

**EDUCATIONAL SERVICES TO DISABLED STUDENTS
AND ENGLISH LANGUAGE LEARNER STUDENTS
IN THE EVENT OF A WORK STOPPAGE**

The District revises its work stoppage procedures to provide for specific requirements for disabled and English Language Learner students. These procedures will be used by the School District should employees decide to begin a work stoppage any time in the future.

In the event the Board of Education faces a work stoppage, in compliance with Board Policy HO, Work Stoppage, the administration will implement the following procedures for special education students and students with 504 plans.

In the event the Board of Education faces a work stoppage, in compliance with Board Policy HO, Work Stoppage, the administration will implement the following procedures for students who are English Language Learners.

These procedures apply to a work stoppage by any employee union that provides special education, Section 504, or English Language Learner services.

Educational services to students with an IEP or a 504 plan.

The District is committed to providing a free appropriate public education to meet the individual needs of students with disabilities as adequately as the needs of nondisabled students are met and to prevent service disruption for students with an IEP or a Section 504 plan in the event that an employee union engages in a work stoppage.

Students with IEPs.

It is the District's intent that service disruption for a student with an IEP will be prevented or minimized by hiring substitute staff who can provide services required by the student's IEP.

Prior to any work stoppage by a union whose members provide special education services, each Building Principal will identify specific staff requirements, student population, and any other matters unique to the building regarding services to special education students, including:

- Identifying number of special education students by grade level and by disability;
- Determine special education staff required;
- Identify students with special medical needs during the school day;
- Identify transportation needs of special education students.

Building Principals will utilize a checklist which will identify specific student issues to be addressed in preparing for the work stoppage.

Building Principals will be responsible for obtaining/identifying any materials from teachers and other staff required to implement students' IEPs before the work stoppage begins. A checklist for receipt of materials from special education teachers may be used.

The Director of Special Educator or other central office administrator will identify current contracted IEP service providers to determine which IEP services will continue. This information will be provided to Building Principals.

Some IEP services will not be interrupted because regularly contracted service providers, such as occupational therapists, and physical therapists will continue to work as usual. For a teacher work stoppage, other District staff, such as paraprofessionals, having responsibility for IEP services will continue to work as usual.

Notification to Parents of Students with IEPs.

In the event the Board of Education is given notice of a specific beginning date of a work stoppage, the District will provide notice of the future work stoppage to parents.

Building principals will timely respond to requests from parents for consideration of an interim change in placement, such as a request for home instruction, if the District is not able to meet a student's needs due to a change in staffing or other consequences of a work stoppage.

Students with 504 Plans.

It is the District's intent that service disruption for a student with a Section 504 plan will be prevented or minimized by hiring substitute staff who can provide services required by the student's 504 Plan.

Prior to any work stoppage, each Building Principal will identify specific staff requirements, student population, and any other matters unique to the building regarding services to students with 504 Plans, including identifying students with medical needs during the school day.

Building Principals will obtain copies of current student 504 plans.

Notification to Parents of Students with 504 Plans.

In the event the Board of Education is given notice of a specific beginning date of a work stoppage, the District will provide notice of the future work stoppage to parents.

Building Principals will timely respond to requests from parents concerning the educational services of their student during a work stoppage.

After any work stoppage, parents of students with IEPs or 504 Plans will be informed that they may contact their student's building principal for a determination of whether any compensatory education or remedial services are due to their student as a result of the work stoppage.

Educational services to English Language Learner Students.

The District is committed to providing English Language services to ELL students in the event of a work stoppage.

It is the District's intent that service disruption for a student with an ELL Intervention Plan will be prevented or minimized by hiring substitute staff who can provide services required by the plan.

Prior to any work stoppage, Building Principals will identify specific staff requirements, student population, and any other matters unique to the building regarding services to students with ELL Intervention Plans.

Notification to Parents of ELL Students.

In the event the Board of Education is given notice of a specific beginning date of a work stoppage, the District will provide notice of the future work stoppage to parents.

The Building Principal will notify parents of ELL students, in their native language, if applicable, of the measures in place to ensure that students are provided services.

After any work stoppage, parents will be informed that they may contact their student's Building Principal for a determination of any remedial services due to the student as a result of the work stoppage.