MISSION STATEMENT
Empowering leaders who impact the NOW and innovate the FUTURE.

FOCUS AREA VISION STATEMENTS

**Student Learning:** Enable students to take ownership of their learning and achieve full potential through challenging, engaging and relevant learning experiences.

**Student Experience:** Build an inclusive community where students feel safe, supported, and engaged.

**Communication:** Promote a school community culture that allows all involved to have a voice and remain informed.

**Finances:** Equitably distribute resources to promote instructional programs that will support the district mission.

Reynoldsburg City Schools
Business as usual will be highly detrimental to our kids if we solely focus on:
  • Better test scores
  • More college/career readiness
  • More rigorous content
  • More kids in four-year colleges

Those are not the answers to building better citizens.
Building for Our Future

• *Apple* states that any kid who **needs** a “boss” is no longer employable.
  • We need to prepare kids who can create, innovate, and work without direction.

Healthy stress > Bad stress
Productive work > Non-productive work
Growth Mindset > Fixed Mindset

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Building for Our Future

• We must be purposeful about matching schools and business.
• Require financial literacy
• Focus on PBL to ensure learning sticks
• Continuously question progress and work to refine it
• Give kids voice in their learning
• Trust teachers to innovate
• Align what matters in school with what matters in life
What Does Our Future Entail?

• Strategic Planning
• Portrait of a Reynoldsburg Graduate
• The 9X Impact
• K-12 Articulation
• Revisiting Daily Schedules
• Social and Emotional Learning

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Strategic Planning

• Vision Statement Workgroups
  • We will have subgroups formed for each of these areas.
    • Student Achievement
    • Student Experience
    • Communications
    • Finance

• Equitable Allocation of Resources
• Collaborative Discussion
• Aligning Our Work with Our Mission

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Portrait of a REYN Graduate

• We are working with Battelle for Kids and EdLeader21 to create this.
  • What do we want all of our graduates to acquire?
  • What skills should they all have?
  • What experiences should they all have?
  • How do we craft this with K-12 articulation in mind?
  • Why is this necessary?

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The 9X Impact

• What does the preparedness of a Freshman for high school look like?
• What are our expectations of our students and their expectations of us?
• What makes a successful high school student?
• How do we provide consistent, collective support for all freshmen to launch a successful high school career?
The 9X Impact

• Collaboration among administration, teachers, and parents to create this model
• To meet academic and social-emotional needs and work habits
• Purposefully teach readiness for high school
The 9X Impact

• A year-long process of creating a Freshman Experience (with curricula) for all freshmen to be housed on the Livingston Campus in 2019-2020.

• Current Work Being Done
  • Executive Design Team Work
  • Creation of Executive Teacher Team
  • Staffing
  • Partnership with New Tech Network
  • “Roadshow” with Mr. Brown
  • Development of Surveys for staff, students, and parents
  • Focus Groups and Parent Forums

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The 9X Impact

• Create a summer bridge program for incoming 9th Graders who are “not prepared” for high school as identified by our Pathways for Success metrics (also in development)
K-12 Articulation

• Programming from the outset of a student’s experience must align from Kindergarten to 12th Grade

• We can use different modalities and innovative instruction to reach all students

• Vertical discussion is essential
  • (elementary ➔ middle ➔ high)
Revisiting Daily Schedules

• What can we do with our schedule to implement more purposeful opportunities for teacher planning?

• How can we provide all of our students with varied academic experiences using our daily schedule?

• Can we increase opportunities for teachers to use additional flexibility and creativity in the school day?
Social and Emotional Learning

• Must undergird all of our work
• Meeting the unseen needs of our students
• Understanding that our students bring many struggles with them to school
• School is not the same place that most of our attended

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District Priorities

• Implementing initiatives
• Student accountability for themselves and for their schools
• Building cleanliness
• Being mindful of how we talk to kids and direct them
• Being mindful of how we engage with each other

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The More Distant Future
(Beyond 2020)

- Planning for our financial future
- Space Allocation
- Facilities
- Full Day Kindergarten
- Improved and Increased Preschool Experiences
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