

# PHONOLOGICAL AWARENESS @ Word Level

## COUNTING WORDS

**ADULT:** "We're going to count words."

**EXAMPLE:** "How many words do you hear in this sentence?  
'look new' (2)

### STIMULUS ITEMS:

- big hug (2)
- they can (2)
- she did (2)
- he thought (2)
- the kid (2)
- with the hat (3)
- the right kind (3)
- on her shoulder (3)
- in a box (3)
- when did they (3)
- I can find it (4)
- this must be luck (4)
- I still love you (4)
- my mom said no (4)
- it is not fun (4)
- you must be a friend (5)
- it fell with a crash (5)
- when will I go home (5)
- rows and rows of flowers (5)

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# PHONOLOGICAL AWARENESS @ Word Level

## IDENTIFYING MISSING WORD FROM LIST

**ADULT:** "Listen to the words I say. I'll say them again. You tell me which word I leave out."

**EXAMPLE:** Listen to the words I say: 'crash, mother, floor'. I'll say them again. Tell me which one I leave out: 'crash, mother' (floor)

### STIMULUS ITEMS:

- button, floor / button (floor)
- pop, bright / pop (bright)
- around, chest / chest (around)
- little, sleep / sleep (little)
- home, shelf / home (shelf)
- coat, mommy, always / coat, mommy (always)
- you, branches, tree / tree, branches (you)
- blue, chat, fell / fell, chat (blue)
- after, thought, me / thought, me (after)
- okay, voice, no / no, okay (voice)
- she, kid, they, said / said, they, kid (she)
- you, did, play, came / you, play, came (did)
- my, bed, fix, across / across, my, bed (fix)
- lid, head, from, gave / gave, lid, from (head)
- bike, school, took, friend / friend, took, school (bike)
- see, I, can, do, my / my, can, do, I (see)
- it, buy, could, he, book / book, could, buy, it (he)
- core, thing, did, so, born / core, thing, so, did (born)

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# PHONOLOGICAL AWARENESS @ Word Level

## REARRANGING WORDS

**ADULT:** "I'll say some words out of order. You put them in the right order so they make sense."

**EXAMPLE:** " 'have play.' Put those words in the right order."  
(play home)

### STIMULUS ITEMS:

size right (right size)  
take can (can take)  
night one (one night)  
kids other (other kids)  
moon the (the moon)  
happen will (happen will)  
did they yes (yes they did)  
moon the give (give the moon)  
accident by quite (quite by accident)  
today them see (see them today)  
here over came (came over here)  
is cold it (it is cold)  
maybe did she (maybe she did)  
hug a him gave (gave him a hug)  
bear own very my (my very own bear)  
goodbye the said moon (goodbye said the moon)  
here's why button my (why here's my button)  
right it fits just (it fits just right)

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# PHONOLOGICAL AWARENESS @ Syllable Level

## SYLLABLE COUNTING

**ADULT:** "We are going to count syllables (or parts) of words."

**EXAMPLE:** "How many syllables do you hear in \_\_\_\_?"

### STIMULUS ITEMS:

#### ONE-SYLLABLE WORDS

top, tree, bear, out, yell, you, can, did, see, speak, think, right, spoke, know, tell, the, wind, kind, hat, like, look, watch, could, crept, chat, shade, wrong, play, just, hook, car, time, give, blew, house, mug, slow, pink, red, black

#### TWO-SYLLABLE WORDS

pepper, perhaps, into, maybe, any, army, hungry, houses, saying, under, arrived, thinking, away, because, minutes, tables, goodbye, playful, gathered, pancakes, cookies, around, lady, again, eaten, tickles, better, many

#### THREE-SYLLABLE WORDS

cereal, banana, together, spaghetti, anything, beautiful, carrying, whenever, tornado, umbrella, afterward, fireplace, tomorrow, happily, another, pretended, adventures, butterfly, chocolate, salami, Saturday

#### FOUR-SYLLABLE WORDS

watermelon, thermometer, caterpillar, testimony, operator, apologize, authority, appreciate, variation, explanation, cafeteria, elementary, demonstration, circulation, preoccupied, certificate, characterize

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# PHONOLOGICAL AWARENESS @ Syllable Level

## INITIAL SYLLABLE DELETING

**ADULT:** "We're going to leave out syllables."

**EXAMPLE:** "Say 'anything' without 'any'." (thing)

### STIMULUS ITEMS:

- "Say meatloaf without meat." (loaf)
- "Say goodbyes without good." (byes)
- "Say classmates without class." (mates)
- "Say hiccup without hick." (up)
- "Say maybe without may." (be)
- "Say baby without bay." (be)
- "Say party without par-." (tee)
- "Say myself without my." (self)
- "Say windows without win." (doze)
- "Say into without in." (to)
- "Say whenever without when." (ever)
- "Say garden without gar." (den)
- "Say helpful without help." (full)
- "Say indeed without in." (deed)
- "Say chimney without chim-." (knee)
- "Say turnips without turn." (ups/ips)
- "Say frighten without fright." (ten)
- "Say before without be." (for)
- "Say fortune without fort." (chun/chin)
- "Say snowball without snow." (ball)

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# PHONOLOGICAL AWARENESS @ Syllable Level

## FINAL SYLLABLE DELETING

**ADULT:** "We're going to leave out syllables."

**EXAMPLE:** "Say 'sometimes' without 'times'." (some)

### STIMULUS ITEMS:

- "Say snowman without man." (snow)
- "Say winter without -ter." (win)
- "Say smacking without -ing." (smack)
- "Say outside without side." (out)
- "Say into without to." (in)
- "Say baby without be." (bay)
- "Say rainbow without bow." (rain)
- "Say sunshine without shine." (sun)
- "Say inside without side." (in)
- "Say wonder without -der." (won)
- "Say headache without ache." (head)
- "Say downtown without town." (down)
- "Say cookies without ease." (cook)
- "Say smaller without -er." (small)
- "Say reread without read." (re)
- "Say okay without kay." (oh)
- "Say bathtub without tub." (bath)
- "Say daddy without -ee." (dad)
- "Say farmer without -er." (farm)

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# PHONOLOGICAL AWARENESS @ Syllable Level

## INITIAL SYLLABLE ADDING

**ADULT:** "We're going to add syllables to the beginning of words."

**EXAMPLE:** "Add 'be' to the beginning of 'neath'." (beneath)

### STIMULUS ITEMS:

- "Add far to the beginning of away." (faraway)
- "Add side to the beginning of -er." (cider)
- "Add all to the beginning of ready." (already)
- "Add af- to the beginning of -ter." (after)
- "Add lack to the beginning of -ing." (lacking)
- "Add bar to the beginning of oh." (borrow)
- "Add play to the beginning of ground." (playground)
- "Add good to the beginning of bye." (goodbye)
- "Add march to the beginning of -ing." (marching)
- "Add bee to the beginning of leave." (believe)
- "Add nice to the beginning of lee." (nicely)
- "Add him to the beginning of self." (himself)
- "Add fuzz to the beginning of -ee." (fuzzy)
- "Add buy to the beginning of -ing." (faraway)
- "Add high to the beginning of light." (highlight)
- "Add rain to the beginning of bow." (rainbow)
- "Add big to the beginning of -est." (biggest)
- "Add down to the beginning of town." (downtown)
- "Add birth to the beginning of day." (birthday)

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# PHONOLOGICAL AWARENESS @ Syllable Level

## FINAL SYLLABLE ADDING

**ADULT:** "We're going to add syllables to the end of words."

**EXAMPLE:** "Add 'selves' to the end of 'them'." (themselves)

### STIMULUS ITEMS:

- "Add day to the end of birth." (birthday)
- "Add lee to the end of perfect." (perfectly)
- "Add be to the end of may." (maybe)
- "Add ground to the end of play." (playground)
- "Add ray to the end of her." (hurray)
- "Add step to the end of door." (doorstep)
- "Add bye to the end of good." (goodbye)
- "Add light to the end of sun." (sunlight)
- "Add ease to the end of cook." (cookies)
- "Add one to the end of some." (someone)
- "Add sides to the end of be." (besides)
- "Add -ez to the end of box." (boxes)
- "Add nut to the end of pea." (peanut)
- "Add -ful to the end of thank." (thankful)
- "Add -ing to the end of run." (running)
- "Add do to the end of re." (redo)
- "Add date to the end of play." (playdate)
- "Add self to the end of him." (himself)
- "Add corn to the end of uni-." (unicorn)

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# PHONOLOGICAL AWARENESS @

## Syllable Level

### SYLLABLE SUBSTITUTING

**ADULT:** "Let's make up some new words!"

**EXAMPLE:** "Say believe. Instead of leave say cause." (because)

### STIMULUS ITEMS:

"Say someone. Instead of one say thing." (something)

"Say anymore. Instead of any say some." (some more)

"Say sunlight. Instead of light say sun." (sunshine)

"Say crazy. Instead of kray say lay." (lazy)

"Say outside. Instead of out say be." (beside)

"Say everything. Instead of thing say one." (everyone)

"Say awful. Instead of ah say handful." (handful)

"Say hiding. Instead of hide say search." (searching)

"Say peanut. Instead of nut say pull." (people)

"Say running. Instead of run say fix." (fixing)

"Say happily. Instead of lee say -est." (happiest)

"Say became. Instead of came say fore." (before)

"Say scrubbing. Instead of scrub say bark." (barking)

"Say railroad. Instead of rail say dirt." (dirt road)

"Say mummy. Instead of mum say tum." (tummy)

"Say perhaps. Instead of -haps say mit." (permit)

"Say borrow. Instead of bar say sar-." (sorrow)

"Say welcome. Instead of well say be." (become)

"Say extra. Instead of -tra say -cept." (except)

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# PHONOLOGICAL AWARENESS @

## Rhyme Level

### COUNTING SOUNDS

**ADULT:** "We're going to count sounds in words."

**EXAMPLE:** "How many sounds do you hear in the word glad?" (4)

### STIMULUS ITEMS:

#### WORDS WITH TWO SOUNDS

egg, it, is, in, if, as, he, cow, me, she, we, knee, add, ash, Ed, may, day, know/no, how, saw, so, few, how, we, were, who, off, on, out, us, they, you, all, an, am, at, eat, of, lay, say, knew/new, cue, due, sue, sigh, tie, lie, my, pie

#### WORDS WITH THREE SOUNDS

pot, put, back, big, them, then, food, have, long, thick, thin, thought, heard, seen, set, some, made, make, ran, rich, could, cut, said, same, sat, home, such, luck, loaf, has, fire, fit, third, should, would, need, leave, boil, and

#### WORDS WITH FOUR SOUNDS

pails, part, thank, about, after, alone, still, dined, stale, salt, glad, find, first, loaves, foods, under, thicken, little, since, great, sleep, really, waited, found, never, last, cast, stone, went, into, also, maybe, wells, lucky

#### WORDS WITH FIVE SOUNDS

pieces, barley, coming, cooking, crisp, smells, goodbye, chunks, roasts, hoping, tasted, beneath, several, houses, shifted, flavor, party, lands, letters, sounds, cracker, cookies, smacker, stand, gathered, plant, began, grains

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## IDENTIFYING RHYME ODDITY

**ADULT:** "Guess which word I say does not rhyme with the three other words."

**EXAMPLE:** "Which words does not rhyme with the three other words? 'pay, may, drink, say'." (drink)

### STIMULUS ITEMS:

when, then, hen, sticks (sticks)  
book, cook, before, could (before)  
bag, cake, take, make (bag)  
come, crumb, one, from (one)  
ground, round, found, plant (plant)  
time, wheat, feet, meet (time)  
cried, that, cat, mat (cried)  
red, said, soft, head (soft)  
truck, car, luck, buck (car)  
came, soon, same, shame (soon)  
mill, day, will, still (day)  
rail, stay, trail, snail (stay)  
their, pigs, hair, fair (pigs)  
old, told, built, sold (built)  
bought, thought, caught, sent (sent)  
apple, six, bricks, sticks (apple)  
load, road, toad, wolf (wolf)  
five, blew, threw, two (five)



# PHONOLOGICAL AWARENESS @ Phoneme Level

## MATCHING RHYME

**ADULT:** "We're going to think of rhyming words."

**EXAMPLE:** "Which word rhymes with straw? (law, bundle, cover, sticks) (law)"

### STIMULUS ITEMS:

bundle: bought, trundle, told, door (trundle)  
blaze: turned, hill, did, craze (craze)  
dinner: boiled, butter, winner, straw (winner)  
please: road, apple, fleas, field (fleas)  
bricks: sticks, play, think, read (sticks)  
ground: thing, sound, happy, make (sound)  
blow: back, basket, glow, nothing (glow)  
bear: department, wear, shoppers, bright (wear)  
flights: brown, tights, sofas, break (tights)  
round: handle, grasp, hound, make (hound)  
ears: already, overalls, tears, rang (tears)  
locked: shocked, gasped, things, even (shocked)  
friend: lend, jumping, lazy, wrench (lend)  
door: climb, palace, place, floor (floor)  
money: cash, sank, blinked, bunny (bunny)  
shut: hungry, tired, friend, hut (hut)  
button: kind, purple, glutton, shame (glutton)  
box: onto, fox, shirt, understand (fox)



# PHONOLOGICAL AWARENESS @ Phoneme Level

## PRODUCING RHYME

**ADULT:** "Now we are going to say rhyming words."

**EXAMPLE:** "Tell me a words that rhymes with 'dad'. You can make up a word if you want." (had)

### STIMULUS ITEMS:

- /b/: bang, bank, be, bed, bear, big, bright, brown, but, by
- /d/: did, dare, door, down, dress, drain, day
- /f/: flare, for, friend, flame, from, found, fat
- /g/: gasped, gave, get, go, going, gone, green, gas
- /h/: high, him, home, house, hang, her, hold
- /j/: jar, jump, jacks, jolt, jaws, just, joy
- /k/: cat, crown, came, crash, could, cover, can, careful
- /l/: lime, let, lots, love, loud, lane, lay, lad
- /m/: mom, man, many, money, much, must, mats
- /n/: nap, nice, new, no, next, night, not, nothing, now
- /p/: peeps, peas, pond, pound, pop, pat, pet
- /r/: rad, road, right, rattle, rain, rot, rabbit
- /s/: sunny, some, sad, settle, send, stain, seem, so, sit
- /t/: to, ten, toad, tune, time, tend, take, told, tag
- /v/: van, vein, very, vet, vest, vast
- /w/: with, when, water, weather, wing, won, wags
- /y/: you, yours, yes, yet
- /z/: zoo

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## INITIAL SOUND MATCHING

**ADULT:** "Now we'll listen for the first sound in words."

**EXAMPLE:** "Listen to this sound /f/. Guess which word I say begins with that sound." (heard, play, fan, cried) (fan)

### STIMULUS ITEMS:

- /b/: bed, line, money, pound (bed)
- /d/: came, friend, mom, dentist (dentist)
- /f/: next, fever, going, homework (fever)
- /g/: giving, with, something, peas (giving)
- /h/: many, furniture, happy, zoo (happy)
- /j/: flight, crash, jump, wonder (jump)
- /k/: camper, frown, didn't, understand (camper)
- /l/: road, light, monkey, time (light)
- /m/: weather, counted, bear, mountain (mountain)
- /n/: large, awake, customer, noon (noon)
- /p/: people, furry, brown, angry (people)
- /r/: thinking, himself, pulled, raining (raining)
- /s/: along, playful, silly, mean (silly)
- /t/: together, vase, whether, something (together)
- /v/: adult, item, level, voice (voice)
- /w/: zoo, going, waste, moving (waste)
- /y/: convert, yesterday, animal, crazy (yesterday)
- /z/: shoe, forget, candy, zebra (zebra)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## FINAL SOUND MATCHING

**ADULT:** "Now we'll listen for the last sound in words."

**EXAMPLE:** "Listen to this sound /n/. Guess which word I say ends with that sound." (tan, door, best, happy) (tan)

### STIMULUS ITEMS:

- /b/: gab, bang, friend, lime (gab)
- /d/: thing, do, exclaimed, run (exclaimed)
- /f/: leaf, lemon, counted, flights (leaf)
- /g/: sometime, mounted, big, wonder (big)
- /k/: camper, flag, morning, black (black)
- /l/: crash, already, goal, time (goal)
- /m/: mom, summer, late, grain (mom)
- /n/: shelf, other, buying, noon (noon)
- /p/: people, stop, rather, never (stop)
- /s/: enormous, large, big, tiny (enormous)
- /t/: stick, department, under, cave (department)
- /v/: adult, save, bright, children (save)
- /z/: shoe, happy, haze, button (haze)
- /ch/: watch, mean, blanket, family (watch)
- /sh/: copy, crash, draw, lady (crash)
- /long A/: clay, blame, girls, smoke (clay)
- /long E/: bank, already, know, people (already)
- /long I/: guy, friend, slave, houses (guy)
- /long O/: donut, baby, grace, glow (glow)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## IDENTIFYING INITIAL SOUND IN WORDS

**ADULT:** "I'll say a word two times. Tell me what sound is missing the second time."

**EXAMPLE:** "What sound do you hear in 'tend' that is missing in 'end'?" (/t/)

### STIMULUS ITEMS:

- think, ink (/th/)
- waking, aching (/w/)
- smile, mile (/s/)
- mother, other (/m/)
- shoulder, older (/sh/)
- flashed, lashed (/f/)
- crash, rash (/c/)
- thought, ought (/th/)
- shout, out (/sh/)
- chat, at (/ch/)
- time, I'm (/t/)
- climb, lime (/k/)
- door, ore (/d/)
- branch, ranch (/b/)
- bright, right (/b/)
- dark, ark (/d/)
- never, ever (/n/)
- black, lack (/b/)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## IDENTIFYING FINAL SOUND IN WORDS

**ADULT:** "I'll say a word two times. Tell me what sound is missing the second time."

**EXAMPLE:** "What sound do you hear in 'toad' that is missing in 'toe'?" (/d/)

### STIMULUS ITEMS:

worry, were (/long E/)  
heard, her (/d/)  
Harry, hair (/long E/)  
runt, run (/t/)  
told, toll (/d/)  
mate, may (/t/)  
house, how (/s/)  
right, rye (/t/)  
can't, ant (/t/)  
barks, bark (/s/)  
like, lie (/k/)  
daddy, dad (/long E/)  
home, hoe (/m/)  
flop, flaw (/p/)  
buried, bury (/d/)  
soup, Sue (/p/)  
runner, run (/er/)  
miller, mill (/er/)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## SEGMENTING INITIAL SOUND IN WORDS

**ADULT:** "Listen to the word I say and tell me the first sound you hear."

**EXAMPLE:** "What's the first sound you hear in the word 'boss'?" (/b/)

### STIMULUS ITEMS:

/b/: bang, bank, be, bed, bear, big, bright, brown, but, by  
/d/: did, dare, door, down, dress, drain, day  
/f/: flare, for, friend, flame, from, found, fat  
/g/: gasped, gave, get, go, going, gone, green, gas  
/h/: high, him, home, house, hang, her, hold  
/j/: jar, jump, jacks, jolt, jaws, just, joy  
/k/: cat, crown, came, crash, could, cover, can, careful  
/l/: lime, let, lots, love, loud, lane, lay, lad  
/m/: mom, man, many, money, much, must, mats  
/n/: nap, nice, new, no, next, night, not, nothing, now  
/p/: peeps, peas, pond, pound, pop, pat, pet  
/r/: rad, road, right, rattle, rain, rot, rabbit  
/s/: sunny, some, sad, settle, send, stain, seem, so, sit  
/t/: to, ten, toad, tune, time, tend, take, told, tag  
/v/: van, vein, very, vet, vest, vast  
/w/: with, when, water, weather, wing, won, wags  
/ch/: churn, child, chin, champ, church, chest  
/sh/: shirt, ship, shape, shell, shot, shave, short

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## SEGMENTING FINAL SOUND IN WORDS

**ADULT:** "Listen to the word I say and tell me the last sound you hear."

**EXAMPLE:** "What's the last sound you hear in the word 'boss'?" (/s/)

### STIMULUS ITEMS:

/b/: bob, slob, cob, bib, drab, crab, grab, cab

/d/: add, and, inside, said, turned, made, food, filled

/f/: laugh, half, if, loaf, off, wife, knife, life

/g/: big, jig

/k/: cook, like, look, neck, shook, thank, think

/l/: all, cereal, full, giggle, little, simple, tail, while

/m/: mom, came, come, dome, home, from, them

/n/: again, cone, can, chicken, when, then, town, one

/p/: poop, pop, hiccup, soup, up, cup, pup

/z/: cookies, cousins, letters, toys, sounds, hands, his

/er/: better, runner, cracker, thinker, dollar, collar

/sh/: dish, wish, fish, cash, mash, dash

/long A/: day, say, clay, they, weigh, lay, play

/long E/: me, we, she, key, flea, baby, tea, tummy, very

/long I/: guy, fly, why, try, buy, pie

/long O/: grow, though, dough, know/no, jello, glow

/long U/: cue, few

/oo/: clue, do, glue, new/knew, you, through

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## BLENDING SOUNDS (2 CONSONANT ON-SET & RIME)

**ADULT:** "Now we'll put sounds together to make new words."

**EXAMPLE:** "Put these sounds together to make a word." (st + and) (stand)

### STIMULUS ITEMS:

cl + ub (club)

sw + eet (sweet)

th + ank (thank)

cr + ack (crack)

dr + ess (dress)

cl + ear (clear)

br + ead (bread)

pl + um (plum)

tr + ade (trade)

cr + ied (cried)

gr + ains (grains)

sm + all (small)

st + ove (stove)

sw + ept (swept)

gr + ound (ground)

sh + ooze (shooze)

pl + ant (plant)

sm + ack (smack)

fl + our (flour)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## BLENDING SOUNDS (1 CONSONANT ON-SET & RIME)

**ADULT:** "Now we'll put sounds together to make new words."

**EXAMPLE:** "Put these sounds together to make a word." (p + ah) (pah)

### STIMULUS ITEMS:

/k/ + ouch (couch)  
/f/ + arm (farm)  
/k/ + ake (cake)  
/w/ + erk (work)  
/h/ + ap (hap)  
/f/ + ound (found)  
/s/ + oft (soft)  
/b/ + ole (bowl)  
/r/ + ipe (ripe)  
/d/ + og (dog)  
/g/ + ave (gave)  
/r/ + ain (rain)  
/s/ + ave (save)  
/m/ + outh (mouth)  
/t/ + all (tall)  
/t/ + aste (taste)  
/s/ + oup (soup)  
/b/ + ox (box)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## SUBSTITUTING INITIAL SOUND IN WORDS

**ADULT:** "We're going to change beginning sounds in words."

**EXAMPLE:** "Say pot. Instead of /p/ say /h/. What's the new word?" (hot)

### STIMULUS ITEMS:

"Say dish. Instead of /d/ say /w/." (wish)  
"Say meatloaf. Instead of /m/ say /b/." (beetloaf)  
"Say hat. Instead of /h/ say /p/." (pat)  
"Say noodles. Instead of /n/ say /p/." (poodles)  
"Say man. Instead of /m/ say /f/." (fan)  
"Say dine. Instead of /d/ say /f/." (fine)  
"Say cast. Instead of /k/ say /l/." (last)  
"Say tickles. Instead of /t/ say /p/." (pickles)  
"Say chair. Instead of /ch/ say /b/." (bear)  
"Say time. Instead of /t/ say /d/." (dime)  
"Say mouse. Instead of /m/ say /h/." (house)  
"Say dishes. Instead of /d/ say /w/." (dishes)  
"Say wheat. Instead of /wh/ say /f/." (feet)  
"Say three. Instead of /voiceless th/ say /f/." (free)  
"Say sunny. Instead of /s/ say /f/." (funny)  
"Say porch. Instead of /p/ say /t/." (torch)  
"Say hen. Instead of /h/ say /t/." (ten)  
"Say blow. Instead of /b/ say /g/." (glow)  
"Say water. Instead of /w/ say /d/." (daughter)

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# PHONOLOGICAL AWARENESS @

## Phoneme Level

### SUBSTITUTING FINAL SOUND IN WORDS

**ADULT:** "We're going to change ending sounds in words."

**EXAMPLE:** "Say hog. Instead of /g/ say /t/. What's the new word?" (hot)

#### STIMULUS ITEMS:

- "Say churn. Instead of /n/ say /p/." (churp)
- "Say ate. Instead of /t/ say /p/." (ape)
- "Say great. Instead of /t/ say /p/." (grape)
- "Say pigs. Instead of /z/ say /long E/." (piggy)
- "Say off. Instead of /f/ say /h/." (oh)
- "Say back. Instead of /k/ say /d/." (bad)
- "Say home. Instead of /m/ say /p/." (hope)
- "Say boiled. Instead of /d/ say /z/." (boils)
- "Say nice. Instead of /s/ say /h/." (nine)
- "Say time. Instead of /m/ say /z/." (ties)
- "Say night. Instead of /t/ say /f/." (knife)
- "Say slid. Instead of /d/ say /k/." (slick)
- "Say stick. Instead of /k/ say /f/." (stiff)
- "Say tall. Instead of /l/ say /p/." (top)
- "Say tree. Instead of /long E/ say /long A/." (tray)
- "Say right. Instead of /t/ say /p/." (ripe)
- "Say could. Instead of /d/ say /k/." (cook)
- "Say snowy. Instead of /long E/ say /d/." (showed)
- "Say climber. Instead of /er/ say /d/." (climbed)

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# PHONOLOGICAL AWARENESS @

## Phoneme Level

### SEGMENTING MIDDLE SOUND IN WORDS (SHORT VOWEL)

**ADULT:** "Tell me the middle (short vowel) sound in the words I say."

**EXAMPLE:** "What's the middle sound in the word 'cat'?" (/short a/)

#### STIMULUS ITEMS:

- sad (/short a/)
- sun (/short u/)
- big (/short i/)
- head (/short e/)
- said (/short e/)
- gnat (/short a/)
- fix (/short i/)
- box (/short o/)
- fought (/short o/)
- win (/short i/)
- pop (/short o/)
- gut (/short u/)
- did (/short i/)
- back (/short a/)
- fig (/short i/)
- thought (/short o/)
- cop (/short o/)
- kiss (/short i/)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## SEGMENTING MIDDLE SOUND IN WORDS (LONG VOWEL)

**ADULT:** "Tell me the middle (long vowel) sound in the words I say."

**EXAMPLE:** "What's the middle sound in the word 'take'?" (/t/)

### STIMULUS ITEMS:

chain (/long A/)  
need (/long E/)  
fight (/long I/)  
choke (/long O/)  
doze (/long O/)  
make (/long A/)  
fade (/long A/)  
light (/long I/)  
coat (/long O/)  
leave (/long E/)  
babe (/long A/)  
bead (/long E/)  
dine (/long I/)  
pain (/long A/)  
line (/long I/)  
blames (/long A/)  
deep (/long E/)  
home (/long O/)  
fine (/long I/)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## SUBSTITUTING MIDDLE SOUND IN WORDS

**ADULT:** "We're going to change ending sounds in words."

**EXAMPLE:** "Say bed. Instead of /short e/ say /long E/. What's the new word?" (bead)

### STIMULUS ITEMS:

"Say woke. Instead of /long O/ say /long A/." (wake)  
"Say heap. Instead of /long E/ say /long O/." (hope)  
"Say slid. Instead of /short i/ say /short e/." (sled)  
"Say track. Instead of /short a/ say /short i/." (trick)  
"Say like. Instead of /long I/ say /long E/." (leak)  
"Say sock. Instead of /short o/ say /short a/." (sack)  
"Say melt. Instead of /short e/ say /short o/." (malt)  
"Say mill. Instead of /short i/ say /long A/." (mail)  
"Say pot. Instead of /short o/ say /short a/." (pat)  
"Say made. Instead of /long A/ say /long O/." (mode)  
"Say hid. Instead of /short i/ say /long I/." (hide)  
"Say said. Instead of /short e/ say /short a/." (sad)  
"Say road. Instead of /long O/ say /short a/." (rad)  
"Say loaf. Instead of /long O/ say /long I/." (life)  
"Say dog. Instead of /short o/ say /short i/." (dig)  
"Say soap. Instead of /long O/ say /short i/." (sip)  
"Say wag. Instead of /short a/ say /short i/." (wig)  
"Say dead. Instead of /short e/ say /short a/." (dad)  
"Say home. Instead of /long O/ say /short i/." (him)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## SEGMENTING

**ADULT:** "Now tell me all of the sounds you hear in the words I say."

**EXAMPLE:** "What sounds do you hear in the word 'flag'?" (/f/ /l/ /short a/ /g/)

### STIMULUS ITEMS:

wag (/w/ /short a/ /g/)  
black (/b/ /l/ /short a/ /k/)  
brush (/b/ /r/ /short u/ /sh/)  
white (/w/ /long I/ /t/)  
scrub (/s/ /c/ /r/ /short u/ /b/)  
tricks (/t/ /r/ /short i/ /k/ /s/)  
fig (/f/ /short i/ /g/)  
home (/h/ /long O/ /m/)  
chain (/ch/ /long A/ /n/)  
love (/l/ /short u/ /v/)  
spots (/s/ /p/ /short o/ /t/ /s/)  
see (/s/ /long E/)  
mommy (/m/ /short o/ /m/ /long E/)  
did (/d/ /short i/ /d/)  
kiss (/k/ /short i/ /s/)  
flame (/f/ /l/ /long A/ /m/)  
goes (/g/ /long O/ /z/)  
maybe (/m/ /long A/ /b/ /long E/)

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# PHONOLOGICAL AWARENESS @ Phoneme Level

## DELETING SOUNDS WITHIN WORDS

**ADULT:** "We're going to leave out sounds in words."

**EXAMPLE:** "Say 'slid' without /l/. What is the new word?" (sid)

### STIMULUS ITEMS:

"Say tricks without /r/." (ticks)  
"Say place without /l/." (pace)  
"Say quick without /w/." (kick)  
"Say chrome without /r/." (comb)  
"Say played without /l/." (payed)  
"Say slow without /l/." (so)  
"Say black without /l/." (back)  
"Say still without /t/." (sill)  
"Say stale without /t/." (sale)  
"Say bread without /r/." (bed)  
"Say great without /r/." (gate)  
"Say stalk without /t/." (sock)  
"Say flavor without /l/." (favor)  
"Say plain without /l/." (pain)  
"Say stand without /t/." (sand)  
"Say sweet without /w/." (seat)  
"Say blue without /l/." (boo)  
"Say true without /r/." (to)  
"Say grow without /r/." (go)

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# PHONOLOGICAL AWARENESS @ *Phoneme Level*

## PHONEME REVERSING

**ADULT:** "We're going to say words backwards."

**EXAMPLE:** "Say the word 'gulp' backward." (plug)

### STIMULUS ITEMS:

my (I'm)  
tin (nit)  
can (knack)  
gone (nog)  
seen (niece)  
back (cab)  
take (Kate)  
but (tub)  
choke (coach)  
lick (kill)  
came (make)  
reach (cheer)  
gave (vague)  
shelf (flesh)  
lap (pal)  
step (pets)  
stick (kits)  
much (chum)  
tell (let)

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# PHONOLOGICAL AWARENESS @ *Phoneme Level*

## PHONEME SWITCHING

**ADULT:** "We're going to switch the first sounds in two words."

**EXAMPLE:** "Switch the first sounds in 'with moon'." (mith woon)

### STIMULUS ITEMS:

my birthday (by mirthday)  
just right (rust jight)  
one night (none white)  
got home (hot gome)  
piggy bear (biggy pear)  
pickle jars (jickle pars)  
next door (dext noor)  
came back (bame cack)  
some boxes (bum soxes)  
wood bin (bood win)  
sits down (dits sown)  
happy girl (gappy hurl)  
fun game (gun fame)  
hurt leg (lurt heg)  
call me (mall key)  
sad mom (mad som)  
big rug (rig bug)  
take me (make tea)  
top hat (hop tat)

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