

Herbert Mills Elementary School

Home - School Compact for Student Learning

The Herbert Mills Elementary learning community of teachers, support staff, administrators, and families, have written this compact to outline how we share responsibility for student learning and academic achievement. This compact describes how the school and families will build a partnership that will help children achieve Reynoldsburg School's and Ohio's high standards.

This school-parent compact is in effect for school year 2014 - 2015.

Our School's Responsibilities

Herbert Mills administrators, teachers and support staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards as follows:

- Provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
- Ensure a safe environment conducive to learning
- Progress monitoring with formative assessments are used for all students to ensure all students make a least a year's growth in Reading and Math
- Curriculum is aligned to Ohio Academic Content Standards
- Enrichment activities are provided to enhance and support higher – level learning

2. Hold parent-teacher conferences twice a year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Scheduled conferences are held October 16 & 21, 2014 and February 3 & 12, 2015. Parents and teachers may also schedule conferences as needed throughout the school year.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Interim Reports are sent home for parents to review four times a year, mid-quarter. Parents are invited to ask questions about their child's report.
- Report cards are sent home quarterly. Parents are invited to contact their child's teacher with questions.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Phone and voicemail
- E-mail
- Written notes in child's Agenda (daily assignment log)
- Two scheduled conferences a year and additional conferences as requested by the parent or teacher.

***5. Provide parents opportunities to support their child's education and the education of all Herbert Mills students by participating in Herbert Mills Elementary as follows:**

- Join children for lunch
- Chaperone field trips
- Observe classrooms
- Serving on the PTO
- Volunteering as a tutor, mentor or activity leader
- Assist in an area of the school such as our children's classroom, library, playground or cafeteria
- Attend school events such as Open House, performances, field day, etc.
- Help to review Title I plans and compacts
- Participate on Reynoldsburg City Schools District committees

* Reynoldsburg City Schools requires that all school volunteers who have individual contact with students must be fingerprinted and have a background check. This is done free of charge by Reynoldsburg City Schools.

Family Responsibilities

Herbert Mills families will support our children's learning in the following ways:

- Ensuring our children attend school and come to school on time.
- Reading and signing student agendas daily.
- Helping our children complete their homework to the best of their ability by:
 - Encouraging our children to do their best work
 - Helping our children understand directions for assignments
 - Talking with our children about learning and school in a positive way
 - Notifying the teacher when our child has difficulty completing homework assignments.
- Keeping in contact with our child's teacher
- Attending our children's parent-teacher conferences and other meetings pertaining to our children.
- Monitoring amount of television and the types of television programs our children watch.
- Participating, as appropriate, in decisions relating to our children's education.
- Promoting positive use of our child's time at home and in the community.
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Herbert Mills families will participate in our school to the extent possible by:

- Attend PTO meetings
- Volunteering as a reading tutor or mentor
- Assisting in an area of the school such as:
 - Classrooms
 - Library
 - Playground
 - school store
 - cafeteria
 - crossing guard
 - book fairs
 - Tiger Paw Challenge
- Advocating for our children
- Attending school events such as Open House, musical performances, field day, etc.
- Helping to review Title I plans and compacts
- Participating on Reynoldsburg City Schools District committees
- Attend Board of Education meetings
- Volunteer at skating parties

Student Responsibilities

Students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do our homework when assigned and ask for help when we need to.
- Read every day outside of school time.
- Give to our parents or the adult who is responsible for our welfare all notices and information received by us from our school every day.