



# French Run Elementary

## Student Support Team

2016-2017

### **Caitlin Almodovar**

#### ***Intervention Specialist***

*"I will be providing special education services to students who have Individualized Education Plans (IEP). I also will be working with students K-3 to meet grade level benchmarks in reading."*

[caitlin.almodovar@reyn.org](mailto:caitlin.almodovar@reyn.org)



### **Alicia Blake**

#### ***3-4 Title I Intervention***

*"I will be working with students who are below grade level benchmarks. Groups may change often due to student needs."*

[ablake@reyn.org](mailto:ablake@reyn.org)



### **Amy Booth**

#### ***Intervention Specialist***

*"I will be providing special education services to students who have Individualized Education Plans (IEP). I also will be working with students 3-4 to meet grade level benchmarks in reading."*

[aboath@reyn.org](mailto:aboath@reyn.org)



### **Renee Boudreau**

#### ***K-2 Title I Intervention***

*"I will be working with students who are below grade level benchmarks. Groups may change often due to student needs."*

[rboudreau@reyn.org](mailto:rboudreau@reyn.org)



## **Jennifer Garin**

### ***Intervention Specialist***

*"I will be providing social and behavioral supports to students with emotional needs. I will also provide social skills interventions to enhance Positive Behavior Intervention Supports (PBIS) and classroom based behavioral intervention."*

[Jennifer.Garin@reyn.org](mailto:Jennifer.Garin@reyn.org)



## **Nikki Huffman**

### ***K-4 ESL Teacher***

*"I will be providing reading instructional support to ELL students."*

[nhuffman@reyn.org](mailto:nhuffman@reyn.org)



## **Tenisha Johnson**

### ***School Psychologist***

*"I will be conducting initial evaluations for students suspected of having a disability and re-evaluations for students identified as having a disability. I will also provide social skills interventions to enhance Positive Behavior Intervention Supports (PBIS), counseling services, and coordinating Response to Intervention."*

[tenisha.johnson@reyn.org](mailto:tenisha.johnson@reyn.org)



## **Wendy Leitch**

### ***Intervention and Enrichment Teacher (2 days a week)***

*"I will be providing support for students who are below grade level benchmarks. I also will be providing enrichment for students in grades 1-3 who are above grade level benchmarks."*

[wleitch@reyn.org](mailto:wleitch@reyn.org)



## **Tammy Marsh**

### **Special Education Paraprofessional**

*"I will be providing support to students who have emotional, behavioral and social needs."*

[tmarsh@reyn.org](mailto:tmarsh@reyn.org)



## **Cathy McGee**

### **Dean of Students**

*"I will be providing social and behavioral supports to all students."*

[cmcgee@reyn.org](mailto:cmcgee@reyn.org)



## **Juanita Pennington**

### **Title Paraprofessional**

*"I will be coordinating the Lexia reading program. I also will be greeting students in the morning and afternoon as well as providing lunch room duty. I love working at French Run; All with a smile."*

[jpennington@reyn.org](mailto:jpennington@reyn.org)



## **Kathy Petroski**

### **Special Education Paraprofessional**

*"I will be providing support to students who have emotional, behavioral and social needs."*

[kpetroski@reyn.org](mailto:kpetroski@reyn.org)



## **Sam Sargent**

### **K-4 ESL Teacher**

*"I will be providing reading instruction to our ELL students in a small group setting."*

[ssargent@reyn.org](mailto:ssargent@reyn.org)



## **Melanie Wollam M.A. CCC-SLP**

### ***Speech-Language Pathologist & Literacy Coach***

*"I will be screening and evaluating students suspected of having a disability in the area of communication. I will provide speech-language intervention to students who have an Individualized Education Plan (IEP) in these areas. I also work with students K-4 to meet grade level benchmarks in reading as well as helping to coordinate French Run's Response to Intervention (RtI) program."*

[mwollam@reyn.org](mailto:mwollam@reyn.org)

