

Reynoldsburg City Schools
Whole-Grade Acceleration Process

Step One - Referral

Academic Acceleration for Advanced Learners referral form completed

Referral form is submitted to the gifted coordinator

Step Two – Assessment

Student assessment begins with an approved ability test

If the ability test benchmark is met:
Math, reading, and language tests administered

Step Three – Results Review

Results of all assessments are forwarded to the gifted coordinator and building principal

Meeting is scheduled with the parent, building principal, gifted coordinator, school psychologist, and a teacher

Step Four –

Recommendations

The Acceleration Team (mentioned above) completes and reviews the Iowa Acceleration Scale

Recommendation is made to either continue in the current placement or advance one (or more) grade level(s)

Not Eligible

Recommendation that the student continue in the current placement / grade level

Parent has the right to appeal the committee decision to the District Superintendent

Eligible

The student will be advanced one (or more) grade level(s) in all subject areas

A Written Acceleration Plan is developed; progress meeting held following the next interim or grade reports

*All test results, forms, and/or letters are filed in the student's cumulative folder by the gifted coordinator.
Gifted coordinator enters all relevant data to the referral/EMIS in PowerSchool.*