**Reynoldsburg City Schools**

 **Regular Board of Education Meeting**

**Tuesday, February 15, 2022, 6:30 p.m.**

**1. Opening Items**

The Reynoldsburg City School District Board of Education met in regular session on February 15, 2022. The meeting was held at City Hall Council Chambers. This meeting was also live streamed on Reynoldsburg City School’s website.

**1.01 Call to Order (p) REF: 02.15.22**

Board President Debbie Dunlap called the meeting to order.

**1.02 Roll Call (p) REF: 02.15.22**

The following members were present: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**1.03 Pledge of Allegiance (p) REF: 02.15.22**

Hannah Ashton Middle School students Binod Chamlagai and Miracle Hopper led the Pledge of Allegiance.

**2. Approval of Minutes**

**Motion to approve the January 6, 2022 Organizational Board Meeting Minutes, the January 18, 2022 Regular Board Meeting Minutes, the January 26, 2022 Special Board Meeting Minutes and the January 29, 2022 Special Board Meeting Minutes.**

Motion by Neal Whitman, second by Angela Abram

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**2.01 Approval of the January 6, 2022 Organizational Board Meeting Minutes (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the January 6, 2022 Organizational Meeting minutes.

**2.02 Approval of the January 18, 2022 Regular Board Meeting Minutes (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the January 18, 2022 Regular Board Meeting minutes.

**2.03 Approval of the January 26, 2022 Special Board Meeting Minutes (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the January 26, 2022 Special Board Meeting minutes.

**2.04 Approval of the January 29, 2022 Special Board Meeting Minutes (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the January 29, 2022 Special Board Meeting minutes.

**3. Approval of the Agenda**

**Motion to approve the February 15, 2022 Board of Education Meeting Agenda.**

Motion by Angela Abram, second by Julie Towns

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**3.01 Approval of the February 15, 2022 Board of Education Meeting Agenda (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the February 15, 2022 Board Meeting Agenda.

**4. Items from the Board**

**4.01 Board Members may spoke on the following topics: REF: 02.15.22**

Note: Below is a brief highlight of items from Board members. The Podcast on the District website contains the full recording of the Board meeting.

Angela Abram

* Wished everyone a happy Black History Month
* Acknowledged the district Athletes, Musicians and staff
* Talked about several community events
* Said Happy Birthday to Board Member Amanda Young
* Talked about the incident at the Livingston Campus involving students and staff and stated that the administrative team is addressing safety in our schools. Mrs. Abram asked that members of the community contact the Board if they have suggestions or comments

Julie Towns

* Said that she the orchestra concert and wanted to thank the students and directors Kathy Vansant, Lori Gaulke and Stephen Spottswood
* Said congratulations to Summit Elementary, Herbert Mills Elementary and Taylor Road Elementary for receiving the Ohio STEM Learning Network Grants

Neal Whitman

* Enjoyed attending the orchestra concert
* Talked about the order forms for the Reynoldsburg and Truro Township photo book that has been printed for Reynoldsburg - Truro Historical Society
* Said that he enjoyed the Board work session and will be attending the Ohio School Board Association conference in March

Debbie Dunlap

* Welcomed everyone
* Said that she enjoyed the orchestra concert
* Thanked Superintendent Dr. Melvin Brown and his team for organizing the Board retreat
* Attended a monthly PBIS and SEL Meeting
* Said that she is looking forward to attending the Ohio School Boards Spring Conference and has been notified that she will be accepting a STAR Award for training a professional development

**4.02 Committee Reports (i) REF: 02.15.22**

Board members reported on the following committee meetings: (See committee minutes at the end of the Board of Education minutes)

* Buildings and Grounds Committee
* City Liaison Summary-
	+ Mrs. Abram talked about her meeting with Mayor Begeny regarding upcoming city projects and how they may impact the district
	+ The City will be conducting a search for a Diversity Equity and Inclusion Officer that can be shared with the district which will help with the cost for both the City and Schools
* Outcomes Committee
* Eastland-Fairfield Career and Technical School
	+ Debbie Dunlap shared information provided by Robert Barga (please see end of minutes for notes)

**5. Items from Assistant Superintendent David Baker**

**5.01 Assistant Superintendent David Baker Spoke on the Following Topics: (i) REF: 02.15.22**

* Said that he attended the orchestra concert as a chaperone
* Said that everyone is looking forward to spring and what it will bring

**6. Recognition of Visitors**

**6.01 Visitors that requested to address the Board may do so at this time. REF: 02.15.22**

The following visitor made a request to speak at the Board Meeting:

* Stephanie Ayers, 6589 Glacier Ave.- Bullying in school and cyber
* Shanea Crabbe, 285 Brice Road - Bullying, assault and discipline concerns

**Motion that Shanea Crabbe be allotted 10 minutes to present her topics.**

Motion by Neal Whitman, second by Angela Abram

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

BE IT RESOLVED, to allot Shanea Crabb ten minutes to speak on her topic.

* Renee Tobe, 8177 Shale Valley – Many items pertaining to school safety

**7. Finance**

**Motion to approve the Finance Section of the Agenda.**

Motion by Neal Whitman, second by Amanda Young

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**7.01 Financial Statements (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the January 31, 2022 Financial Statements.

**7.02 Appropriation Modifications (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the attached appropriation modifications in the amount of $117,340.00.

**7.03 Advances (a) 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the attached advance of $520,000.00 and the return of the advance at the completion of the grant.

**7.04 After-the-Fact Transaction (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the attached After-the-Fact Transaction.

**7.05 Donations (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Treasurer's recommendation, to approve the following donations.

|  |  |  |  |
| --- | --- | --- | --- |
| **School/Group** | **Amount/Value** | **Donor** | **Purpose** |
| eSTEM Academy | $2,000.00 | Paragon Tech  | First Robotics Team |
| SMBR | $1,353.69 | Baldwin Road PTO | Student and Staff Incentives |

**8. Personnel**

**Motion to approve the Personnel Section of the Agenda.**

Motion by Angela Abram, second by Julie Towns

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**8.01 Administrative Staff (a) REF: 02.15.22**

**RESIGNATION (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the resignation of the following:

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Building** | **Position** | **Effective Date** |
| Tenisha Johnson | District | Psychologist | 06.08.2022 |

**EMPLOYMENT (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the

employment of the following:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Building** | **Assignment** | **FTE** | **Salary** | **Replacing** | **Effective Date** |
| Bradley James  Ramsey | District | Director of Safety & Security | 1.0 | $93,000.00 (Prorated) | Curtese Poole | 02.28.2022 |

**8.02 Certified Staff (a) REF: 02.15.22**

**RESIGNATION (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the resignation of the following:

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Building** | **Position** | **Effective Date** |
| Jan Stuber | RHES | Speech Language Pathologist | 02.01.2022 |
| Bryanna McGowan | SMBR | Intervention Specialist | 01.26.2022 |
| Gillian Phillips | District | Guest Teacher | 02.25.2022 |
| Hawah Worlobah | District | Guest Teacher | 02.04.2022 |

**SEPARATION OF EMPLOYMENT (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the separation from employment for Hassan Hussein, on February 8, 2022 due to constructive resignation/job abandonment.

**EMPLOYMENT (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the employment of the following:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Building** | **Assignment** | **FTE** | **Level** | **Salary** | **Replacing** | **Effective Date** |
| Joyce Addo-Anum | Livingston Campus | Guidance Counselor | 1.0 | MA+30/9 | $71,946.00(Prorated) | New Position | 01.24.2022 |
| JoAngela Slaughter | SUES | Teacher - Title I Math | 1.0 | MA/8 | $66,801.00(Prorated) | New Position | 02.14.2022 |
| Brian DeLong | SMBR | Intervention Specialist | 1.0 | MA/7 | $64,234.00(Prorated) | D'Nae Reese | 02.09.2022 |
| Bailey Wooldridge | WRMS | Teacher - 5th Grade Science | 1.0 | MA/4 | $57,103.00(Prorated) | Kimberly Nadeau | 02.14.2022 |

**EMPLOYMENT - SUBSTITUTE TEACHERS (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, that the following be employed as a Building Substitute/ Guest Teacher in the assigned building and areas for which he/she holds proper certification as outlined in the contracts:

* Sierra Weiss
* Jasmine Horton
* Brian Johnson
* Mark Philmore
* Steven Eaton

**EMPLOYMENT - LONG TERM SUBSTITUTES (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the following as
long term substitute teachers.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Building** | **FTE** | **Level** | **Salary** | **Effective Date** | **Funding Source** |
|     Hawah Worlobah     | SMBR | 1.0 | BS/1 |    $45,130.00     (Pro-Rated)   | 02.07.2022 | General Fund |

**CHANGE OF SALARY (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the following salary changes:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Building** | **Position** | **From** | **To** | **Effective Date** |
| Scott Tennant | SMBR/HAMS/Livingston Campus | Teacher - Band | BS/8 | MA/8 | 01.03.2022 |
| Nicholas Miller | SMBR | Teacher - Physical Education | BS150/9 | MA/9 | 01.03.2022 |
| Tanya Featherstone | SMBR | Intervention Specialist | BS150/9 | MA/9 | 01.03.2022 |
| Abby Vargo | FRES | Teacher - 3rd Grade | BA/8 | MA/8 | 01.03.2022 |

**MATERNITY/PATERNITY LEAVE (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the maternity/paternity leave of the following.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Building** | **EDC** | **Option** | **RTW** |
| Amber Howard | TRES | 04.29.2022 | D.3c | 08.01.2022 |
| Nicholas Laroche | WRJH | 04.04.2022 | D.6 | 05.02.2022 |
| Blake Clowes | eSTEM | 04.27.2022 | D.6 | 05.18.2022 |

**LEAVE OF ABSENCE - PROFESSIONAL LEAVE (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to rescind the approval of the professional leave for Juliette Peppercorn, Math Teacher at Waggoner Road Junior High School, for February 11, 2022 through February 24, 2022.

**PAYMENT FOR OTHER SERVICES (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the following for payment as indicated:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Building** | **Service Rendered** | **Rate of Pay** | **Fund** | **Effective Date** |
| All CertifiedStaff | FRES | New Tech Residency | $15.00/Hour | 507.9022.2213.000.00.113or Other Grant Funds | March - April 2022 |
| Cheryl Blair-Robinson | District | IEP Writing | $15.00/Hour | 001.0000.1230.000.00.113 | 21/22 SY |
| Ericka Kinnell |  District  | IEP Writing | $15.00/Hour | 001.0000.1230.000.00.113 | 21/22 SY |
| Christine Schafrath | HS2 | MTSS Committee Lead | $20.00/Hour | 001.0028.2421.028.00.113 | 21/22 SY |
| Christine Schafrath | BELL | MTSS Committee Lead | $20.00/Hour | 001.0026.2421.026.00.113 | 21/22 SY |
| Nicholas Keith  | SMBR | DC Trip Coordinators | $770.00/Flat | 300.9514.4110.000.00.113 | 21/22 SY |
| Sarah Butsko | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Jacqualine Donley | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Jonathan Papas | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Mawdo Fall | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Harry Gee | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Lauren Christman | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Stephanie Herman | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Cheryl Crooks | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Savannah Ward | District | Supporting mentoring process with CRISUp to 5 Hours | $29.69/Hour | 571.9022.1251.000.00.113orOther Grant Funds | 21/22 SY |
| Stephanie Herman | BELL | PBIS Lead | $20.00/Hour | 001.0026.2421.026.00.113  | 21/22 SY |
| Kristen Maynard | WRJH | Building Leadership Team | $20.00/Hour | 001.0017.2421.017.00.113 | 21/22 SY |
| Amie Case | WRJH | DC Trip Coordinators | $3,185.00/Flat | 300.9514.4110.000.00.113 | 21/22 SY |
| Lauren Taylor | HAMS | DC Trip Coordinators | $800.00/Flat | 300.9514.4110.000.00.113 | 21/22 SY |
| Nicholas Miller | SMBR | DC Trip Coordinators | $770.00/Flat | 300.9514.4110.000.00.113 | 21/22 SY |
| Kimberly Cooper | District | Diversity Task Force | $20.00/Hour | 590.9122.2213.000.00.113 | 21/22 SY |
| Mawdo Fall | District | Diversity Task Force | $20.00/Hour | 590.9122.2213.000.00.113 | 21/22 SY |
| Tanya Featherstone | District | Diversity Task Force | $20.00/Hour | 590.9122.2213.000.00.113 | 21/22 SY |
| Kristi Leonard | District | Diversity Task Force | $20.00/Hour | 590.9122.2213.000.00.113 | 21/22 SY |

**8.03 Classified Staff (a) REF: 02.15.22**

**RESIGNATIONS (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the resignation of the following:

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Building** | **Assignment** | **Effective Date** |
| Svetlana Richmond | RHES | Paraprofessional - SpecEd | 01.28.2022 |
| Rhonda Powell | WRMS | 5.5 Hour Cook | 02.11.2022 |

**EMPLOYMENT (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to accept the following employment:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Building** | **Assignment** | **FTE** | **Level** | **Salary** | **Replacing** | **Effective Date** | **Fund** |
| Amy Rapp | Transportation | Van Driver | 1.0 | 5 | $16.73/Hour | New Position | 01.27.2022 | General |
| Lanice Brown | HAMS | Paraprofessional - SpEd | 0.81 | 8 | $17.91/Hour | Katie Williams | 02.14.2022 | General |
| Latrice Sheppard | Transportation | Full-Time Relief Bus Driver | 1.0 | 1 | $19.70/Hour | New Position | 02.16.2022 | General |

**EMPLOYMENT - TRANSFERS (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to accept the following employment transfers:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | **From Building** | **From Assignment** | **To Building** | **To Assignment** | **Effective Date** | **Replacing** | **Fund** |
| Jill Radney | WRJH | Cook - 3 Hour | WRMS | Cook - 5.5 Hour | 02.28.2022 | Rhonda Powell | Food Services |

**LEAVE OF ABSENCE (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the request for unpaid disability leave for Christine Redd, Bus Driver, from December 15, 2021 through February 1, 2022.

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the request for unpaid disability leave for Crystal Walden, Bus Driver, from January 21, 2022 through January 31, 2022.

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to not approve the request for a further extension of unpaid disability leave for Crystal Walden, Bus Driver, from February 1, 2022 through April 1, 2022.

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to not approve the request for a further extension of unpaid disability leave for Randy Back, Bus Driver, from February 15, 2022 through June 30, 2022.

**PAYMENT FOR OTHER SERVICES (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the following for payment as indicated:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Building** | **Service Rendered** | **Rate of Pay** | **Fund** | **Effective Date** |
| Bradley Syfers | EncoreeSTEM | After School Detention | Current Hourly Rate | 001.0028.2177.028.00.143001.0026.2177.026.00.143 | 21/22 SY |
| Franklin Russell | District | Before/After School Tutoring | Current Hourly Rate | 001.0000.1930.000.00.143 | Feb - June2022 |
| Diana Nash | eSTEMEncoreHS2BELL | Graduation Work | Current Hourly Rate | 001.0021.2422.021.00.143001.0026.2422.026.00.143001.0028.2422.028.00.143001.0029.2422.029.00.143 | Feb - June2022 |
| Bonita Culp | HS2 | Extra Hours Outside of Workday | Current Hourly Rate | 001.0028.2422.028.00.143 | Second Semester 21/22 SY |

**8.04 Classified Administrative Exempt Staff (a) REF: 02.15.22**

**RESIGNATION (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the resignation of the following:

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Building** | **Position** | **Effective Date** |
| Amy Rapp | Transportation | Van Driver | 01.26.2022 |

**8.05 Supplemental Staff (a) REF: 02.15.22**

**EMPLOYMENT - SUPPLEMENTAL CONTRACTS (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the following
amendment to supplemental contracts for employment:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NAME** | **ASSIGNMENT** | **SALARY** | **DATE** | **FUND** |
|    Jason Gibson    |    Marching Band Director    |  $6,769.50  |    21/22 SY    |      General      |

**EMPLOYMENT - SUPPLEMENTAL CONTRACTS (a)**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the following

supplemental contracts for employment:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NAME** | **ASSIGNMENT** | **SALARY** | **DATE** | **FUND** |
| Richard Ladowitz | Head Coach - HS Track | $6,269.50 |   Spring 21/22 SY   | General  |
| Robert Benjamin | Head Coach - Baseball | $5,500.00 | Spring 21/22 SY | General  |
| F. Anthony Rettke | Head Coach - Softball | $5,000.00 | Spring 21/22 SY | General  |
| Brett Stewart | Head Coach - Boys Tennis | $4,964.30 | Spring 21/22 SY | General  |
| Charles McCroskey | Assistant Coach - Baseball | $2,250.00 | Spring 21/22 SY | General  |
| Timothy Crabtree | Assistant Coach - Baseball | $2,250.00 | Spring 21/22 SY | General  |
| Shawn Jeter | Assistant Coach - Baseball | $2,250.00 | Spring 21/22 SY | General  |
| Brian Dipietro | Assistant Coach - Softball | $1,750.00 | Spring 21/22 SY | General  |
| Justin Pursell | Assistant Coach - Softball | $2,500.00 | Spring 21/22 SY | General  |
| William Jackson | Assistant Coach - Softball | $1,750.00 | Spring 21/22 SY | General  |
| John Bishop | Assistant Coach - Softball | $1,000.00 | Spring 21/22 SY | General  |
| Tom Elston | Assistant Coach - Softball | $1,250.00 | Spring 21/22 SY | General  |
| Scott Webster | Assistant Coach - Track | $4,500.00 | Spring 21/22 SY | General  |
| Darian Noble | Assistant Coach - Track | $4,500.00 | Spring 21/22 SY | General  |
| Leah Wallace | Assistant Coach - Track | $3,000.00 | Spring 21/22 SY | General  |
|  Kristen Eisenhauer  | Assistant Coach - Track | $2,500.00 | Spring 21/22 SY | General  |
| Mikael Couch | Assistant Coach - Track | $2,500.00 | Spring 21/22 SY | General  |
| James Rollins | Assistant Coach - Track | $3,000.00 | Spring 21/22 SY | General  |
| Franklin Russell | Junior High Track Coach | $2,000.00 | Spring 21/22 SY | General  |
| Mark Philmore  | Head Coach - Football  | $8,123.37 | Fall 22/23 SY | General  |

**8.06 Retention and Recruitment Incentive (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the retention and recruitment incentive in the amount of $1,000 to all employees hired on or before September 30, 2021 and retained as of February 10, 2022 to be paid in FY22. Additionally, all employees hired on or before September 30, 2022 and retained as of December 15, 2022 will be paid the incentive in FY23 in two installments of $500.00 each.

**9. Curriculum & Programs**

**Motion to approve the Curriculum & Programs Section of the Agenda.**

Motion by Neal Whitman, second by Julie Towns

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**9.01 Robotics Competition Trips March 2022 (a) REF: 2.15.22**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the 2 Robotics competition travel requests to California, PA March 16-19, 2022 and Cleveland, OH March 23-26, 2022.

**10. Student Services**

**Motion to approve the Student Services Section of the Agenda.**

Motion by Julie Towns, second by Neal Whitman

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**10.01 ProCare Therapy Agreement (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, to approve the agreement with ProCare Therapy for Speech Language services to students with special needs during the 2021-2022 School Year.

**11. Business & Operations**

**Motion to approve the Business & Operations Section of the Agenda.**

Motion by Amanda Young, second by Julie Towns

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**11.01 Agreement for the Collection, Transportation, and Delivery for Disposal or Processing of Solid Waste and Recyclable Materials (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, that Rumpke of Ohio, Inc. be awarded the agreement for the collection, transportation and delivery for disposal or processing of solid waste and recyclable materials. The cost will be $309.68 per week per 8 cubic yard container.

**11.02 Surplus Items (a) REF: 02.15.22**

BE IT RESOLVED, in accordance with the Superintendent's recommendation, that the items on the attachments be declared surplus and disposed of or sold for a minimal value.

**12. Adjournment**

**Motion to adjourn.**

Motion by Julie Towns, second by Angela Abram

Final Resolution: Motion carries.

Yea: Angela Abram, Julie Towns, Neal Whitman, Amanda Young, Debbie Dunlap

**12.01 Motion to Adjourn (a) REF: 02.15.22**

The meeting was adjourned.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 President \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Treasurer

Buildings & Grounds Minutes Agenda

February 8, 2022

Angela Abram, Neal Whitman, Melvin Brown, Chris Reed, Dave Baker

* Bond Options
	+ HAMS Status
	+ Original Plan
	+ Revised Plan
	+ Phased Plan
	+ Down-the-Road Plan
	+ WCS (Worst Case Scenario)
* ESSER Projects
	+ FRES Roof
	+ TRES Parent Drop-off Loop Expansion
	+ Transportation Lot Renovation & Expansion
* Athletics
	+ Overview of completed projects/purchases
	+ Overview of possible infusion to field house & surrounding areas
* Other items from the committee
	+ Snow Removal Discussion

Buildings & Grounds Minutes

The Buildings & Grounds Committee met at 4:30 PM, Feb. 8, 2022.

Present were Executive Director of Business & Operations Chris Reed; Superintendent Melvin

Brown; Assistant Superintendent David Baker; Board Vice President Angela Abram; and Board

Member Neal Whitman.

**First item of business: Building plans for the district following the failure of the**

**November 2021 bond issue and levy**

We reviewed what the plan would have been, had the bond and levy passed. As a reminder, the

District would have:

1. begun construction of a district-wide early l earning center in the space between Hannah

Ashton Middle School and the Graham Road Welcome Center, which would allow all

children in the district the option of all-day kindergarten;

2. in the same building as the early learning center, incorporated the welcome center and

central office;

3. begun construction of a new middle school on land at the Summit Road campus;

4. converted Waggoner Road Middle School into a seventh elementary school; and

5. following the construction of the new buildings, moved the students in HAMS into other

buildings:

a. Fifth graders into the various elementary schools in the district;

b. Sixth, seventh, and eighth graders into the Waggoner Road Junior High, the

Baldwin Road Junior High, and the newly built middle school.

The cost f or doing these things was estimated at $87 million in 2021. However, inflation and

other issues have now pushed the estimated price to $103 million, which Mr. Reed and Dr.

Brown found to be a somewhat optimistic estimate.

A primary driver for the building project was the rapidly increasing cost of maintaining HAMS i n

a safe condition, and the knowledge that regardless of what else happens, we will only be able

to keep students and staff safe in this building for two or three more years. This need has not

disappeared, so the Buildings & Grounds committee was looking at possible options for

proceeding: one called the **revised plan**; one called the **two-phase option**; one called the

**down-the-road plan**; and one called the **worst-case scenario**.

In **all** of these scenarios, the District will be vacating HAMS within three years. We want to be

able to do this in a planned, orderly, and safe manner, rather than having the timing decided for

us by a possible emergency at HAMS, perhaps right in the middle of a school year.

The **revised plan** is the one that the Buildings & Grounds committee is recommending to the

rest of the Board. This plan has made a number of cuts to the original plan, not only because

the increased price tag of $103 million is simply not doable, but also in response to community

feedback on some of the pieces. Specifically:

1. The district would vacate HAMS at the end of the 2022-2023 school year, rather than

keeping it open while the early l earning center begins construction. This step will save

the district millions of dollars. In addition, it allows more flexibility in doing the

construction, because with the building empty, historically and architecturally significant

elements in HAMS can be immediately incorporated into the early learning center,

instead of being mimicked.

2. The district will **not** incorporate the welcome center and central office into the early

learning center. Putting the central office into a new building seemed to be a particular

source of dissatisfaction among voters, so cutting this part of the plan not only reduces

the cost of building, but is more in alignment with community wishes. Alternatively, the

central office could be moved into the welcome center building on Graham Road; this

option might be worth exploring if some of our community partners such as Columbus

State Community College and Nationwide Children’s Hospital are interested in

expanding into that space.

3. Instead of turning Waggoner Road Middle School into an elementary school, it would

become the district-wide school for **all** fifth graders. Though we would prefer to have the

fifth graders with other elementary schoolers, this option at least has them in a different

building from sixth-, seventh-, and eighth-graders.

4. Sixth and seventh graders would go to Baldwin Road or Waggoner Road Junior High.

5. Following construction of the new middle school, Waggoner Road Middle School would

become an elementary school, as in the original plan.

Mr. Reed stressed that he was comfortable presenting these options only after having reviewed

the numbers in our rising classes and visited the sites with Chief Academic Officer Jocelyn

Cosgrave, who is confident that the grade levels can be accommodated in the proposed

locations. The increased costs and the cost-cutting measures in the revised plan net out to a

$93 million plan. This is still more than the $87 million originally planned, but it’s doable.

However, it crucially depends on our community passing a bond issue in November.

**The two-phase plan**

The two-phase plan would keep all of the pieces of the original plan. However, with the

substantially higher cost of $103 million (or more), obtaining the funding with a single bond issue

would require asking the voters for an even greater amount than last time. Instead, we would

need to pass one bond this year, and another one pretty soon after, which would also probably

not go over well. And this doesn’t even consider the foreseeable need f or an operating levy,

which will surely be needed in a few years.

**The down-the-road plan**

Like the two-phase plan, the down-the-road plan keeps all the pieces of the original plan. But

instead of asking for $103 million over two bond levies, this plan waits for property values to

increase at some indefinite point in the future before going to the voters. In this way, there might

be a better chance of doing it all with one bond issue, but it also comes with increased risk of

having to vacate HAMS under emergency circumstances rather than according to a plan.

**The worst-case scenario**

This is what happens if we embark upon the revised plan, asking the voters for a $92 million

bond in November, and that bond issue fails too. In the worst-case scenario:

1. Again, we still vacate HAMS, in a time and manner of our choosing, rather than wait for

an emergency to force it.

2. As with the revised plan, all fifth-graders go to Waggoner Road Middle School.

3. As with the revised plan, grades 6-8 are assigned to Waggoner Road Junior High and

Baldwin Road Junior High.

4. However, no early learning center will be built, and thus there would be no all-day

kindergarten.

5. No new middle school will be built.

6. Continued population growth in Reynoldsburg will continue to strain our building space.

7. Open enrollment will be greatly reduced or come to an end, in accordance with

long-standing policy that resident students shall not be displaced by open-enrollment

students. The resulting lost funding will further strain finances.

During discussion of these options, Vice President Abram asked: With about 1,000 sixth- and

seventh-graders at Waggoner Road Junior High, not to mention almost 600 fifth-graders on the

same campus, how will dismissal be handled?

Mr. Reed informed the Committee that he has approached both Limited Brands and the

Macedonian Church about possibly working out a deal to build a road on their land to allow

buses to exit; neither had any interest in pursuing this possibility. In any case, he and

Superintendent Brown have found that a more effective solution is to have staggered dismissal

times.

**OTHER BUSINESS**

Other business that the committee considered:

**ESSER-funded projects**

● A new roof on French Run Elementary

● Extending the parent drop-off loop at Taylor Road Elementary, to alleviate traffic at

dismissal time.

● Repaving and expanding the bus garage lot. We would like to solicit bids for both these

last t wo projects as a single proposal.

**Athletics**

● In response to safety concerns brought to our attention by the soccer boosters, the

district has aerated and re-seeded the soccer field at Baldwin Road, and also installed

an underground sprinkler system. Now “it’s in Mother Nature’s hands” to see if the grass

grows as expected.

● Mr. Reed and Superintendent Brown presented a proposal for a project that would

benefit all district athletics, in the form of an upgrade to the field house at the Livingston

Avenue campus. There are some things that seem to have never been cleaned (ceiling

and other hard to reach places) or updated since the field house was built i n 1993, and

this i s t he building that is seen most regularly by other school districts. We would:

○ Update some of the LED light fixtures.

○ Upgrade the locker rooms.

○ Upgrade the weight room.

This would cost $502 thousand, or $410 thousand without updating the LED fixtures. Mr.

Reed and Dr. Brown requested and received Committee approval to proceed with this

project. For the project to proceed further, a bid process would have to take place, to

which the outcome would be voted on by the Board.

● During this discussion, some issues involving district culture and practices around

athletics came up.

○ It needs to be understood more clearly that the weight room is for **all** RHS

athletics programs that wish to use it, not just football. The new football coach,

Mr. Philmore, made a similar observation independently.

○ Vice-President Abram asked what the guidelines were for the kind of things that

were appropriate for athletic teams or their boosters to ask the district to pay for,

and what they should raise funds for themselves. For example, the cheerleading

team was recently raising money for new mats. Mr. Reed and Dr. Brown noted

that often, they are never even asked for needed items, such as these mats.

There seems to be an assumption among staff that the answer to any request

involving money will be an automatic no. This is true in more areas than athletics.

There was consensus that some general guidelines should be developed

regarding this issue, and Dr. Brown indicated that this would be an agenda item

for a future meeting of the Athletics Committee.

**Snow removal**

VP Abram reported complaints she had received regarding snow removal following the snow

and ice storm of Feb. 4. Some observations from Mr. Reed and Dr. Brown:

● For this particular storm, the thick layer of ice on the ground was impossible for ordinary

plows to remove. They could scrape the surface, but not get underneath. For that

reason, plow drivers deliberately l eft a thin layer of snow on top of the ice, to allow for

traction.

● For salt to be effective in melting snow on a big parking lot, there needs to be traffic to

drive over it afterward, to start the breakup process enough that plows can return later to

remove the melted slush. As a snow day was called, there was no such traffic.

● Also, during a snow day, staff do not come to work, so clearing of walkways should not

be expected.

**Vandalism**

Board member Whitman asked about the continued higher rates of vandalism that have been

seen in some of the buildings since last fall. Mr. Reed said that some new measures taken by

school administrators had resulted in identifying more of the students who committed acts of

vandalism. For example, having someone check bathroom conditions on an hourly basis has

helped. Whitman asked about attempts to bill parents for damages caused by their children’s

vandalism; Dr. Brown said that so far, no families had been willing to reimburse the district for

damages, even though they often did not dispute that their child had done the vandalism. He

said that many suspensions had been assigned to students who had been caught vandalizing

school property. Whitman asked about the conflict between needing to hold students

accountable while also trying to use discipline other than suspension where possible. Dr. Brown

acknowledged the dilemma. The level of vandalism we’re seeing simply hadn’t been envisioned

when trying to move to discipline that resulted in less lost school time. Mr. Reed said that in the

past, assigning some form of community service had sometimes been done.

The Buildings & Grounds Committee adjourned at approximately 6:00 PM.

Outcomes Committee Meeting Agenda

February 10th

Angela Abram, Dr. Melvin Brown, Jocelyn Cosgrave, Neal Whitman

* **9X Updates**
	+ Space
	+ Scheduling and course updates
* **High School Redesign Updates**
	+ Scheduling, Pathways Focus
	+ IRNs
	+ STEM/STEM/PBL
	+ Space and Partnerships
* **Recommendations and Next Steps**

The Outcomes Committee Meeting Minutes

Present were Chief Academic Officer Jocelyn Cosgrave; Reynoldsburg High School Principal

Scott Bennett; Superintendent Melvin Brown; 9X Academy Leader William Ragland; Board

Member Julie Towns; and Board Member Neal Whitman.

Most of the items related to the district’s ongoing process of shifting the focus away from high

school academies, and more towards pathways. This effort began about three years ago in

response to recommendations of a stakeholder committee that studied strengths and

weaknesses of the existing academy structure in regards to space, equity in programming, and

staffing efficiency.

**1. Updates to 9X**

The first item of business was changes to electives for the 9X Impact. In the coming school

year, ninth graders will have two elective slots in their daily schedule. Since some electives are

a single semester and others go for the entire school year, this will allow ninth graders a

minimum of two and a maximum of four electives for the year. The elective of financial literacy

has been added to comply with recently passed legislation.

There will also be a renewed focus on the course “Freshman 101”. This course was one of the

main reasons for creating the 9X academy within Reynoldsburg High School, to provide

dedicated instruction to the kind of social and emotional skills that students need to have in high

school and beyond. However, it has been difficult to offer this course with fidelity, because of

transitions in leadership and its impact on master scheduling, and the arrival of COVID-19 six

months into the first year of 9X’s existence. But if the pandemic has shown us anything, it has

shown just how important this kind of social/emotional learning is, and how things can break

down when kids are deprived of it.

In addition to bringing Freshman 101 “back to the forefront,” there will also be a summer

orientation for rising ninth graders, to help them start to build a single “Raiders” identity. This

step is intended to counter one of the sources of student conflicts that we learned of in the first

year of 9X, specifically, identities tied to one’s middle school or junior high that carried over into

high school.

**2. Pathways development**

Dr. Cosgrave and Mr. Bennett updated the new Outcomes Committee membership on some

developments in progress. Specifically, we are currently in Year 2 of a three-year process of

transitioning from academies to pathways. Prior to last year, students at the Summit campus

had been choosing pathways for several years. Last year, for the first time, ninth graders chose

both pathways and academies. This year, ninth graders are choosing just pathways. Preliminary

results suggest that students are, in fact, choosing pathways based on interest, rather than on

what campus they believe their choice will place them in. We hope this trend will continue.

Furthermore, pathways allow for much more flexibility in space allocation. Whereas having a

large number of students choose the same academy could result in space issues at that

academy’s campus, Mr. Bennett noted that “it’s a lot easier to move a pathway than an

academy.”

Effort has also been made to allow students to take any class that is offered at the campus they

attend, regardless of what pathway it associates with. This has been a source of frustration for

students in the past, as well as for various parents over the years, who have asked, “Why isn’t

there a ‘just plain high school’ option for my child?” With academies, that was almost impossible

to do, but with pathways, it’s easy. In fact, that pathway has a name: “Exploration.”

With the 9X business concluded at this point, Mr. Ragland left the meeting.

**3. Pathways and COTC**

Dr. Cosgrave and Mr. Bennett specifically asked the Outcomes Committee for feedback on

some steps they would like to take. First is a proposal to conduct most of the classes for the

Allied Health, Digital, and Digital Media Design pathways on the campus of Central Ohio

Technical College, on Broad St and Taylor Rd. The district would be using classrooms in this

newly renovated campus in much the same way that Columbus State Community College uses

space i n our Livingston high school campus, except that we would not be paying rent to use that

space. They reported that COTC is eager to partner with our schools in this manner. Students in

these pathways would be transported to COTC for either their morning periods or their

afternoon periods, and take their other classes at the Summit campus.

The Board members on the Outcomes Committee feel that this is a good idea. This would be a

good partnership to explore even if classroom space weren’t an issue for the district; as things

stand, it would be an added benefit to have the use of COTC classroom space.

**4. Five I RNs, or one?**

Another persistent source of trouble for the entire existence of the RHS academies has been

institutional resource numbers, or I RNs. Although it was emphasized at the time that the

academies would allow our students to attend a single high school that happened to occupy two

campuses, the fact is that all four academies required their own IRN, which meant that as far as

many governmental agencies were concerned, our district had four high schools. This number

increased to five when we created the 9X Impact, which had to have its own IRN, too.

Among the various problems created by multiple IRNs included:

● difficulty for students who wanted to take classes outside t heir academy, or not choose

an academy at all;

● more complex recordkeeping by teachers f or students taking a class outside their

academy;

● a really messed up situation with athletics and OHSAA that is too confusing to sum up

here.

A move to pathways will allow our high school to operate with a single IRN once again. Dr.

Cosgrave and Mr. Bennett asked for the Outcome Committee’s input on doing this, and it’s our

opinion that such a move is warranted.

One complication in applying for a single IRN is that the Ohio Department of Education refuses

to allow the district to revert to its previous IRN from before the academies. It’s not clear why

this can’t be done, but that’s where things stand. We’d have to get a new one.

Dr. Cosgrave and Mr. Bennett also asked for input on whether the name that we put on our new

IRN application should include the word “STEM” or “STEAM”. They noted that this is probably

the least disruptive time to reapply for a STEM designation, because every STEM school in

Ohio needs to do so as well this year. The Committee had several thoughts in this regard:

● In our application, we can apply for designation as a STEM/STEAM school without

putting it in our name.

● Furthermore, it has been emphasized in many presentations to rising fifth graders that

despite the name, STEM does **not** have to center on science, technology, engineering,

and math. The principles used in STEM education are actually the principles that all

educators should use. They’re also known simply as “deeper learning.”

● For that reason, it is likely that in the future, STEM education will be the norm, such that

calling something “STEM education” will be like talking about your “color TV” or filling

your car with “unleaded gasoline.” “STEM” in a school’s official name is likely to sound

quite dated in 10 or 15 years.

● In district literature, we can include or omit the word STEM/STEAM as seems

appropriate, and change as necessary.

**5. Reynoldsburg as a STEM/STEAM district**

This reasoning fit well with the next item of business, which was a goal of making every school

building in our district a STEM/STEAM school, a New Tech Network school, or both.

Dr. Cosgrave noted that in the last several years, our original STEM schools in the form of RHS

eSTEM Academy and Summit STEM Elementary School have been joined by (HS)2 Academy,

STEM Middle at Baldwin Road, Herbert Mills STEAM Elementary School, and French Run

Elementary. With a single high school once more, the only buildings remaining to be STEM- or

NTN-designated would be Rose Hill Elementary, Slate Ridge Elementary, Taylor Road

Elementary, and the Waggoner Road buildings.

In light of the preceding conversation, the Committee supports such a move, with the clear

understanding that doing so can and should take a few years. Our current STEM-designated

schools had to go to quite some effort to earn this designation, and our others will as well.

**6. For a limited time: ESSER funding**

Finally, the Committee was informed that COVID-relief ESSER funding would run out in the

not-too-distant future, so now is the time to use it f or one-time costs that will have a lasting

impact on the district. Their recommendation is to use it for further training in the Center for

Deeper Learning, as our remaining school buildings work toward STEM or NTN designations.

We would like to become self-sufficient with respect to NTN, and arrive at a point when we don’t

need to hire them for training or other services. The Committee supports such a use of ESSER

funds.

The Outcomes committee adjourned at approximately 6:30 PM.

Monthly Eastland-Fairfield Career Center Report from Robert Dunlap, Eastland-Fairfield BOE member, as read into the record on 2/16/22 by Deborah Dunlap, Reynoldsburg BOE president

* 1. We are continuing to explore options to expand our Police and Fire academies, both in terms of gender representation as well as in terms of what extra training and services we can provide. We really want our female students to apply if anybody is interested, as we want a diverse student body and better prepare all of our students for what they will encounter in the workforce.
	2. Check out our latest District Newsletter, where we discuss our rebranding, our new strategic plan, and our new focus on students!
	3. We continue to refine our Work-Based-Learning opportunities with discussions with staff, students, parents, and business leaders. Our enrollment in these programs keeps increasing, and we want to serve our students as best as possible, and break down any barriers that exist in any of the programs.
	4. Our middle school summer camp programs will open registration on 2/14, and we hope to offer 18 camps!
	5. We entered into agreements with 20 local businesses, companies, and training entities to better serve our students.
	6. We had a total of 1,062 students apply across our entire footprint! For Reynoldsburg specifically, of eligibly students, the following percentages have applied to use a program of ours: Bell (33.93%); Encore (13.74%); eSTEM (16.84%); HS2 (38.46).
	7. We are looking to expand our “general” offerings, including more ELA lessons to reflect our changing student body, and increasing English and math offerings as well. We are also expanding our disability services.
	8. We are looking to expand our communications with parents, and further our ability to display a complete curriculum.
	9. We are exploring our science and social studies curriculum in depth, for a more thorough review and possible changes.
	10. We are in initial talks with some third parties to expand our offsite offerings and create a new electrical program. More information to come in the future.
	11. We changed our March Board Meeting from the 9th to the 8th, still at 630.