

French Run Families,

It is such a wonderful feeling to have the whole group back together again! I hope that you had an exciting, yet relaxing summer and were able to spend time with your friends and family. As we get back into the school routine there are a few reminders to ensure your child gets off to the best possible start for the 2016-2017 school year:

- School doors open at 7:55am, please do not leave students unattended in the morning.
- Breakfast is served daily from 7:55 until announcements at 8:15.
- To avoid a rough morning or an afternoon crash, ensure children are following consistent bedtime routines. Sleep is essential for child development.
- Dismissal occurs at 2:35pm. If your child is to take an alternate way home, or a different mode of transportation than usual, the office requires written documentation by 1:30pm at the latest.

August/September

August 22 - PTO Meeting 6:00

September 2 - Jump with Jill

September 2 - PRIDE Assembly 1:30

September 5 - NO SCHOOL

September 7 - Pizza With DADS 5:30

September 12 - PICTURE DAY

September 12 - PTO Meeting 6:00

September 20 - Board Meeting 6:30

September 30 - PRIDE ASSEMBLY 9:30



The school year began with a PRIDE ASSEMBLY on expectations. Students were able to create videos, which showed what great behavior looks like at French Run. Students had a blast watching their classmates act out what to do and what not to do.

PRIDE assemblies occur 8 times during the school year. Each month a behavioral character pillar is showcased and teachers watch for students exhibiting the behavior of the month. At the end of the month, each teacher on each grade level nominates one student to be a member of the PRIDE team. It is quite an honor!

This Month's Character Pillar is RESPECT.

Continue to check out our website, like us on Facebook, follow us on twitter, and join our email list.

Thank You For Your Continued Support,

Thomas Holdren

Firebird News Flash



August 2016

Character Pillars

August – RESPECT January- RESPONSIBILITY

September - CITIZENSHIP February - ACCEPTANCE

October – COLLABORATIO N March- CREATIVITY

November –TRUSTWORTHINESS April - PERSEVERANCE



French Run Elementary is dedicated to holding students to high standards academically as well as behaviorally. A strong character foundation will enable our Firebirds to navigate successfully through school, in the workplace and in the community. Please help stress the importance of a strong moral compass with your child, and encourage them to listen and seek understanding as well as the importance of utilizing their own voice. The above themes or pillars are the basis for our PRIDE ASSEMBLIES held eight times a year to recognize leadership qualities of our students. Parents are always welcome and encouraged to attend and volunteer. Being a member of a PRIDE TEAM is one of the highest recognitions at French Run Elementary.



NEW FACES AT THE RUN

The new school year brings changes and new faces, not only among the students but among the staff as well. French Run is very proud to announce some new members to our team. The following are teachers who are not only highly qualified educational professionals, but also outstanding people who will contribute greatly to the French Run Community.

Please welcome our newest additions:

Mallory Kahl – First Grade

Jennifer Garin – Intervention Specialist

Deb Nase – Second Grade

Kelli Harvey – Second Grade

Abby Vargo – Third Grade

Brandi Jennice – Fourth Grade

Alison Phillips – Fourth Grade

Carolyn Weidner – Fourth Grade

Correy Childs – Health and Wellness

Kristine Boan - Art

These teachers all went through several rounds of committee interviews to be hired. Each passed with flying colors and was unanimously approved by their respective peers and grade-level teams. I am extremely proud to have them at French Run.



LETTER FROM THE ART ROOM

Hello Firebird Families!

The 2016-2017 school year has started and I'm so excited to have had a chance to meet all our students! I feel very fortunate to be joining the French Run community this year, and even more fortunate that our students will have Art class all year! Before joining the Reynoldsburg School district I received my Bachelors of Fine Arts Education at the University of Dayton, as well as my Masters of Education and Intervention Specialist license. I have taught for several years as both an Intervention Specialist and Art teacher before joining as this year's Art teacher at French Run. I look forward to all the fun, imaginative, and creative ways your student will get to explore art this year. If you need to contact me during the year you can do so by emailing me at kristine.boan@reyn.org. I'm looking forward to a great year with French Run students, parents, staff, and community!

Sincerely,

Kristine Boan

K-4 Art Reynoldsburg City Schools French Run Elementary Rose Hill Elementary



NEWS FROM THE NURSE

As the new school year begins, remember these tips to help keep our French Run community well:

- *Send only healthy, well-rested children to school.
- *Keep ill children home until they have been fever, vomit, and diarrhea free for 24 hours without the aid of medication.
- ***The most important defense against germs is good, frequent hand washing!***

SCREENINGS:

All kindergarten, 1st grade, 3rd grade and students new to the district are screened for hearing and vision. If you receive a referral for further follow-up care by a professional, please schedule an appointment right away. If you need assistance in getting care, please contact me at French Run. Good hearing and vision are vital to learning!

MEDICATIONS AT SCHOOL:

If your student needs medication to be administered at school, please be aware that there are specific procedures that must be followed. All prescription medications require a form to be completed by the physician and the parent (attached). Medications must be in the original labeled container and must be delivered to the school along with the proper form by an adult. We cannot administer expired medications.

In good health!

Sandra Kageorge, RN School Nurse



Reynoldsburg City SchoolsParent's Request for the Administration of Prescription Medication at School

To be completed by the parent: I request the school nurse, building principal, or designee, to administer the medication named on this form and prescribed by the signing physician to my child, at_____ CHILD'S NAME SCHOOL NAME Further, I agree to: 1. Ask the physician if it is necessary to give the medication during school hours. 2. Deliver the medication personally to the school in the ORIGINAL container in which it was dispensed, properly labeled to include the name of the student, physician, date, dosage instructions (quantity and time) and the name of the medication. 3. Notify the school if my child changes physicians or if the medication, the dosage, or the procedure is changed or eliminated. 4. Hold the school or school personnel harmless for the administration of the medication described since the school personnel are not legally obligated to administer medication to any child. SIGNATURE OF PARENT OR GUARDIAN DATE ADDRESS OF PARENT/GUARDIAN HOME PHONE WORK PHONE **If parents are separated and both still retain custody, both must sign. If child is under the care of an agency, a representative from that agency must sign. TO BE COMPLETED BY THE SCHOOL: 1. Nurse's Signature: ______ Date: _____ 2. Principal's Signature: ______Date: _____ 3. Designee's Signature: Date:

4. Date and Type of Training to administer medication if necessary:



Reynoldsburg City SchoolsPhysician's Request for the Administration of Medication at School

To be completed by the Physician:

I, the undersigned physician, am certifying that medication for the student listed below cannot be scheduled for other than school hours. Further, I realize that medically untrained personnel may supervise the administration of such medication. I am aware that the medication must be sent to school in the ORIGINAL container in which it was dispensed and that no medication will be administered at school unless items 1-11 below are completed.

1. Student's name:	Grade and Teacher:
2. Student's Address:	
3. Name of Medication:	-
4. Diagnosis:	_
5. Dosage to be Administered:	_
6. Times or intervals for each dose to be given:	_
7. Date to start administration:	_
8. Date to end administration:	_
9. Any severe adverse reactions which should be reported to the doctor:	
10. Any special instructions for administering or storing the medication:	
11. Dhygiaign's Identifying Date: DHVSICIAN'S NAME IN DRINT DHVSICIA	N'C CICNIATUDE

11. Physician's Identifying Data: PHYSICIAN'S NAME IN PRINT PHYSICIAN'S SIGNATURE PHYSICIAN'S ADDRESS DATE



Assessments and Testing

During the school year each child will be assessed on multiple occasions with multiple measures. The purposes of the assessments are to determine where a child begins, to ensure the child is progressing, and to find out how much he or she learned over the course of the year.

This year the local or school-based assessments that we will use for Kindergarten through Fourth Grade are DIBELS(K-3) to measure fluency, STAR Reading, STAR Math, iReady Reading and iReady Math. It is extremely important that students do their best on these assessments, and also understand that they will get some questions wrong. At the beginning of the year we will use these results to form station and rotational groupings in the classroom, as well as intervention groups.

State Mandated Assessments for 3rd and 4th Grade include Reading, Math, and Social Studies (4th only). The state assessments are used to determine achievement scores and grades on school report cards.

If you have any questions about how these tests affect your child, please feel free to contact his or her teacher. All teachers at French Run Elementary are well versed in discussing assessment data. I also love to have these discussions and my office is always open.

Our job of educators is to assist families, and advocate for the best education possible for each one of your children. Whether you know a lot, or a little, we are always here to help. Use us as a resource. The best educational outcomes occur when parent and school relationships remain strong and unified.