

BELL Early College Academy



**Program of Studies
2016-2017**

General Information

Promotion Requirements

Students in grades 9-12 shall be assigned to a grade level based on the number of credits previously earned. These guidelines may be used to help determine open enrollment student's grade level.

Total Credits	Promotion to grade...
Promotion from grade 8	9
5 credits	10
10 credits	11
15 credits	12

Transfer Credits

Any credit awarded within Reynoldsburg High School regardless of academy is concurrently awarded across all high school academies. (For example, if a student from Bell Early College Academy transfers to Encore, all credits earned at Bell apply equally to graduation from Encore.)

Transfer credits from a High School that is NOT a part of Reynoldsburg City Schools

Any student who transfers to Reynoldsburg High School from a public, private, or community school will be placed in accordance with Board of Education Policy. Placement and credits may be made based upon the student's demonstrated abilities as determined by testing, journals, interviews, portfolios, and other performance-based assessment measures.

In compliance with Final Title IX Regulation Implementing Education Amendments of Prohibiting Sex Discrimination In Education, effective date: July 22, 1975, please be advised that Reynoldsburg High School does not provide any courses or otherwise carry out any of its education programs or activities separately on the basis of sex. We neither require nor refuse participation in any of our classes on such basis and this includes health, physical education, business education, work and family studies, and music

Credit Flexibility

This education option gives students a way to be in charge of their learning. For some students, they see more value in school ("Why do I have to learn this?") when they can connect learning with real world situations and future jobs. Credit flexibility is one way to increase a student's interest in school and motivation to learn.

The key to this option is that the student drives the request to learn differently as well as the plan to earn the credit. A specific interest of the student is the basis for the request. The family starts by listening to their child.

1. Every school district has a policy on credit flexibility. The student and family should find and review the policy.
2. The student and family talks with the principal, counselor and/or teachers about the way to fulfill the student's request and to meet requirements for earning a high school credit or credits.
3. The school approves the plan, which includes how the student will know he or she has succeeded. In some cases, the how could be a test, a project or a combination of several measures.

The teacher assigned with the plan oversees that the student is doing the work, meeting the goals and making progress in learning. If the student does not complete all elements in the plan or is not successful in demonstrating the knowledge and skills needed, then the student will not earn the credit. If this occurs, the student can go into a traditional classroom to earn the credit. It is the responsibility of the student to do the work to succeed in the plan. The teacher guides the student with feedback.

There is not one way to develop a credit flexibility plan. The Department of Education does not provide a model plan. The student, school and family create the plan together. This includes discussion about any costs associated with the plan. The plan should include the costs and responsibility for payment. Families will be responsible for any cost incurred.

These documents are designed to provide school and district leader's guidance on how to implement their credit flexibility policy in ways that better ensure compliance and safeguard critical operations (e.g., state and federal accountability and school funding).

Policymakers intended credit flexibility to be implemented and customized to local circumstances. As a result, state-level assistance is limited. ODE cannot anticipate every question or circumstance a district might face. Local customization allows for a variety of approaches to implementation. Guidance reflects our best thinking to date, and answers may change as this process is iterative. Where feasible and appropriate. ODE is working in partnership with local administrators to consider ways of improving system design and operations.

Two Ways to Earn Flex Credit

1. Credit by Examination—Student demonstrates mastery of curriculum on a nationally recognized assessment. I.E. STAR, ACT EOCE, MAP, etc
2. Individualized Credit Flex Plan—the student works in conjunction with the Guidance Counselor and a highly qualified teacher to develop a plan for earning credit outside of the school day.
 - a) The teacher of record is responsible for monitoring work completion and giving a final grade.
 - b) The guidance counselor is responsible for proper reporting of the course in PowerSchool and EMIS.

Considerations

Trips, club sports, hobbies, and other types of life experiences can qualify as credit flex, providing credits to the student’s transcript. Please consult your Academy Counselor for additional clarification.

College Entrance Exams and Preparation (PSAT, SAT, ACT)

Reynoldsburg High School offers several specialized opportunities for collegiate entrance test preparation In class preparation in enriched:

1. Coursework
2. ACT and SAT review books in the Academy Main Office

Test Suggested	Timeline for taking test
PSAT	A practice SAT given in the fall of the sophomore and junior year. PSAT for juniors is the National Merit Scholarship qualifying exam.
ACT plus writing, SAT	It is recommended that students take the ACT/SAT after mastery of Algebra 2. Tests may be retaken again in the senior year if desired, with attention paid to college entrance deadlines.
Compass	College readiness placement exam in Reading and Math. All ninth grade students will participate during second semester.

3. Ohio University-Pickerington and Capital University, Kaplan and the Princeton Review offer ACT/SAT preparation courses for a fee.
4. ACT Bootcamp at both Summit and Livingston Campus before the October and April administrations.
5. Practice test on websites: www.act.org, www.collegeboard.org

Recommended curriculum for college-bound students:

- All college and university preparatory students should assume responsibility for understanding the admission requirements of the college of their choice.
- Minimum admission requirements include but are not limited to:

Subject recommended	Number of credits
English	4.00 credits
Mathematics	4.00 credits
Foreign Language	2.00 credits (3.00 credits preferred)
Science	4.00 credits
Social Studies	4.00 credits
Health	0.50 credit
Physical Education	0.50 credit
Fine Arts (Visual and Performing)	1.00 credit
Electives	4.00 credits or more
TOTAL	21.00+ credits

- According to ACT research in Ohio, students who have taken less than the above core curriculum score from 3 to 4 points lower than those who have taken "core or more".
- State universities in Ohio have endorsed the Ohio minimum core curriculum, which includes 4 English, 3 Math, 3 Science, 3 Social Studies, 2 Foreign Languages, and 1 Art.
- The Ohio Department of Education and Ohio Board of Regents recommend 3 credits of a foreign language.
- Students interested in participating in Division I or Division II athletics and applying for NCAA scholarships must check the approved course list with their counselor and athletic director each year. Students planning to graduate early must meet all NCAA requirements if interested in qualifying for NCAA scholarships: www.ncaaclearinghouse.net.

College Credit Plus (CCP) (Formerly known as Dual Enrollment & PSEO)

CCP is intended for students who desire to earn college credit or dual high school/college credit through enrollment in college level coursework.

Students receive credit from the high school for successful completion of the course, as well as, receiving credit at the college or university. This is a good way to demonstrate the student's abilities to handle college level coursework when applying to colleges or universities.

Requirements for CCP

* Prior to March 1, attend a mandatory parent information meeting during the evening hours. Date and time to be announced.

* By April 1, notify your Academy Counselor if you intend to participate in CCP next school year.

The Academy Counselor will assist students in determining a course's equivalency to high school course(s).

Refer to college/university of enrollment for transferability of credits.

CCP Retake Guidelines

These guideline are designed to provide Reynoldsburg families on who is responsible for paying for the retake of courses under College Credit Plus legislation.

- A student that receives a letter grade of D or better in their college course has earned credit for that course and under CCP legislation is not eligible to have the school district pay for a retake of that course. If a family should choose to retake a course in which a passing grade has been earned, the family is responsible for paying for this course and materials associated with it.

- If a student earns a letter grade of F and that student is considered economically disadvantaged, then under CCP legislation the school district will pay for the retake of the course.
- If a student earns a letter grade of F and the student does not fall into the category of economically disadvantaged, then they may be eligible for the school district to pay for the retake of the course if they meet the following criteria:
 - The student was marked absent two or fewer times for the class in question.
 - The student has had zero discipline referrals for the semester in question.
 - The student is not credit deficient and is on pace to graduate on time.
- Students that do not meet all of the above criteria would be required to pay for a retake of the failed course, if they should choose to retake it.
- Students returning a college textbook that is damaged and not reusable may be required to pay for the replacement of the textbook.

College Credit Plus – Athletic Eligibility

Note: If a student is participating in the College Credit Plus program, regardless of where or how the post-secondary course is delivered, the calculation of equivalency has changed. Please note that in accordance with Bylaw 4-4-1, all courses taken in College Credit Plus must count toward high school graduation.

It is highly recommended that you review the program requirements and obtain a copy of the regulations governing College Credit Plus. This information can be found at www.ohiohighered.org/ccp. In addition, eligible student selecting to participate in CCP must be certain that 1.) The faculty members at the post-secondary institution understand that they will need to provide grades or a progress report at the time when the high school's grading period is over, and 2.) The student-athlete is taking enough post-secondary course work exclusively or between the post-secondary institution and the high school combined to be equivalent to five one-credit courses. Calculating equivalency of credits in the post-secondary institution is conducted in the same manner as in the high school, based on the Carnegie unit. **College course for which three or more semester hours of credit are earned shall be awarded one Carnegie unit. Fractional Carnegie units will be awarded proportionately.**

Examples of CCP options:

Example 1: 1st Nine-Week Grading Period

<u>Subject</u>	<u>School</u>	<u>Credit & Duration</u>	<u>Credit Equivalency (Must Equal 5 Units or Equivalent)</u>
History	High	1 (year course)	$1 \times 1 = 1$
Literature	CCP	3 semester hours	$1 \times 2 = 2$
Calculus	CCP	5 semester hours	$1 \times 2 = 2$
Biology	CCP	3 semester hours	$1 \times 2 = 2$
Total Credits			7 = eligible for 2 nd grading period provided five credits passed.

The factor of 2 is used for post-secondary institutions that are on the semester system.

Example 2: 4th Nine-Week Grading Period

<u>Subject</u>	<u>School</u>	<u>Credit & Duration</u>	<u>Credit Equivalency (Must Equal 5 Units or Equivalent)</u>
French	CCP	5 semester hours	$1 \times 2 = 2$
Sociology	CCP	3 semester hours	$1 \times 2 = 2$
Computers	CCP	2 semester hours	$.67 \times 2 = 1.34$
Geology	CCP	3 semester hours	$1 \times 2 = 2$
Total Credits			7.34 = eligible for 1 st grading period of next school year provided five credits passed.

The factor of 2 is used for post-secondary institutions that are on the semester system. Note that this student is taking all courses in CCP, which is acceptable.

For information on Credit Flex as it relates to OHSAA eligibility standards, please go to www.ohsaa.org/eligibility/default.asp

Quick Reference for Protecting Student Eligibility

- Parents and students share the responsibility to comply with scholarship standards. Therefore, a student should be advised not to drop a class without first consulting with the athletic administrator to determine whether it will affect athletic eligibility

- **Advise any student- athlete who desires to transfer that transferring may affect eligibility.** At the beginning of the ninth grade year, students may enroll in and attend any member school that accepts him or her. Once eligibility has been established at a member school, a student who transfers will be ineligible for all contests until the first 50 percent of the maximum allowable regular season contests have been competed in any sport in which the student participated during the previous 12 months unless one of the exceptions to the transfer bylaw is met. Should one of your student-athletes plan to transfer, set up a meeting between the student-athlete, his/her parents and your school principal or athletic administrator to review what affect the transfer will have on athletic eligibility.
- Be knowledgeable of the OHSAA eligibility requirements.
- Attempt to identify students who are or may become athletes when reviewing class schedules. ***Insure that student-athletes are taking enough courses to meet the eligibility requirements so that they may participate the next grading period.***
- **Work closely with the coaches and athletic director.**
- Contact the athletic director or principal on questions pertaining to eligibility and ask them to discuss any unresolved issues with the administrators in the OHSAA office who handle eligibility issues.

NOTE: The OHSAA has no minimum grade point (GPA) requirement, thus issues regarding eligibility when only the GPA is of concern is strictly a local school district matter and not an OHSAA matter.

****Please note, Reynoldsburg City Schools has a 1.75 GPA requirement. The NCAA has a 2.3 GPA requirement. If you would like further information about NCAA eligibility, please visit their website.**

For additional information, contact:

Ohio High School Athletic Association

4080 Roselea Place, Columbus, Ohio 43214

Office Hours: Monday – Friday 7:30 a.m. – 4:30 p.m.

Telephone: (614) 267-2502 @ **Fax:** (614) 267-1677 @ **Website:** ohsaa.org

The complete text of the Bylaws and Regulations is published in the OHSAA Handbook, which is mailed to your school each summer and is posted on the OHSAA website.

Graduation Requirements

Minimum Graduation Requirements (by credits)

	Class of 2017
English	4 credits
Social Studies	3 credits (Must include one credit of American History, one credit of World History, one credit of Government. Students must receive instruction in Financial Literacy which will be integrated into one or more social studies)
Science	3 credits (Must include one credit of Physical Science and one credit of Biology)
Mathematics	4 credits (Must include one credit of Algebra 2)
Health & PE	1 credit total (.5 credit of Health, .5 credit of PE or completion of a PE Waiver)
Electives	5 credits (Students are strongly suggested to take at least 2 years of a foreign language)
TOTAL	Minimum of 20 credits

CLASS OF 2018 AND BEYOND

Ohio requires students to take and complete a minimum of 20 required credits.	State Minimum
English language arts	4 units
Health	½ unit
Mathematics	4 units ¹
Physical education	½ unit ²
Science	3 units ³
Social studies	3 units ⁴
Electives	5 units ⁵
Additional credits, if any, in district requirements	
Other Requirements	
Economics and financial literacy ⁶	
Fine arts ⁶	

AND

AND MEET ONE OF THE FOLLOWING THREE:

Ohio's State Tests

Students [earn a cumulative passing score of 18 points](#), using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies.

End-of-course exams are:

- Algebra I⁷ and geometry or integrated math I and II
- Biology
- American history and American government
- English I and English II

Students studying Advanced Placement (AP) or International Baccalaureate (IB) courses in biology, American history or American government may take and substitute test scores for end-of-course state exams to avoid double testing. Students also may substitute grades from College Credit Plus courses in these science and social studies subjects for end-of-course state exams.

Additional Information

1 **Mathematics** units must include one unit of algebra II or the equivalent of algebra II.

2 **Physical education** - School districts may adopt a policy that would exempt students who participate in interscholastic athletics, marching band or cheerleading for two full seasons.

3 **Science** units must include one unit of physical sciences, one unit of life sciences and one unit of advanced study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science; astronomy, physical geology or other earth or space science

4 **Social studies** units must include ½ unit of American history and ½ unit of American government in three units required for the classes of 2018 and 2019. The class of 2021 will need ½ unit in world history and civilizations in their required three units as well as American history and American government.

5 **Elective credits** must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.

6 **Other state requirements** - All students must receive instruction in economics and financial literacy during grades 9-12 and must complete at least two semesters of fine arts taken any time in grades 7-12. Fine arts is not a requirement for students following a career-technical pathway.

7 **The State Board of Education** may decide to include an algebra II end-of-course examination in place of the algebra I end-of-course exam beginning for students entering ninth grade on or after July 1, 2016.

For more information visit the following link: <http://education.ohio.gov/Topics/Ohio-Graduation-Requirements/Graduation-Requirements-2018-and-Beyond>

Required coursework to meet the above requirements:

- Student work completed prior to the ninth grade is applied towards graduation credit if the course is taught by an appropriately certified/ licensed teacher and is designated by the board as meeting the curriculum requirements.
- If a student chooses to accept credit for coursework taken prior to the ninth grade, all credit will be counted toward the student's accumulated GPA and class rank.
- Special programs, such as special education or career education at Eastland/Fairfield Career Center, shall meet the requirements for graduation in accordance with the program standard as established by the Ohio Department of Education and the Reynoldsburg Board of Education.

Students may participate in the Physical Education Evaluation. For more information, please visit this link.

<http://education.ohio.gov/Topics/Ohios-Learning-Standards/Physical-Education/Physical-Education-Evaluation-updated/Frequently-Asked-Questions-About-the-Physical-1>

State of Ohio Honors Diploma

Students must successfully complete **the high school curriculum or the individualized education program developed by the high school**. Students must demonstrate at least a ninth-grade level of literacy and basic competency on all Ohio Graduation Tests required by Rule 3301-13-01 of the Administrative Code. Students who complete the **college prep curriculum** in the high school shall meet at least seven of the following eight criteria:

1. Earn four credits of English
2. Earn four credits of math, which shall include at least the competencies obtained in Algebra I, Geometry and Algebra II and another higher level course or a four-year sequence of courses which contains equivalent content.
3. Earn four credits of science, including Physics and Chemistry.
4. Earn four credits of social studies.
5. Earn either three credits of one foreign language or two credits each of two foreign languages.
6. Earn one credit of fine arts.
7. Maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year*.
8. Obtain composite score of 27 on the American College Testing (ACT) tests or 1210 on the Scholastic Assessment Tests (SAT).* 7th semester overall GPA

Students who complete at least two years of an **intensive vocational or technical education curriculum** shall meet at least seven of the following eight criteria.

1. Earn four credits of English, which may include one credit of applied communication.
2. Earn four credits of math, which shall include at least the competencies obtained in Algebra I, Geometry and Algebra II and another higher level course or a four-year sequence of courses which contains equivalent content.
3. Earn four credits of science, including two Advanced Sciences.
4. Earn four credits of social studies.
5. Earn four credits in the student's career-technical education curriculum.

6. Maintain an overall high school GPA of at least 3.5 on a four-point scale up to the last grading period of the senior year.
7. Obtain composite score of 27 on the American College Testing (ACT) tests or 1210 on the Scholastic Assessment Tests (SAT-CR+M).
8. Achieve the proficiency benchmark established for the appropriate Ohio Career-Technical Competency Assessment or the equivalent.

Awards and Recognition

Distinguished Raider Scholar

RHS will recognize all graduating seniors with a 3.8 GPA at the end of the 7th semester of high school as a Distinguished Raider Scholar. Graduates are recognized with medallions worn at Commencement.

*Valedictorian

Any senior with an overall grade point average of **4.00 or above** after completing the final semester of their graduating year, will be designated as valedictorian. These students wear a white Honor Cord at Commencement.

Honors Cords

Blue Honors Cords are worn at Commencement by students who earned a Cumulative Grade Point Average of 3.5 – 3.99 during their high school career.

Green Honors Cords are worn at Commencement by students who earned a Cumulative Grade Point Average of 3.1 – 3.49 during their high school career.

And One Initiative - Reynoldsburg High School 2016-2017

Reynoldsburg High School's teachers and administrators strive to provide a rigorous and meaningful education to all students. In preparing students to be career and college ready, it is our goal to have 100% of Reynoldsburg High School students graduate with a high school diploma, plus at least one other educational or work experience before leaving high school so that they are more marketable in a competitive workforce and/or application process.

The *And One* initiative includes the following options for students:

- Senior Capstone: Community Service
- Junior/Senior Internship
- College Credit Plus Pathways

Please see course descriptions for each option in the individual Program of Study for each academy.

Presidential Award for Educational Excellence

The Presidential certificate is a seniors-only award. Senior eligibility is based upon the seventh semester overall grade point average. The criteria for earning this award include meeting the requirement in #1 plus either #2 or #3. Graduates are recognized with certificates given prior to Commencement.

1. Students are to earn a GPA of 90 on a 100-pt. scale (an A- on a letter scale or a 3.50 on a 4.00 scale).
AND either
2. Standardized Achievement tests score of ACT/SAT score at the 85th percentile or higher in math or reading;
OR
3. Recommendation from a teacher plus one other staff member to reflect outstanding achievement in one or more Academic areas reflecting the school's core curriculum. These recommendations must be supported by tangible evidence of the student's outstanding achievement. Some examples include teacher-made tests, portfolios, special projects, volunteer/community service, and demonstration of creativity.

President's Award for Educational Achievement

The Presidential certificate is a **seniors-only** award. The purpose of this award is to recognize students that show outstanding educational growth, improvement, commitment or intellectual development in their academic subjects but do not meet the criteria for the President's Award for Educational Excellence. This award should not be compared to the President's Award for Educational Excellence or be seen as a second tier award, for it recognizes a very different type of academic achievement. It is meant to encourage and reward students who work hard and give their best effort in school, often in the face of special obstacles to their learning.

This award is given at the principal's discretion based on the criteria developed at the school. The criteria should reflect the purpose of the award and must be applied fairly to all students.

The following are examples of criteria for which the President's Award for Educational Achievement may be presented:

- Show tremendous growth but did not meet all the criteria for the President's Award for Educational Excellence.
- Demonstrate unusual commitment to learning in academics despite various obstacles.
- Maintain a school record that would have met the school's selection criteria for the President's Award for Educational Excellence but illness, personal crisis, or special needs prevented the student from maintaining such high standards despite hard work.
- Achieve high scores or show outstanding growth, improvement, commitment or intellectual development in particular subjects, such as English, math, science, etc.
- Demonstrate achievement in the arts such as music or theater.

Eastland and Fairfield Career Centers

Reynoldsburg High School students who have the desire may obtain career training during their final two years of high school by attending the Eastland or Fairfield Career Centers. Those students who elect to attend the career center enjoy several advantages.

The opportunity to participate in extracurricular activities at both Reynoldsburg High School and the Career Center they attend Graduation from RHS including participation in commencement as well as earning a certificate in a chosen field of training Assistance in finding employment. Eastland and Fairfield have a history of 95% job placement for graduating seniors An opportunity to expand career choices while at the same time maintaining relationships with Reynoldsburg High School

Eastland and Fairfield Career Centers and Satellites are an educational extension of Reynoldsburg High School. The Career Centers offer college preparatory and dual college credit academics in addition to nearly 40 career and technical programs designed to prepare students for college and a career. The Eastland-Fairfield Career and Technical School District provides programs at Eastland Career Center (ECC), Fairfield Career Center (FCC), and 5 satellite schools. Satellite programs are offered at Gahanna-Lincoln (GLHS), Groveport Madison (GMHS), New Albany (NAHS), Pickerington North (PNHS), and Reynoldsburg (RHS) High Schools.

Eastland-Fairfield programs prepare students for the future – whether planning to go to college or right into a career. In a career center program, students will learn skills hands-on, using industry standard procedures and tools. Opportunities to earn college credits and industry certifications are available. Many Eastland-Fairfield students participate in internships and apprenticeships as well. All students who successfully complete a career center program receive a career passport, which contains many valuable documents that will benefit them in their future career path in addition to the RHS diploma.

Career Center programs are explored presentations in English class and opportunities to attend career-exploration based field trips during the fall of the tenth grade year. Eastland-Fairfield career & Technical School District programs are open to all Reynoldsburg eleventh and twelfth grade students who demonstrate the ability and interest to attend and are accepted into a program. Students remain enrolled in and graduate from Reynoldsburg High School. Students are encouraged to continue participation in extracurricular activities at Reynoldsburg.

It is the policy of the Eastland/Fairfield Career and Technical Schools those activities, programs, and services are offered and conducted without regard to race, color, national origin, sex, religion, disability, age, or financial situation. Financial assistance may be awarded to students who are economically disadvantaged and qualify under federal and state guidelines.

BELL PATHWAYS

All Students 9th Grade
Math
English 9
World History
Science 9
Elective
Strategies for Success


Business Pathway 10th Grade
Math
English 10
American History
Biology
Elective
Computers & Office Automation/Macroeconomics

or
Computer Concepts & Applications/Principles of Business


Law Pathway 10th Grade
Math
English 10
American History
Biology
Elective
Computers & Office Automation/Intro to Courts

or
Computer Concepts & Applications/Government & Law


Business Pathway 11th Grade

Math

English 11

Chemistry

Semester of Government

Elective

Accounting
Principles of Business/Intro to Finance



or

Financial Accounting
Interpersonal Skills/Management



Business Pathway 12th Grade

English 12

Physics

Internship

Business Math/Entrepreneurship
Global Business/Human Resources Law
Management/Marketing



or

CSCC Math/Human Resources Management
Business Communications/Legal Environment of Business
Principles of Microeconomics/Marketing Principles



Law Pathway 11th Grade

Math

English 11

Chemistry

Semester of Government

Elective

Criminal Justice Ethics
Intro to Corrections/Intro to Law Enforcement



or

Intro to Criminal Justice
Policing/Criminal Procedure



Law Pathway 12th Grade

Physics

Internship

Criminal Justice Math/Comp 1
Criminology/Juvenile Justice
Critical Thinking & Problem Solving/Criminal Investigations
Procedural Criminal Law/Substantive Criminal Law



or

CSCC Math/Comp 1
Spanish for Law Enforcement/Elementary Stat
Corrections/Oral Communications
Intro to Addiction Studies/Constitutional Law



Business Pathway Advantages

10 of 42 courses complete towards the four-year Business Management Degree



or

35 of 67 credit hours complete towards the Associates Business Management Major



Law Pathway Advantages

15 of 21 courses complete for the Associates of Criminal Justice



or

36 of 61 credit hours complete towards the Associates Criminal Justice Major



The Core Curriculum at BELL Early College Academy

Succession of English Coursework:

Graduates from BELL Early College Academy must earn four English credits. Depending upon the English credits previously earned, students have the following options for choosing English coursework:

0 Prior Credits	1 Prior Credit	2 Prior Credits	3 Prior Credits
<ul style="list-style-type: none"> Literature & Composition 9 (1.00) <p>or</p> <ul style="list-style-type: none"> Lit & Composition 9 - Enriched (1.00) 	<ul style="list-style-type: none"> Literature & Composition 10 (1.00) <p>or</p> <ul style="list-style-type: none"> Lit & Composition 10 Enriched (1.00) 	<ul style="list-style-type: none"> Literature & Composition 11 (1.00) Advanced Placement English Literature & Composition <p>or</p> <ul style="list-style-type: none"> Composition I <u>and</u> <ul style="list-style-type: none"> Oral Communications <u>or</u> Technical Writing <u>or</u> Business Communication 	<ul style="list-style-type: none"> Contemporary Texts and Composition 12 (1.00) Advanced Placement English Literature & Composition <p>or</p> <ul style="list-style-type: none"> Composition II <u>and</u> <ul style="list-style-type: none"> Oral Communications <u>or</u> Technical Writing <u>or</u> Interpersonal Skills

Students who master the Language Arts curriculum will demonstrate the ability to effectively communicate ideas through reading, writing, speaking, and solving problems that influence their personal and professional lives. Students will use a variety of texts to understand the foundational concepts for business, education, leadership, and law.

Course Number	Course Name	Suggested Prerequisite	Description
LA211	Literature & Composition 9 <i>NCAA APPROVED</i>	None	1.0 Credit: This standards-based course provides an opportunity for learning grade level skills in preparation of the State of Ohio's graduation assessment (currently the OGT). It will serve as a springboard for writing, research, and speaking activities. Two cross-curricular projects are required.
LA211E	Enriched Literature & Composition 9 <i>NCAA APPROVED</i>	"B" average or better in an 8 th grade advanced English class OR an approved application AND an English teacher recommendation	1.0 Credit: This standards-based course provides an opportunity for learning grade level skills in preparation for the State of Ohio's graduation assessment (currently the OGT). Additionally, this course prepares students for the rigor of further enriched English courses, eventually leading to Advanced Placement coursework. Critical thinking, writing, and discussion skills involved in the analysis of world literature and research skills as well as extensive vocabulary development, are emphasized. Five required papers.
LA221	Literature & Composition 10	None	1.0 Credit: This standards-based course provides an opportunity for learning grade

	<i>NCAA APPROVED</i>		level skills in preparation for the State of Ohio's graduation assessment (currently the OGT). Integration of literature, writing, speaking, and research are emphasized. Two cross-curricular projects are required.
LA221E	Enriched Literature & Composition 10 <i>NCAA APPROVED</i>	"B" average or better in Enriched Literature & Composition 9 -or its equivalent in another district OR an approved application AND an English teacher recommendation	1.0 Credit: This standards-based course provides an opportunity for learning grade level skills in preparation for the State of Ohio's graduation assessment (currently the OGT). Additionally, this course prepares students for the rigor of further enriched English courses, eventually leading to Advanced Placement coursework. Focusing on a chronological study of world literature, the rigorous curriculum demands extensive reading, writing, and researching as well as strong critical thinking skills and self-motivation. Five required papers.
LA231	Literature and Composition 11 <i>NCAA APPROVED</i>	None	1.0 Credit: This standards-based course focuses on the study of contemporary literature, requiring extensive reading and writing. Students will use sophisticated writing techniques to write for various audiences. Choices for the Language Arts Capstone will be made at this time. Two cross-curricular projects are required.
LA250	<i>Contemporary Texts and Composition 12</i> <i>NCAA APPROVED (pending)</i>	None	1.0 Credit: This standards-based course focuses on the study of contemporary texts and requires extensive reading and writing. During this course, students will develop their critical reading and writing skills while studying audience, purpose, content, structure and style of various pieces. Students will also participate in weekly writing workshops to further develop skills taught during class. Students will also develop verbal public communication and debate skills. This course provides students with the skills required for a successful transition to university level English coursework. The Senior Exit Exam will involve a Portfolio Presentation of their work for the year.
LA245	Advanced Placement English Literature & Composition Fee: \$87.00 for cost of AP test <i>NCAA APPROVED</i>	"B" average in AP English Language & Composition OR teacher recommendation	1.0 Credit: This course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Writing assignments aim to increase students' abilities to explain clearly and elegantly what they understand about literary works and why they interpret them as they do. <i>Students who do not elect to take the AP Exam will not receive weighted credit.</i>

ENGL 1100	Columbus State Community College: Composition I Lecture: 3 hours	Placement into course based on college entrance exam (COMPASS test) Prerequisite: ENGL 0190, minimum grade of "C" or COMPASS writing score of 69-99	English 1100 is a beginning composition course that develops processes for critically reading, writing, and responding to a variety of texts in order to compose clear, concise expository essays. The course facilitates an awareness of the interplay among purpose, audience, content, structure, and style, while also introducing research and documentation methods. Course reading and writing assignments may be thematically organized.
COMM 1105	Columbus State Community College: Oral Communications Lecture: 3 hours	Prerequisite: ENGL 1100	Emphasis placed on nonverbal and verbal communication in public contexts.
COMM 2200	Columbus State Community College: Business Communication Lecture: 3 hours	Prerequisite: ENGL 1100	Principles of and practice in effective written and oral communication in the business context. Plan, edit, and revise using appropriate formats for internal, external, and job search communications. Develop a problem-solving report based on primary and secondary research. Design and deliver an oral presentation. Student is to complete 24 credit hours before enrolling in this course.
COMM 2204	Columbus State Community College: Technical Writing Lecture: 3 hours	Prerequisite: ENGL 1100	Principles of and practice in common forms of technical writing including technical reports, instructions, and descriptions. Design and deliver an oral presentation and prepare job search documents.
COMM 2232	Columbus State Community College: Lecture: 3 hours	None	Explores the communication that takes place in formal and informal face-to-face settings.
BOA 1101	Columbus State Community College: Business Grammar Lecture: 0.5 hour Lab: 1.5 hours	Prerequisite: Placement into ENGL 1100	This course focuses on the features and functions of Microsoft Word software used in a business environment. Students will learn to create and customize documents using editing functions, formatting features, graphics, images, tables, and charts.

ENG 2367	Columbus State Community College: Composition II: Lecture: 3 hours	Prerequisite: ENGL 1100; minimum grade of "C"	ENGL 2367 is an intermediate composition course that extends and refines skills in expository and argumentative writing, critical reading, and critical thinking. This course also refines skills in researching a topic, documenting sources, and working collaboratively. Course reading and writing assignments are organized around the diversity of those who comprise the identities.
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Succession of Mathematics Coursework:

Graduates from BELL Early College Academy must earn four mathematics credits. Depending upon the math credits previously earned, students have the following options for choosing math coursework:

0 Prior Credits	1 Prior Credit	2 Prior Credits	3 Prior Credits	4 Prior Credits
<ul style="list-style-type: none"> Algebra I (1.00) 	<ul style="list-style-type: none"> Geometry (1.00) <p>or</p> <ul style="list-style-type: none"> Geometry Enriched (1.00) 	<ul style="list-style-type: none"> Algebra II (1.00) <p>or</p> <ul style="list-style-type: none"> Algebra II Enriched (1.00) 	<ul style="list-style-type: none"> Pre-Calculus (1.00) Pre-Calculus Enriched (1.00) Algebra III (1.00) <p>or</p> <ul style="list-style-type: none"> College Algebra (MATH 1148) Statistics (STATS 1350) Trigonometry (MATH 1149) Calculus (MATH1151) 	<ul style="list-style-type: none"> Algebra III (1.00) College Algebra (MATH 1148) Statistics (STATS 1350) Trigonometry (MATH 1149) Calculus (MATH1151) <p>or</p> <ul style="list-style-type: none"> Advanced Placement Calculus (1.00)

It is a goal of the BELL Early College Academy to make real world connections between the math curriculum, careers associated with BECA, and the curriculums of other subjects within the academy. While the emphasis is to master the content of the math course, an overriding premise is to apply what is learned in the areas of business, education, leadership, and law. Whenever appropriate, these connections will be made.

Course Number	Course Name	Suggested Prerequisite	Description
MA511	Algebra 1 Calculator TI 30X2 <i>NCAA APPROVED</i>	None	1.0 Credit: Algebra 1, paired with the Geometry course, is designed to prepare students to pass the State of Ohio's graduation assessment (currently the OGT) with an emphasis on Ohio's algebra standards. A mastery exam is included in the semester and/or final exam.
MA521	Geometry Calculator TI 30X2 <i>NCAA APPROVED</i>	Algebra I	1.0 Credit: This Geometry course, paired with the Algebra 1 course, is designed to prepare students to pass the State of Ohio's graduation assessment (currently the OGT). The basic purpose of geometry is to develop reasoning skills and problem solving strategies. A mastery exam is included in the semester and/or final exam.
MA521E	Geometry Enriched <i>NCAA APPROVED</i>	"C" or better in Enriched Algebra 1 OR teacher recommendation	1.0 Credit: This course, integrated with state standards, is similar to the Geometry course, but with more rigor and depth. This course provides the foundational principles for Advanced Placement math coursework. A mastery exam is included in the semester and/or final exam.
MA531	Algebra 2 <i>NCAA APPROVED</i>	Geometry	1.0 Credit: Algebra 2 is an extension of standards-based Algebra 1 and Geometry with introduction to advanced number systems, linear systems, matrices, functions, operations on polynomials, exponential and log functions, conics, linear and quadratic equations and inequalities. A TI-83 Plus graphing calculator is required. A mastery exam is included in the semester and/or final exam.

MA531E	Algebra 2 Enriched Graphing calculator (TI-83+) <i>NCAA APPROVED</i>	“C” or better in Geometry OR teacher recommendation	1.0 Credit: Algebra 2 concepts are taught at an enhanced level with more rigor and depth. Recommended calculator is the TI-83 Plus. This course provides the foundational principles for advanced placement math coursework. A mastery exam is included in the semester and/or final exam.
MA541	Pre-Calculus Graphing calculator (TI-83+) <i>NCAA APPROVED</i>	“C” or better in Algebra 2	1.0 Credit: This course makes use of modern technology with the graphing calculator and computer approach to pre-calculus topics. Strong emphasis is placed on problem solving using both algebraic and geometric representations. Function, trigonometry and analytic geometry topics are fully covered and a strong foundation for the later study of calculus is provided. A graphing calculator (TI-83 Plus) is required by the first day of class. A mastery exam is included in the semester and/or final exam.
MA541E	Pre-Calculus Enriched Graphing calculator (TI-83+) <i>NCAA APPROVED</i>	Enriched Algebra 2 OR teacher recommendation	1.0 Credit: This course is intended for math students with a strong desire to successfully complete Advanced Placement Calculus. All Pre-Calculus topics will be covered in depth and students will learn how to use the capabilities of an advanced graphing calculator. A mastery exam is included in the semester and/or final exam.
MA533	Columbus State Community College: College Prep Math Graphing calculator (TI-83+)	None	1.0 Credit: This course makes use of modern technology with the graphing calculator and computer approach to pre-calculus topics. Strong emphasis is placed on problem solving using both algebraic and geometric representations. Function, trigonometry and analytic geometry topics are fully covered and a strong foundation for the later study of calculus is provided. A graphing calculator (TI-83 Plus) is required by the first day of class. A mastery exam is included in the semester and/or final exam. Students enrolled in this course will have an embedded college readiness curriculum that will prepare them to qualify for entry-level college math courses at CSCC. Students will take the Compass exam at the beginning of the course and at the end of the course.
MA	Algebra III Graphing Calculator (TI-83+)		Algebra 3 Trigonometry is a college preparatory course. This course analyzes previously studied topics in Algebra 2 and introduces more in-depth Trigonometry. Topics also included: logic, relations, functions, basic set theory, counting arguments, proof techniques, mathematical induction, graph theory, probability, and number theory.
MA561	AP Calculus Graphing Calculator (TI-83+) <i>NCAA APPROVED</i> Fee: \$87 for AP test	Enriched Pre-Calculus	1.0 Credit: This course follows the prescribed AP Calculus curriculum to prepare students for the AP test in May. A graphing calculator (TI-83+ or comparable) is required for this course and the AP test is required. A mastery exam is included in the semester and/or final exam. <i>Students who do not elect to take the AP Exam will not receive weighted credit.</i>

MATH 1148	Columbus State Community College: College Algebra Lecture: 4 hours	Prerequisite: Placement into MATH 1075 or higher	This course is a continuation of the study of functions. The concept of transformations is used to graph and analyze functions including quadratic, higher degree polynomial, power, piecewise, rational, exponential, and logarithmic functions. The function concept is extended and applied to solving equations and inequalities.. Factor and remainder theorems and roots of polynomial functions are included. The concept of functions is extended to include composition of functions and inverse functions. Systems of equations are solved using algebraic methods and Cramer's Rule. Trigonometric functions of right angles are defined and used in problem solving. This course meets the general education requirement for the AA degree. Not open to students with credit for MATH 1149 and above.
STATS 1350	Columbus State Community College: Statistics Lecture: 3 hours	Prerequisite: MATH 1030 or MATH 1050; minimum grade of "C"	STAT 1350 is designed to acquaint students with statistical methods used in gathering and analyzing data. The course includes survey methods, graphical displays of data, descriptive statistics, the Normal distribution, correlation and linear regression, basic concepts in probability and simulation, sampling distributions and the Central Limit Theorem, confidence intervals, and significance testing.
MATH1149	Columbus State Community College: Trigonometry Lecture: 3 hours		This course is a study of the trigonometric functions, vectors, and related applications. Topics include right triangle trigonometry; trigonometry of general angles; the unit circle; the graphs of the trigonometric functions; analytical trigonometry; inverse trigonometric functions; verifying identities; solving trigonometric equations; the Law of Sines; the Law of Cosines; applications of trigonometry; polar coordinates and the graphs of polar equations; geometric and algebraic vectors; vector applications; plane curves and parametric equations; trigonometric form of complex numbers;, DeMoivre's Theorem. The conic sections are defined and analyzed algebraically and graphically. Not open to students with credit for MATH 1150 and above.
MATH1151	Columbus State Community College: Calculus Lecture: 3 hours		This is an accelerated course intended for well-prepared students going on to take calculus. Topics included polynomial and rational functions, exponential and logarithmic functions, trigonometric and inverse trigonometric functions. Such functions are graphed and analyzed, and related equations and inequalities are solved. Problem solving with related applications occurs throughout. Sequences and series are introduced. This course is intended for students with strong mathematics preparation. Students should have completed four years of high school mathematics including Algebra II or above. Not open to students with credit for MATH 1148 and 1149, or 1151 and above.

APEX	Financial Literacy	None	Financial Literacy helps students recognize and develop vital skills that connect life and career goals with personalized strategies and milestone-based action plans. Students explore concepts and work toward a mastery of personal finance skills, deepening their conceptual understanding of key ideas and extending their knowledge in a variety of problem-solving applications.
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Succession of Science Coursework:

Graduates from BELL Early College Academy must earn three science credits: 1.0 Physical, 1.0 Biology and 1.0 additional science credit. Depending upon the math credits previously earned, students have the following options for choosing science coursework:

0 Prior Credits	1 Prior Credit	At least 2 Prior Credits
<ul style="list-style-type: none"> Physical Science (1.00) Early College (EC) Biology (1.00) <p>or</p> <ul style="list-style-type: none"> EC Biology Enriched (1.00) 	<ul style="list-style-type: none"> Chemistry (1.00) <p>or</p> <ul style="list-style-type: none"> Chemistry Enriched (1.00) 	<ul style="list-style-type: none"> Forensic Science (0.50) Bio-Ethics (0.50) Anatomy & Physiology <p>or</p> <ul style="list-style-type: none"> Advanced Placement Chemistry (1.00) Physics (1.00) <p>or</p> <ul style="list-style-type: none"> Introduction to Biology (BIO 1111) Human Biology (BIO 1112) Elementary Chemistry I (CHEM 1111) Elementary Chemistry II (CHEM 1112)

The BELL Early College Academy science courses emphasize the teaching of real-life applications of science. While content area is stressed, opportunities to incorporate classroom experiences such as laboratories, research, and projects relating to BELL careers are utilized. Studies in these courses incorporate problem-solving skills, which will prepare BELL students for future coursework in other subject areas.

Course Number	Course Name	Suggested Prerequisite	Description
SC611	Physical Science	None	Physical Science addresses the 9 th grade standards (Earth science, astronomy, physics, and chemistry), as well as a number of enrichment topics. Students are expected to draw from prior knowledge and understanding in order to progress toward deeper levels of understanding and more sophisticated patterns of thought. It is critical that students: use appropriate mathematics tools and techniques to gather data, analyze and interpret data presented in a variety of formats, think critically and apply logic to develop explanations based on evidence, communicate effectively.
SC621	Early College (EC) Biology <i>NCAA Approved</i>	None	1.0 Credit: This standards-based course explores basic life and environmental science concepts including environmental quality, cells, biochemistry, and genetics. This course, paired with Physical Geology, will prepare students for success on the State of Ohio's graduation assessment (currently the OGT).
SC62E	EC Enriched Biology <i>NCAA Approved</i>	None	1.0 Credit: This standards-based course, paired with Physical Science - Enriched, prepares students for success on the State of Ohio's graduation assessment (currently the OGT) and provides the foundational principles for advanced placement science coursework.

SC631	Chemistry <i>NCAA Approved</i>	Concurrent enrollment OR successful completion of Algebra II	1.0 Credit: This course deals with all of the substances that make up our environment and with the changes that take place in these substances. The course integrates laboratory and textbook work, thereby developing the relationships between experiment and theory. Semester and/or final exam is given.
SC631E	Chemistry Enriched <i>NCAA Approved</i>	“C” or better in Biology Enriched	1.0 Credit: This course deals with all of the substances that make up our environment and with the changes that take place in these substances. The course integrates laboratory and textbook work, thereby developing the relationships between experiment and theory. Semester and/or final exam is given. This course provides the foundational principles for Advanced Placement Science coursework.
SC649	Forensics <i>NCAA Approved</i>	None	0.5 Credit: This course explores the areas of science that are relevant to the law. It involves gathering scientific evidence proving that a crime has occurred and by whom. Students gather this evidence by performing laboratory activities and learning about various forensic examinations like pathology, entomology and anthropology.
SC681	Bio-Ethics <i>NCAA Approved</i>	None	0.5 Credit: This course explores ethical questions related to the life sciences. Students will examine various case studies and conduct research to support all aspects of the ethical dilemma.
SC643	Physics <i>NCAA Approved</i>	Concurrent enrollment OR successful completion of Pre-Calculus	1.0 Credit: This course is a math based physics course intended for college-bound students planning on a major in any medical, engineering, computer, or electronics technology field. Physics deals with principles that tell us how and why our world works. Topics such as force and motion, heat, sound, light, electricity and magnetism are included. The course is designed to develop the students’ analytical, problem solving and networking skills and integrate math, science, and technology.
	Anatomy and Physiology Fee: \$15 for lab supplies		1.0 Credit: Anatomy and physiology is a discussion and laboratory based study of the human body. The study will range from molecules, cells, body systems, and processes. Dissection of a cat and other appropriate organs will compliment course work.
BIO 1111	Columbus State Community College: Introduction to Biology I Lecture: 3 hours Lab: 2 hours	Prerequisites: Placement into ENGL 1100; high school biology	A general biology course for the non-major designed to introduce the student to major concepts in these subject areas: cell biology, metabolism, genetics, evolution, diversity of life and ecology.
BIO 1112	Columbus State Community College: Human Biology Lecture: 3 hours Lab: 2 hours	Prerequisites: ENGL 1100, and Biology 1111; minimum grade of “C”	An introduction to the study of human biology. Topics included are human evolution, human reproduction, human growth and development, homeostasis, the human brain and the environmental impact of humans on earth.

CHEM 1111	Columbus State Community College: Elementary Chemistry I Lecture: 3 hours Lab: 2 hours	Prerequisites: MATH 1020 or higher; Placement into ENGL 1100 or higher	This is an introductory course in fundamental chemical concepts and laboratory techniques. Topics include atomic structure, periodic classification of elements, stoichiometry, solutions, acids and bases, pH and buffers, the gas laws, chemical equilibrium, and nuclear chemistry. Safety training and goggles are required for laboratory sessions. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratories.
CHEM 1112	Columbus State Community College: Elementary Chemistry II Lecture: 3 hours Lab: 2 hours	Prerequisite: CHEM 1111	This is an introductory course in fundamental organic chemistry, biochemistry and laboratory techniques. Course covers the study of carbon compounds organized according to functional groups, including carbohydrates, lipids, proteins, enzymes and nucleic acids. Safety training and goggles are required for laboratory sessions. Students enrolled in distance versions of this course will be required to come to campus for an orientation meeting and completion of certain exams and laboratory.

Succession of Social Studies Coursework:

Graduates from BELL Early College Academy must earn four social studies credits (US/Global History will count toward State requirements for American History). Depending upon the social studies credits previously earned, students have the following options for choosing coursework:

0 Prior Credits	1 Prior Credit	At least 2 Prior Credits	At least 3 Prior Credits
<ul style="list-style-type: none"> Modern World History 9 (1.00) <p>or</p> <ul style="list-style-type: none"> Enriched Modern World History 9 (1.00) 	<ul style="list-style-type: none"> US/Global History 10 (1.00) <p>or</p> <ul style="list-style-type: none"> Enriched US/Global History 10 (1.00) 	<ul style="list-style-type: none"> Law and Public Policy <p>or</p> <ul style="list-style-type: none"> Advanced Placement Modern European History (1.00) <p>2014-2015</p> <ul style="list-style-type: none"> Introduction to American Government (POLS 1100) Ethics (PHIL 1130) Law & Society (SOC 2309) Psychology (SOC 1101 - CRJ) or (PSY 1100 - EDU) 	<ul style="list-style-type: none"> US Government and Social Policy (1.00) <p>or</p> <ul style="list-style-type: none"> Advanced Placement US Government and Politics (1.00) <p>2015-2016</p> <ul style="list-style-type: none"> African American Studies Before 1877 (HIST 2223) African American Studies Since 1877 (HIST 2224) Introduction to American Government (POLS 1100)

In the BELL Early College Academy the social studies curriculum is designed to make BELL students strong citizens and leaders in their communities by understanding their place in history, the local community, and the world around them. Students will focus on all areas of social studies including history, geography, government, and the skills and methods associated with social studies including research, reading primary sources, and using maps and data in order to make connections to the areas of business, education, leadership, and law.

Course Number	Course Name	Suggested Prerequisite	Description
SS711	Modern World History 9	None	1.0 Credit: Modern World History will cover significant events from the Enlightenment period to present focusing on world events in Europe, Africa, Asia, and Latin America. Students will focus on organization and study skills with an emphasis on test preparation. Successful completion of this course will prepare students for success on the State of Ohio's graduation assessment (currently the OGT). Students are required to be active citizens in the community with a community service requirement equivalent to 5 hours per quarter.
SS711E	Enriched Modern World History 9	None	1.0 Credit: Modern World History will help prepare students for success on the State of Ohio's graduation assessment (currently the OGT) as well as make students ready to continue on with enriched coursework in social studies in future years including Advanced Placement, PSEO, or dual enrollment courses. The course will cover important topics in Modern World History from 1650 to the present. The standards-based course will incorporate social, economic, cultural, and military concerns in Europe, Africa, Asia, and Latin America as well as emphasize geographic knowledge of regions studied. Students will be expected to read independently in the textbook as well as extensive reading of primary sources. Note taking and study skills will be emphasized. Students are required to be active citizens in the community with a community service requirement equivalent to 10 hours per quarter.

SS722	US and Global History 10	None	1.0 Credit: Students will study significant events in the history of the world and United States from 1919 to the present day emphasizing changing political, economic, and cultural practices and beliefs of the 20th and 21st century, building on the foundation of US and Global History 9. Students will examine the role of individuals and communities in US and worldwide affairs as well as demonstrate involvement in their own community. Students will demonstrate leadership in both their school and larger community and will be required to complete the equivalent of 10 hours of community service or involvement per quarter.
SS722E	Enriched US and Global History 10	None	1.0 Credit: Students will study significant events in the history of the world and United States from 1919 to the present day emphasizing changing political, economic, and cultural practices and beliefs of the 20th and 21st century, building on the foundation of US and Global History 9. Students will examine the role of individuals and communities in US and worldwide affairs as well as demonstrate involvement in their own community. This course will challenge students with a variety of note taking, research, and writing skills. It emphasizes the relative nature of history through the study of point of view and perspective in US and world affairs. This course will prepare students to continue on in Advanced Placement or other college level coursework in the future. Students will demonstrate leadership in both their school and larger community and will be required to complete the equivalent of 10 hours of community service or involvement per quarter.
SS735	Law and Public Policy	None	1.0 Credit: Law and Public Policy is a course designed to introduce students to the foundations of Law including the basics of Constitutional law and the American legal system. Participation in Mock Trial will be required for successful completion of the class, with formal competitions available. Several areas of current public policy concerns will be investigated and analyzed. Students will study the development of public policy regarding such topics as immigration, health care, public education, and other specific areas of current controversy. The impact of legal decisions on public policy will be identified and analyzed.
SS729	AP Modern European History	“B” or higher in US/Global History 9 and 10 Enriched OR teacher recommendation	1.0 Credit: The course will follow a chronological narrative through European history while highlighting intellectual and cultural themes, political and diplomatic history, and social and economic concerns in each era as well as change over time. Students should be able to demonstrate: the ability to perform a critical analysis of evidence and interpretations of both primary, secondary, and recent historical sources and reach conclusions based on those sources; use maps, tables, art and graphics for effective analysis of events; and improve their ability to write analytical essays including Document Based Questions (DBQ’s). <i>Students who do not elect to take the AP Exam will not receive weighted credit.</i>
SS741	US Government	None	1.0 Credit: US Government is designed to be a culminating course that allows students to explore the inner working elements of the US Government and to analyze how US public policy affects the society as a whole. Students will also learn how to become active participants at all levels of the US political system. 30 hours of community service is required. 15 hours per semester.

SS743	AP US Government and Politics	"B" or higher in Law and Public Policy OR teacher recommendation	1.0 Credit: Advanced Placement U.S. Government gives students an analytical perspective on government and politics in the United States. College effort expected in completing course objectives (e.g. extended response questions, AP style tests, long-term assignments, etc.). <i>Students who do not elect to take the AP Exam will not receive weighted credit.</i>
POLS 1100	Columbus State Community College: Introduction to American Government Lecture: 3 hours	Prerequisite: ENGL 0190 or placement into ENGL 1100	This course introduces students to the nature, purpose and structure of the American political system. Attention is given to the institutions and processes that create public policy. The strengths and weaknesses of the American political system are discussed, along with the role of citizens in a democracy.
PHIL 1130	Columbus State Community College: Ethics Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	This course introduces students to moral reasoning, examining theories of right and wrong, good and bad, justice and injustice as they have been viewed in the past and as they shed light on contemporary ethical issues. PHIL 1130 meets elective requirements in the Associate of Arts and Associate of Science Degree programs and distributive transfer requirements in philosophy and humanities.
SOC 2309	Columbus State Community College: Law and Society Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	This course examines the interrelationships between law and other social structures and processes. The structure of law, the origin of laws, the organization and function of the legal system, the impact of the law, and the relationship between law and social change will be examined.
SOC 1101	Columbus State Community College: Introduction to Sociology Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	This course introduces the basic concepts, methods and findings of sociology as a scientific discipline. The sociological perspective, emphasizing social interaction and structure, is used to explore the following topics: culture; socialization; social groups, including organizations; deviance; various types of social inequality; major social institutions; collective behavior, social movement and social change.
PSY 1100	Columbus State Community College: Introduction to Psychology Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	This introductory course provides an overview of the origins, growth, content and applications of psychology, including the application of the scientific method to the following topics: research methodology; beginning statistics; theories of physical, cognitive, moral and emotional development; sensation; perception; learning; motivation; intelligence; memory; personality; coping processes; abnormality; adjustment; and the individual in small groups and a pluralistic society.
HIST 2223	Columbus State Community College: African-American History I Before 1877 Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	The class is primarily a lecture/discussion course, which includes the history of African Americans in the New World from the time of the slave trade to the end of Reconstruction.

HIST 2224	Columbus State Community College: African- American History II Since 1877 Lecture: 3 hours	Prerequisite: Placement into ENGL 1100	The class is primarily a lecture/discussion course, which includes the history of African Americans from the end of Reconstruction to present times.
APEX	Psychology		0.5 Credit: This course presents basic concepts in the scientific study of human behavior. The course focuses on discovering, understanding, and explaining human nature, and the behavior and mental processes that make us who we are. Students will examine the biological as well as the psychological processes of the human mind.
APEX	Sociology		0.5 Credit: Students in Sociology examine the role society plays in shaping their views of the world. Topics include socialization, conformity, deviance and social control, gender, race and ethnicity, and social change.
CRJ 1110	Policing	None	This course will describe the evolution of policing in the United States while introducing different styles of policing. Ethics and police discretion are also large topic areas in the course.
CRJ 1115	Criminal Procedure		This course presents a study of the rules of criminal procedure as they apply to criminal cases and how they affect the ability of the Criminal Justice practitioner to have the evidence he/she collects or prepares to present in court.
CRJ 1116	Government and the Law		The role of local government in the community, its structure, organization, and responsibility are covered. Local government politics and the community also are reviewed. Urban, suburban, rural, and community structure will be discussed in relationship to delivery of services.

Succession of Special Education Coursework:

Students requiring services as dictated by an Individualized Education Plan (IEP) may be recommended for one or more of the following courses. Students should **speak to their assigned Intervention Specialist** if they require any one of these courses. All courses are taught for credit.

Grade	Specific Learning Disability (SLD)	Emotionally Disturbed (ED)	Cognitive Delay (CD)
9	<ul style="list-style-type: none"> English 9 Foundations Algebra 1 Foundations US Global 1 Foundations 	<ul style="list-style-type: none"> English 9 Foundations Algebra 1 Foundations US Global 1 Foundations 	<ul style="list-style-type: none"> Resource 9 Functional English 9 Functional Reading 9 Functional Math 9 Functional Science 9 Functional American History 9 Functional Work Study
10	<ul style="list-style-type: none"> English 10 Foundations Geometry Foundations US Global 2 Foundations Biology Foundations 	<ul style="list-style-type: none"> English 10 Foundations Geometry Foundations US Global 2 Foundations Biology Foundations 	<ul style="list-style-type: none"> Resource 10 Functional English 10 Functional Reading 10 Functional Math 10 Functional Science 10 Functional Social Studies 10 Functional Work Study
11	<ul style="list-style-type: none"> Algebra 2 Foundations Chemistry Foundations English 11 Foundations Law and Public Policy Foundations 	<ul style="list-style-type: none"> Algebra 2 Foundations Chemistry Foundations English 11 Foundations Law and Public Policy Foundations 	<ul style="list-style-type: none"> Resource 11 Functional English 11 Functional Reading 11 Functional Math 11 Functional Work Study
12	<ul style="list-style-type: none"> English 12 Foundations Math Apps Foundations American Government Foundations Biology Foundations 	<ul style="list-style-type: none"> English 12 Foundations Math Apps Foundations American Government Foundations 	<ul style="list-style-type: none"> Resource 12 Functional English 12 Functional Math 12 Functional Science 12 Functional American Government Functional Work Study

BELL Early College Academy Electives

Graduates from the BELL Early College Academy at Reynoldsburg High School must earn 21 total credits in order to graduate. Students must meet the following requirements when scheduling electives:

1. Physical Education or equivalent: 0.50 credit (2 units)
2. Health and Personal Wellness: 0.50 credit
3. Business, Technology, Visual, Performing & Fine Arts, and/or Foreign Language: 1.00 total credits

Health and Physical Education Succession of Coursework:

Depending upon coursework successfully completed, students have the following options for choosing when they complete Health and Physical Education requirements during their high school career:

Year 1	Year 2	Year 3	Year 4
<ul style="list-style-type: none"> • PE 1 (0.25) • Health 1 (0.50) 	<ul style="list-style-type: none"> • PE 1 (0.25) • Health 1 (0.50) 	<ul style="list-style-type: none"> • PE 1 (0.25) • PE 2 (0.25) • Health 1 (0.50) 	<ul style="list-style-type: none"> • PE 1 (0.25) • PE 2 (0.25) • Health 1 (0.50)

Course Number	Course Name	Prerequisite	Description
401 and 402 Credit Flex	PE 1 & PE 2 Grades 9-12	Meet with BELL EC Academy counselor to develop your plan	0.5 Credit: Students will develop a plan in a variety of individual, dual and team sports and activities that expand upon and reinforce concepts and skills learned in grades K-8. Students will work toward mastering course standards, both academic and physical, through a plan developed with their guidance counselor and implemented outside of the school day.
PE 411 Online	Health 1 Grades 9-12	None	0.5 Credit: The Reynoldsburg High School health education program provides opportunities for students to develop knowledge, attitudes, and practices necessary for the development of optimal personal fitness for full, fruitful, creative living. The major objective of the high school program is to enable the learner to think critically about life and health problems, and to make reasonable judgments concerning individual, family and community health. Semester exam is given.

Business, Marketing, and Entrepreneurship

Course Number	Course Name	Suggested Prerequisite	Description
BU115	BELL 1 <i>Required for all 9th grade students</i>	None	1.00 Credit: Students in BELL 1 will experience the different strands of the Academy through 6-week modules that focus on each strand individually. The business portion of the course will provide students with opportunities to learn fundamental theories regarding financial literacy, entrepreneurship, marketing, and management. Students will also learn about the qualities and abilities that effective teachers possess and exhibit in their classrooms. Finally, students will learn how the judicial system works and the impact that attorneys have in our society. The class will be team taught by a business/marketing teacher and a social studies teacher. Students will have the opportunity to listen and interact with guest speakers and experience the different strands of the academy through field trips to area businesses, law firms, local government, and educational institutions. This will be a highly interactive course in which students will be expected to exhibit professional demeanor with the outside experts whom they meet and with one another. Public speaking opportunities will be frequent and required in order to successfully complete the course.
BU112	Marketing 1: Entrepreneurship	BELL 1 Elective	.50 Credit: Students will answer essential questions about how to be an entrepreneur in a business they can start or own and as an associate for a company or organization. The qualities and characteristics that make one successful will be examined. Students will complete projects, which include interviews and presentations as well as a small business plan. DECA membership (student organization) is available but not required.
BU130	Marketing 2: Marketing, Management & Research	Bell Elective and Marketing 1	1.0 Credit: This is an introductory-level survey of a marketing and business course that will include project- and inquiry-based learning of marketing and business as well as economics and its many interdependent functions. A heavy emphasis is placed on public speaking, human relations, team building and professionalism as well as research and design. Students will learn how business is a part of a community. This course will prepare students for the Capstone experience. Students will operate and manage a school store. DECA membership (student organization) is required. Students should expect to participate in functions outside of the school day including fundraisers, events, and competitions as well as curricular field trips.

BU132	Marketing 3: Marketing, Management & Research	Marketing 2	1.0 Credit: Students will develop and complete an authentic business and marketing project that may be used for a DECA competitive event; it may also be partially or wholly used in the BELL Capstone project. Seminars will be taught in research and design and 21 st century skills and communication. Marketing and business concepts are taught with rigor and demonstration and presentation of the project is required. DECA membership is required.
BU145	Retail and Consumer Services	Prerequisite is an interview with the instructor.	.50 Credit: Active learning of retail business and management. Concepts and practice in Promotion, Customer Service Relationships, Selling, and Merchandising are introduced. Students will have the opportunity to enrich their experience through the creation of a small business plan. The school store laboratory is used as the classroom. This course can be taken up to a maximum of six semesters with instructor approval. Students will have the opportunity to become a member of DECA for the purpose of exhibiting projects and/or competing in contests at local, state, national, and international conventions.
MKTG1020	Branding		MKTG 1020 provides the student with an overview of current and evolving branding trends and practice. The primary focus is on the importance of brands, their impact on corporate profitability, and effective principles of brand management. In addition, the course describes a disciplined process to create and implement effective brand design, identity and positioning.
BMGT1101	Principles of Business	Placement into ENGL 0190	This course provides an overview of the various functions and activities of business enterprises. Marketing, human resources, accounting and finance, and operations are examined. Additionally, the topics of globalization and economics are covered. Students will learn important business terms and definitions. It is recommended that the student complete COLS 1100 before enrolling in this course.
BMGT1102	Interpersonal Skills	Placement into ENGL 0190	This course introduces the student to management themes and the five primary skill sets required to be a successful manager. This course provides opportunities for students to begin to learn, develop, and apply managerial skills through personal assessments and the study of temperament and personality type. It also offers an introduction to various skill concepts and behavior models. Recommended: Student should complete COLS 1100 before enrolling in this course.
MKTG 1010	Retailing		MKTG 1010 provides the student with an overview of current and evolving retailing trends and practices. Merchandising, sales promotion, finance, store operations and control are addressed. Special emphasis is given to the growing importance of international retailing, e-Commerce and multi-channel retailing. In addition, the course examines the impact of innovative technologies and methods used by retailers to improve store operating efficiencies and improve customers' shopping experiences.
DDG 1100	Intro to Computer Design		DDG 1100 introduces the student to the computer software program most widely used in the digital

			design and graphics field. A basic working knowledge of Adobe® Photoshop®, Adobe® Illustrator®, and Adobe® InDesign® is the primary goal of this course. Students will also be introduced to electronic publishing, specifically InDesign® with typographical command sequences and manipulation applications. Special emphasis is placed on its use to generate and create professional quality publications, such as advertisements and newsletters.
DDG 2750		DDG 1100	DDG 2750 provides the student with a comprehensive knowledge of Adobe® Illustrator®. It will cover two-dimensional technical illustration. This software will enable the student to design simple and complex illustrations. Intermediate and advanced level projects are used for evaluation.
Code.org			Learn the basic concepts of Computer Science with drag and drop programming. This is a game-like, self-directed tutorial starring video lectures by Bill Gates, Mark Zuckerberg, Angry Birds and Plants vs. Zombies. Learn repeat-loops, conditionals, and basic algorithms. Available in 37 languages.
RDS R	Designs & Sportswear		Interested in learning how to design logos using Adobe Photoshop & Illustrator, screen print, use QuickBooks or run a school business? *This course will require AT LEAST two class periods.
PSY 2200	Educational Psychology	PSY 1100; minimum grade of "C"	This course offers students interested in becoming teachers an opportunity to consider practical, education-related applications of basic introductory psychology concepts. Teaching and learning topics include effective teaching skills; classroom management; the cognitive, social, and emotional development of learners; learner diversity; teacher- and student-centered instructional approaches; assessment of student learning; learning theories; creating optimal learning environments; student motivation; and the technology revolution in education. Methods may include interactive small group work, team presentations, educator communication skill building exercises, and computer lab experiences, including beginning training to use educational databases and Microsoft PowerPoint software.
FEA 100	Introduction To Education		If you're interested in the field of teaching then Future Educators Association (FEA) is the course for you! FEA is a national student organization dedicated to supporting young people interested in education-related careers.

Arts - Visual, Performing and Fine Arts

Course Number	Course Name	Suggested Prerequisite	Description
FA050	Art I: Foundations of Art Fee: \$25.00	None	1.0 Credit: This is an entry-level art class. This class will focus on developing basic drawing and art skills. You will use a variety of drawing media while learning about principles and elements of design, creativity, advertising, perspective drawing and more. You will also learn to use a sketchbook to develop your visual ideas throughout the school year.
FA051	Advanced Drawing Fee: \$25.00	Art I: Foundations of Art	1.0 Credit: This class is designed for the student who is interested in improving the drawing skills they have developed in Art 1: Foundations of Art. This class will focus on drawing skills that will help you transform your ideas into reality and bring your imagination to life. A variety of drawing media will be used as you learn to draw people, animals, landscapes and more. You will learn about potential careers in art and design.
FA079 Chamber Singers <ul style="list-style-type: none"> • 1.0 Credits • Grades: 9-12 	Permission of Instructor	All year	This is a select group of vocal music students who wish to be challenged on more difficult choral literature. The Chamber Singers are scheduled for school and community performances, as well as participation in solo and ensemble contest. Some after school rehearsals are required. Attendance at all rehearsals and performances is mandatory. Participation in Men's or Women's Chorus is also mandatory. Apparel expenses are involved. Students must audition or be invited by director to be admitted.
FA075 Women's Chorus <ul style="list-style-type: none"> • 1.0 Credits • A \$40 fee is required 		All year	The Reynoldsburg Women's Chorus performs a variety of choral literature and presents three concerts a year, as well as other school and community performances upon request. Some after school rehearsals are required. Attendance at all rehearsals and performances is mandatory. Required district music fee of \$40 applies. Additional department fee for robe cleaning also applies.
FA076 Men's Chorus <ul style="list-style-type: none"> • 1.0 Credits • A \$40 fee is required 		All year	The Reynoldsburg Men's Chorus performs a variety of choral literature and presents three concerts a year, as well as other school and community performances upon request. Some after school rehearsals are required. Attendance at all rehearsals and performances is mandatory. Required district music fee of \$40 applies. Additional department fee for robe cleaning also applies.

<p>FA085 Symphonic Band</p> <ul style="list-style-type: none"> • 1.0 Credits • Grades: 9-12 • A \$40 fee is required 	<p>Junior High band or equivalent AND permission of director</p>	<p>All year</p>	<p>The Reynoldsburg High School Symphonic Band studies and performs Grade 3-3 1/2 wind band literature. Repertoire includes a variety of compositions composed or arranged for the intermediate high school wind band. Performances include three yearly concerts, OMEA Large Group Contest, and OMEA Solo and Ensemble Contest at the discretion of the director. Attendance at all performances and rehearsals is mandatory. This ensemble is best suited for the developing musician who wants to improve on basic band concepts. Private instruction is strongly recommended.</p>
<p>FA087 Wind Symphony</p> <ul style="list-style-type: none"> • 1.0 Credits • Grades: 10-12 • A \$40 fee is required 	<p>Junior High band or equivalent, audition, AND permission of director</p>	<p>All year</p>	<p>The Reynoldsburg High School Wind Symphony studies and performs Grade 3-5 wind band literature. Repertoire includes a variety of compositions composed or arranged for the advanced high school or college wind band. Performances include three yearly concerts, OMEA Large Group Contest, and OMEA Solo and Ensemble at the discretion of the director. Attendance at all performances and rehearsals is mandatory. Students are chosen for this ensemble through an audition process. This ensemble is best suited for the advanced musician who wants to be challenged and reach their highest potential. Private instruction is strongly recommended.</p>
<p>FA089 Marching Band</p> <ul style="list-style-type: none"> • 1.0 Credits • Grades: 9-12 • A \$80 fee is required- includes Concert band and Marching band fee 	<p>Must be a member of Symphonic Band or Wind Symphony AND/OR by permission of the director.</p>	<p>Semester</p>	<p>The Reynoldsburg Raider Marching Pride is one of the premier marching ensembles in the state of Ohio. Performances include parades, football games and competitions. The marching band travels to many destinations throughout the season and is the most visible of the high school ensembles.</p> <p>First semester and after school.</p>
<p>FA093 Prelude Orchestra</p> <ul style="list-style-type: none"> • 1.0 Credits • Grades: 9-12 • Instrument required; other as listed in the Orchestra handbook • A \$40 fee is required 	<p>Permission of the director</p>	<p>All year</p>	<p>The Prelude Orchestra consists of students who play the violin, viola, cello, or bass. Students learn and perform music from the Renaissance to Modern periods of music. This group will play literature in the OMEA Class B or C categories. Required after-school rehearsals are part of the curriculum. Participation in all performances (including OMEA State Orchestra Adjudicated Event and tour to the elementary schools) is mandatory. Solo and Ensemble adjudicated events are available to members of this group. Private instruction is strongly recommended.</p>
<p>FA095 Concert Orchestra</p> <ul style="list-style-type: none"> • 1.0 Credits • Grades: 10-12 • Instrument required; other as listed in the Orchestra handbook 	<p>Audition, permission of the director</p>	<p>All year</p>	<p>The Concert Orchestra is a select performance group of students who play the violin, viola, cello, or bass. Students must audition (and be accepted) to be in Concert Orchestra and have that class on their schedule EVERY DAY! Students learn and perform music from the Renaissance to Modern periods of music. This group will play literature in the OMEA Class A or B categories. Required after-school rehearsals are part of the</p>

<ul style="list-style-type: none"> A \$40 fee is required 			<p>curriculum. Participation in all performances (including OMEA State Orchestra Adjudicated Event and tour to the elementary schools) is mandatory. Solo and Ensemble adjudicated events are available to members of this group. Private instruction is strongly recommended.</p>
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World Language

Year 1	Year 2	Year 3	Year 4
<ul style="list-style-type: none"> Spanish I (1.0) Spanish II (1.0) Spanish III (1.0) 	<ul style="list-style-type: none"> French II (1.0) French III (1.0) Spanish I (1.0) Spanish II (1.0) Spanish III (1.0) 	<ul style="list-style-type: none"> French II (1.0) French III (1.0) Spanish I (1.0) Spanish II (1.0) Spanish III (1.0) Spanish IV (1.0) 	<ul style="list-style-type: none"> French II (1.0) French III (1.0) Spanish I (1.0) Spanish II (1.0) Spanish III (1.0) Spanish IV (1.0)

Course Number	Course Name	Suggested Prerequisite	Description
FL301	Spanish I <i>NCAA APPROVED</i>	None	1.0 Credit: Spanish I is an introductory course of the Spanish language and Spanish and Latino cultures. The basic objective of Spanish I is twofold: (1) each student should attain a novice degree (basic level) of proficiency in the four skills of listening, speaking, reading, and writing, with emphasis on communication skills and (2) each student will begin to learn about the Spanish-speaking world and its cultures. Topics emphasized in readings, presentations, and special projects will deal with business, educational, governmental, and cultural/ societal issues in Spanish and Latino cultures. Proficiency at this level will be assessed throughout the course. Students must complete the course with an average of 60% or above to receive credit for Spanish I and to advance to Spanish II.
FL303	Spanish II <i>NCAA APPROVED</i>	Successful completion of Spanish I with a 60% or higher	1.0 Credit: The course is a continuation of skill development for students who have successfully completed Spanish I with added emphasis on structure (grammar and vocab), reading, writing, and speaking in the target language. The class is conducted in Spanish as much as possible. It is important to note that oral participation in the language is required. This level will be assessed throughout the course in many ways including participation, quizzes, tests, and presentations. Topics emphasized in readings, presentations, and special projects will deal with business,

			educational, governmental, and cultural/ societal issues in Spanish and Latino cultures. Students must complete the course with an average of 60% or above to receive credit for Spanish II and/or advance to Spanish III.
FL305	Spanish III <i>NCAA APPROVED</i>	Successful completion of Spanish I and II with a 60% or higher	1.0 Credit: The course is a continuation of skill development for students who have successfully completed Spanish II with emphasis on structure (grammar and vocab), reading, writing, comprehension of details and creating meaningful communication in the target language. The class is conducted in Spanish, with English used for clarification purposes. It is important to note that a great amount of oral participation in the language is required. Topics emphasized in readings, presentations, and special projects will deal with business, educational, governmental, and legal/ societal issues in Spanish and Latino cultures. This level will be assessed throughout the course in many ways including participation, quizzes, tests, presentations, and special projects. Students must complete the course with an average of 60% or above to receive credit for Spanish III and/or advance to Spanish IV.
FL3110	Enriched Spanish IV <i>NCAA APPROVED</i>	Successful completion of Spanish III with a 60% or higher	1.0 Credit: This course is designed to give advanced students the opportunity to refine and increase their abilities to write, read, and speak Spanish, as well as an introduction to literary works at the collegiate level. The course will have a strong emphasis on oral proficiency and will be conducted entirely in Spanish. Cultural and literary readings, and selected Spanish-language films are among the materials on which class discussion and assignments will be centered. Topics emphasized in readings, presentations, and special projects will deal with business, educational, governmental, and legal/ societal issues in Spanish and Latino cultures. A grammar review, focused mainly on advanced concepts and AP format will also be emphasized. The course will be taught at an enriched level with alternative assessments for those taking the non-enriched version.
FL323	French II <i>NCAA APPROVED</i>	Recommended "C" or higher in French I	1.0 Credit: This course is a continuation and expansion of French 1. Vocabulary and cultural knowledge are expanded, and learners are expected to perform in all four competencies at Level 2 national and OSU CAAP standards. THIS COURSE IS CONDUCTED PRIMARILY IN FRENCH.
FL325	French III <i>NCAA APPROVED</i>	"B" in French II OR teacher recommendation	1.0 Credit: This course includes a wider scope of vocabulary, grammar, and cultural topics, preparing the learner to discuss all aspects of daily life in French, as well as some social and environmental issues. Learners are assessed based on the Level 3 national and CAAP standards. Ideally, learners successful in French 3 should be prepared to enter second year French at the university level. THIS COURSE IS CONDUCTED PRIMARILY IN FRENCH.
World Language Courses - APEX, VCS and/or IQity			1.0 Credit: Language options include Latin I, Chinese I, German I, French 4, AP Spanish and AP French. (Online Only Fees Involved)

Columbus State Community College and BELL Pathway Electives

Course Number	Course Name	Suggested Prerequisite	Description
COLS 1101	<p>CSCC: College Success Skills</p> <p>Grade 9 Early College</p> <p>*REQUIRED COURSE*</p>	None	<p>0.2 Credit: The First Year Experience Seminar provides students with an introduction to the college. It emphasizes skills and resources necessary to be successful in their personal, academic and career-related pursuits. The course includes an orientation to College resources, policies and processes. Student MUST earn a “C or better” in order to move onto Grade 10 Early College courses.</p>
EDUC 2220	<p>CSCC: Educational Technology</p> <p>Lecture: 3 hours</p>	<p>“C” or better in COLS 1101</p>	<p>This course is designed for students interested in pursuing careers in pre-K, K-12, and higher education. Students will learn how to enhance teaching by choosing and implementing technologies that will improve learner understanding and retention. The course will explore the use of Web 2.0 applications (blogs, web-based presentation applications, and web-based photo and video editing applications) to support and enhance teacher practices including lesson planning. The course will examine the ethical, social, financial, and legal implications of technology in schools, including current issues surrounding copyright law, social networking, assistive technology, and cyberpsychology.</p>
CRJ 1001	<p>CSCC: Introduction to Criminal Justice</p> <p>Lecture: 3 hours</p>	<p>“C” or better in COLS 1101</p>	<p>0.6 Credit: This course examines the development of law and the systems and procedures developed by society for dealing with law violation. Emphasis will be placed on the three major components of the system: the police, courts, and corrections.</p>
CRJ 1015	<p>CSCC: Criminal Procedures</p> <p>Lecture: 3 hours</p>	None	<p>This course presents a study of the rules of criminal procedure as they apply to criminal cases and how they affect the ability of the Criminal Justice practitioner to have the evidence he/she collects or prepares to present in court.</p>
CRJ 1016	<p>CSCC: Government & Law</p> <p>Lecture: 3 hours</p>	None	<p>The role of local government in the community, its structure, organization, and responsibility are covered. Local government politics and the community also are reviewed. Urban, suburban, rural, and community structure will be discussed in relationship to delivery of services.</p>

FIRE 1000	<p>CSCC: Principles Emergency Services</p> <p>Lecture: 3 hours</p>	<p>“C” or better in COLS 1101</p>	<p>0.6 Credit: This course provides an overview to fire protection and emergency services; career opportunities in the fire protection and related fields; culture and history of the emergency services; fire loss analysis; organization and function of public and private fire protection services. Additionally students receive a certificate from the U.S. Fire Administration (USFA) for each Fire and Emergency Services Higher Education (FESHE) course successfully completed. Fire Science faculty would generate a completion roster at the end of the course. USFA would then generate certificates and mail them directly to each student. The process usually takes 2-3 weeks.</p>
DDG 1555	<p>CSCC: Adobe Photoshop</p> <p>Lecture: 3 hours</p>	DDG-1100	<p>DDG 1555 provides the student with basic and intermediate level knowledge of Adobe Photoshop software. This software will enable the student to design multi-layer digital images. Intermediate to advanced level projects are used for evaluation.</p>
PC100	<i>Peer Collaboration</i>	None	<p>0.5 Credit: This course is designed to introduce students to basic principles of Special Education. Students will be provided hands-on learning experiences in which they apply class concepts. This class will focus primarily on developing a student’s ability to work collaboratively in the classroom with students of various disabilities, allowing for optimal levels of success for all.</p>
BU143	<p>Mentorship Grade 12 only</p>	None	<p>0.5 Credit: The Mentorship Program provides an opportunity to investigate a career. Students are matched with a mentor in the community whose profession reflects their interest, ambitions, and skills. Students investigate the career planning process and coordinate personal and work demands. This experience involves approximately four hours per week with the mentor, participation at weekly seminars and a portfolio presentation. Students must have parental permission to participate in the Mentorship Program and <u>must provide their own transportation to and from the Mentorship site.</u></p>
CCR101	<p><i>College & Career Readiness I (Elective for Juniors and Seniors)</i></p>	None	<p>1.0 Credit: This course will provide an opportunity for students to begin to research colleges and career requirements. During this course students will develop critical reading and writing skills as well as synthesized information they are learning about college and careers. Students will read critical essays and journals about college and workforce</p>

			expectations. Students will be required to develop a portfolio with research acquired through this course. Students will take Practice ACT Tests that will be scaled and assessed as an actual ACT Test.
CCR102	<i>College & Career Readiness II (Elective for Seniors)</i>	College and Career Readiness I	1.0 Credit: This class will prepare students for the rigor of college course work through various assignments, activities and exercises. Students will identify specific requirements for their college, financial aid and scholarship resources as well as careers. Students will critically read and write reflections about writings and essays. Students will practice. Students will take practice ACT Tests that will be scaled and assessed as the actual ACT Test.
APEX	Creative Writing	None	0.5 Credit: This course is intended to continue the exploration of the creative writing process. Through examination of creative works and authors and methods, the student will explore and create writing under the tutelage of a qualified instructor and through the use and improvement of the writing process.
APEX	Media Literacy	None	0.5 Credit: Media Literacy teaches students how to build the critical thinking, writing, and reading skills required in a media-rich and increasingly techno-centric world. In a world saturated with media messages, digital environments, and social networking, concepts of literacy must expand to include all forms of media.

**** Additional Columbus State Community College elective coursework will be offered based on course request. Please see the BELL Early College Pathways for a list of the offerings. You may then research the coursework description and credits at <http://www.csc.edu/academics/>**