



REYNOLDSBURG CITY SCHOOLS

Winter Academy

January 2019



District Mission and Vision

MISSION STATEMENT

Empowering leaders who impact the NOW and innovate the FUTURE.

FOCUS AREA VISION STATEMENTS

Student Learning: Enable students to take ownership of their learning and achieve full potential through challenging, engaging and relevant learning experiences.

Student Experience: Build an inclusive community where students feel safe, supported, and engaged.

Communication: Promote a school community culture that allows all involved to have a voice and remain informed.

Finances: Equitably distribute resources to promote instructional programs that will support the district mission



Building for Our Future

- Business as usual will be highly detrimental to our kids if we solely focus on:
 - Better test scores
 - More college/career readiness
 - More rigorous content
 - More kids in four-year colleges
- Those are not the answers to building better citizens.



Building for Our Future

- *Apple* states that any kid who **needs** a “boss” is no longer employable.
 - We need to prepare kids who can create, innovate, and work without direction.

Healthy stress > Bad stress

Productive work > Non-productive work

Growth Mindset > Fixed Mindset



Building for Our Future

- We must be purposeful about matching schools and business.
- Require financial literacy
- Focus on PBL to ensure learning sticks
- Continuously question progress and work to refine it
- Give kids voice in their learning
- Trust teachers to innovate
- Align what matters in school with what matters in life

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What Does Our Future Entail?

- Strategic Planning
- Portrait of a Reynoldsburg Graduate
- The 9X Impact
- K-12 Articulation
- Revisiting Daily Schedules
- Social and Emotional Learning

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Strategic Planning

- Vision Statement Workgroups
 - We will have subgroups formed for each of these areas.
 - Student Achievement
 - Student Experience
 - Communications
 - Finance
- Equitable Allocation of Resources
- Collaborative Discussion
- Aligning Our Work with Our Mission

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Portrait of a REYN Graduate

- We are working with Battelle for Kids and EdLeader21 to create this.
 - What do we want all of our graduates to acquire?
 - What skills should they all have?
 - What experiences should they all have?
 - How do we craft this with K-12 articulation in mind?
 - Why is this necessary?

The 9X Impact



- What does the preparedness of a Freshman for high school look like?
- What are our expectations of our students and their expectations of us?
- What makes a successful high school student?
- How do we provide consistent, collective support for all freshmen to launch a successful high school career?

The 9X Impact



- Collaboration among administration, teachers, and parents to create this model
- To meet academic and social-emotional needs and work habits
- Purposefully teach readiness for high school

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The 9X Impact



- A year-long process of creating a Freshman Experience (with curricula) for all freshmen to be housed on the Livingston Campus in 2019-2020.
- Current Work Being Done
 - Executive Design Team Work
 - Creation of Executive Teacher Team
 - Staffing
 - Partnership with New Tech Network
 - “Roadshow” with Mr. Brown
 - Development of Surveys for staff, students, and parents
 - Focus Groups and Parent Forums

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The 9X Impact



- Create a summer bridge program for incoming 9th Graders who are “not prepared” for high school as identified by our *Pathways for Success* metrics (*also in development*)

K-12 Articulation



- Programming from the outset of a student's experience must align from Kindergarten to 12th Grade
- We can use different modalities and innovative instruction to reach all students
- Vertical discussion is essential
 - (elementary  middle  high)

Revisiting Daily Schedules



- What can we do with our schedule to implement more purposeful opportunities for teacher planning?
- How can we provide all of our students with varied academic experiences using our daily schedule?
- Can we increase opportunities for teachers to use additional flexibility and creativity in the school day?

Social and Emotional Learning



- Must undergird all of our work
- Meeting the unseen needs of our students
- Understanding that our students bring many struggles with them to school
- School is not the same place that most of our attended

District Priorities



- Implementing initiatives
- Student accountability for themselves and for their schools
- Building cleanliness
- Being mindful of how we talk to kids and direct them
- Being mindful of how we engage with each other

The More Distant Future (Beyond 2020)



- Planning for our financial future
- Space Allocation
- Facilities
- Full Day Kindergarten
- Improved and Increased Preschool Experiences

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