprehension of details and creating meaningful communication in the target language. The class is conducted in Spanish, with English used for clarification purposes. It is important to note that a great amount of oral participation in the language is required. Topics emphasized in readings, presentations, and special projects will deal with business, educational, governmental, and legal/societal issues in Spanish and Latino cultures. This level will be assessed throughout the course in many ways including participation, quizzes, tests, presentations, and special projects. Students must complete the course with an average of 70% or above to receive credit for Spanish III and/or advance to Spanish IV.
FL3110	Enriched Spanish IV <i>NCAA APPROVED</i>	Successful completion of Spanish III with a 70% or higher	1.0 Credit: This course is designed to give advanced students the opportunity to refine and increase their abilities to write, read, and speak Spanish, as well as an introduction to literary works at the collegiate level. The course will have a strong emphasis on oral proficiency and will be conducted entirely in Spanish. Cultural and literary readings, and selected Spanish-language films are among the materials on which class discussion and assignments will be centered. Topics emphasized in readings, presentations, and special projects will deal with business, educational, governmental, and legal/societal issues in Spanish and Latino cultures. A grammar review, focused mainly on advanced concepts and AP format will also be emphasized.
FL323	French II <i>NCAA APPROVED</i>	Recommended "C" or higher in French I	1.0 Credit: This course is a continuation and expansion of French 1. Vocabulary and cultural knowledge are expanded, and learners are expected to perform in all four competencies at Level 2 national and OSU CAAP standards. THIS COURSE IS CONDUCTED PRIMARILY IN FRENCH.
FL325	French III <i>NCAA APPROVED</i>	"B" in French II OR teacher recommendation	1.0 Credit: This course includes a wider scope of vocabulary, grammar, and cultural topics, preparing the learner to discuss all aspects of daily life in French, as well as some social and environmental issues. Learners are assessed based on the Level 3 national and CAAP standards. Ideally, learners successful in French 3 should be prepared to enter second year French at the university level. THIS COURSE IS CONDUCTED PRIMARILY IN FRENCH.
World Language Courses - APEX, VCS and/or IQity			1.0 Credit: Language options include Latin I, Chinese I, German I, French 4, AP Spanish and AP French. (Online Only Fees Involved)

Columbus State Community College and BELL Pathway Electives

Course Number	Course Name	Suggested Prerequisite	Description
COLS 1101	CSCC: College Success Skills Grade 9 Early College *REQUIRED COURSE*	None	0.2 Credit: The First Year Experience Seminar provides students with an introduction to the college. It emphasizes skills and resources necessary to be successful in their personal, academic and career-related pursuits. The course includes an orientation to College resources, policies and processes. Student MUST earn a “C or better” in order to move onto Grade 10 Early College courses.
EDUC 2220	CSCC: Educational Technology Lecture: 3 hours	“C” or better in COLS 1101	This course is designed for students interested in pursuing careers in pre-K, K-12, and higher education. Students will learn how to enhance teaching by choosing and implementing technologies that will improve learner understanding and retention. The course will explore the use of Web 2.0 applications (blogs, web-based presentation applications, and web-based photo and video editing applications) to support and enhance teacher practices including lesson planning. The course will examine the ethical, social, financial, and legal implications of technology in schools, including current issues surrounding copyright law, social networking, assistive technology, and cyberpsychology.
CRJ 1001	CSCC: Introduction to Criminal Justice Lecture: 3 hours	“C” or better in COLS 1101	0.6 Credit: This course examines the development of law and the systems and procedures developed by society for dealing with law violation. Emphasis will be placed on the three major components of the system: the police, courts, and corrections.
FIRE 1000	CSCC: Principles Emergency Services Lecture: 3 hours	“C” or better in COLS 1101	0.6 Credit: This course provides an overview to fire protection and emergency services; career opportunities in the fire protection and related fields; culture and history of the emergency services; fire loss analysis; organization and function of public and private fire protection services. Additionally students receive a certificate from the U.S. Fire Administration (USFA) for each Fire and Emergency Services Higher Education (FESHE) course successfully completed. Fire Science faculty would generate a completion roster at the end of the course. USFA would then generate certificates and mail them directly to each student. The process usually takes 2-3 weeks.

DDG 1000	<i>CSCC: Survey of Digital Design</i> <i>Lecture: 3 hours</i>	“C” or better in COLS 1101	DDG 1000 provides an overview of the Digital Design & Graphics industry. The student will be introduced to various areas and job opportunities in this field. A basic overview of the printing industry, graphic design, advertising, marketing communications, packaging design, digital painting, logo and corporate identity development, traditional and vector illustration, digital photography, typography, and brand identity will be discussed.
PC100	<i>Peer Collaboration</i>	None	0.5 Credit: This course is designed to introduce students to basic principles of Special Education. Students will be provided hands-on learning experiences in which they apply class concepts. This class will focus primarily on developing a student’s ability to work collaboratively in the classroom with students of various disabilities, allowing for optimal levels of success for all.
BU143	Mentorship Grade 12 only	None	0.5 Credit: The Mentorship Program provides an opportunity to investigate a career. Students are matched with a mentor in the community whose profession reflects their interest, ambitions, and skills. Students investigate the career planning process and coordinate personal and work demands. This experience involves approximately four hours per week with the mentor, participation at weekly seminars and a portfolio presentation. Students must have parental permission to participate in the Mentorship Program and <u>must provide their own transportation to and from the Mentorship site.</u>
CCR101	<i>College & Career Readiness I (Elective for Juniors and Seniors)</i>	None	1.0 Credit: This course will provide an opportunity for students to begin to research colleges and career requirements. During this course students will develop critical reading and writing skills as well as synthesized information they are learning about college and careers. Students will read critical essays and journals about college and workforce expectations. Students will be required to develop a portfolio with research acquired through this course. Students will take Practice ACT Tests that will be scaled and assessed as an actual ACT Test.
CCR102	<i>College & Career Readiness II (Elective for Seniors)</i>	College and Career Readiness I	1.0 Credit: This class will prepare students for the rigor of college course work through various assignments, activities and exercises. Students will identify specific requirements for their college, financial aid and scholarship resources as well as careers. Students will critically read and write reflections about writings and essays. Students will practice. Students will take practice ACT Tests that will be scaled and assessed as the actual ACT Test.

CW101	Creative Writing Workshop	None	<p>0.5 Credit: During this course, students will explore various kinds of writing in a workshop format. Students will examine a variety of creative texts, authors, and methods to apply to personal pieces. Students will be able to compose essays, stories, poems and other creative texts and receive feedback on their development. At the conclusion of the course, students will compile a portfolio and are required to submit two pieces of work for publication.</p>
FS101	Film Study: A Different Text, A Different Industry	English 9 and English 10	<p>1.0 Credit: This course provides an introduction to film study where students will explore the literary, dramatic, cinematic and business aspects of film. The course is broken down into four sections:</p> <ul style="list-style-type: none"> A. Film Criticism 101—Students will learn how to analyze and respond to a film from a literary, dramatic and cinematic perspective. During this unit, students will draft a critical essay that mirrors the literary analysis of a traditional text as well as compose a movie review persuading audiences to view a particular film. B. Film Genre Focus—Students will engage in an in-depth study of an elected genre and compare and contrast the treatment of the genre in various films. C. The Industry: The Business Side of Film—Students will research the behind-the-scenes aspects of film and compose a research project showcasing their findings. A special component on The Academy Awards will be included. <p>The Screenplay—Students will gain instruction on drafting screenplays, review a variety of print screenplays, and work in groups to develop a mini screenplay of their own.</p>
APEX	Creative Writing	None	<p>0.5 Credit: This course is intended to continue the exploration of the creative writing process. Through examination of creative works and authors and methods, the student will explore and create writing under the tutelage of a qualified instructor and through the use and improvement of the writing process.</p>
APEX	Media Literacy	None	<p>0.5 Credit: Media Literacy teaches students how to build the critical thinking, writing, and reading skills required in a media-rich and increasingly techno-centric world. In a world saturated with media messages, digital environments, and social networking, concepts of literacy must expand to include all forms of media.</p>
APEX	College and Career Preparation I	None	<p>0.5 Credit: In College and Career Preparation I, students obtain a deeper understanding of what it means to be ready for college. Students are informed about the importance of high school performance in college admissions and how to</p>

			prepare for college testing. They know the types of schools and degrees they may choose to pursue after high school and gain wide exposure to the financial resources available that make college attainable.
APEX	College and Career Preparation II	None	0.5 Credit: College and Career Preparation II builds on the lessons and skills in College and Career Preparation I. The course provides a step-by-step guide to choosing a college. It walks students through the process of filling out an application, including opportunities to practice, and takes an in-depth look at the various college-admission tests and assessments, as well financial aid options.

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