

Sweet Treat

Directions: (Cut along the dotted line and give bottom sheet to the student.) Listen to your Helper say each syllable aloud. Then, say the new word by blending the syllables together. Connect the dots after you say each word.

Helper says: "What word do these syllables make?" (Pause between each syllable.)

1. pea - nut

5. pine - ap - ple

2. can - dy

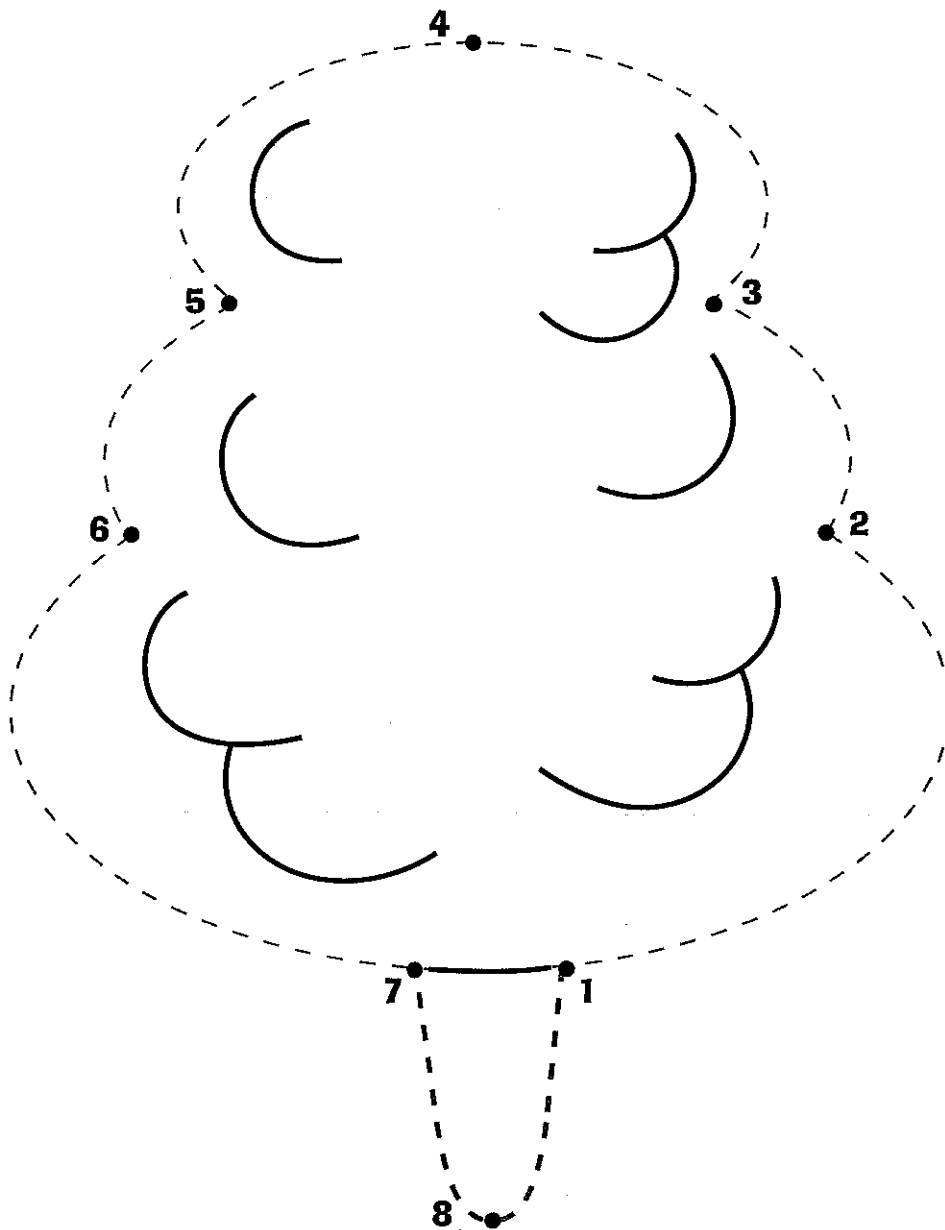
6. straw - ber - ry

3. ba - nan - a

7. wa - ter - mel - on

4. grand - fa - ther

8. re - frig - er - a - tor



Name _____

Date _____

Homework Partner _____

Blending
Syllables

Tweet, Tweet

Directions: (Cut along the dotted line and give bottom sheet to the student.) Listen to your Helper say each syllable. Then, say the new word by blending the syllables together. After you say the word, draw a beak on a bird.

Helper says: "What word do these syllables make?" (Pause between each syllable.)

1. ro – bot

5. mag – a – zine

2. hon – ey

6. al – li – ga – tor

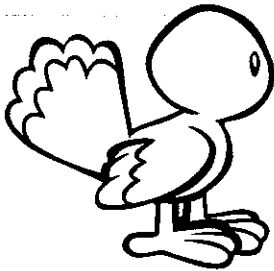
3. lem – on – ade

7. a – quar – i – um

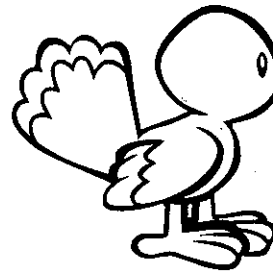
4. pa – ja – mas

8. hip – po – pot – a – mus

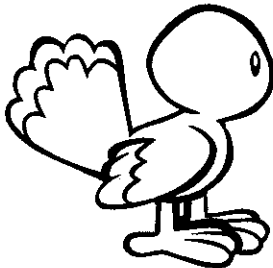
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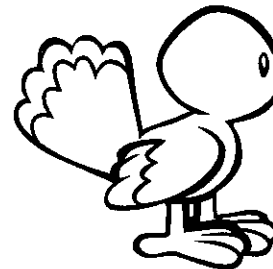
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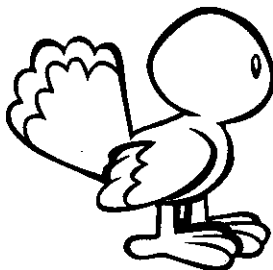
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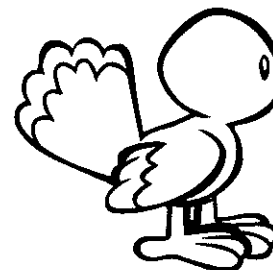
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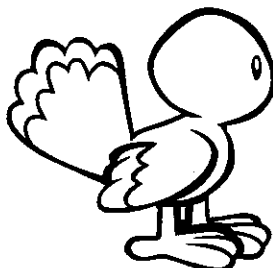
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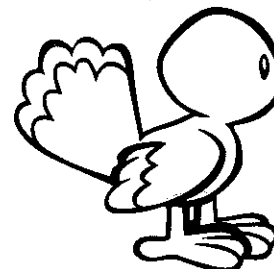
7.



4.



8.



Name _____

Date _____

Homework Partner _____

Hilarious Hats

Directions: (Cut along the dotted line and give bottom sheet to the student.) Cut out the hats. Listen to your Helper say each syllable. Then, say the new word by blending the syllables together. After you say each word, tape/glue a hat on a person.

Helper says: "What word do these syllables make?" (Pause between each syllable.)

1. shov - el

5. med - i - cine

2. pud - dle

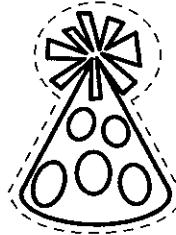
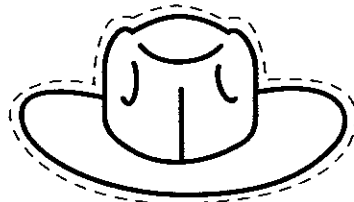
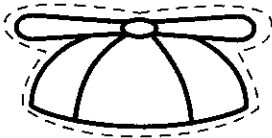
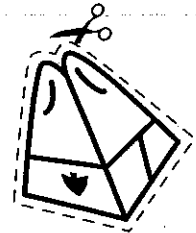
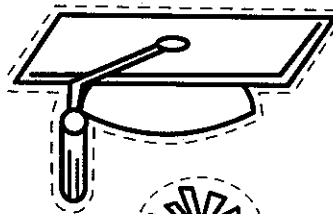
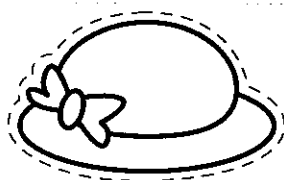
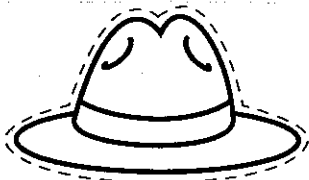
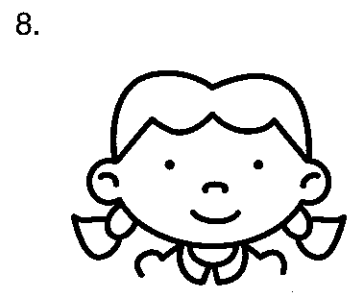
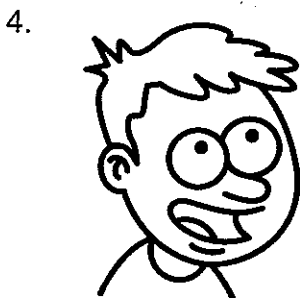
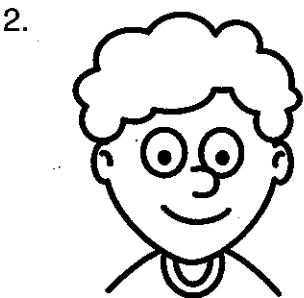
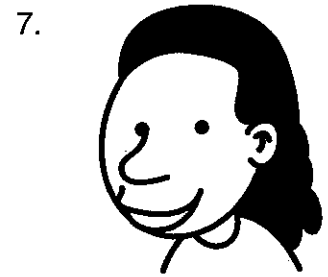
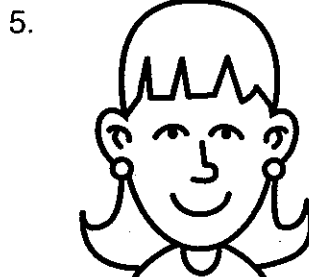
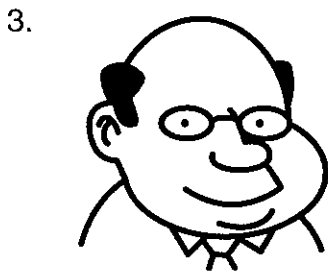
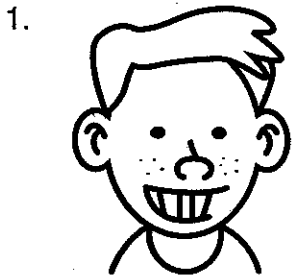
6. cat - er - pil - lar

3. cam - er - a

7. hel - i - cop - ter

4. va - ca - tion

8. vo - cab - u - lar - y



Name _____

Date _____

Homework Partner _____

Blending
Syllables

Pick a Prize

Directions: (Cut along the dotted line and give bottom sheet to the student.) Listen to your Helper say the sounds. Then, blend sounds together to make a word. After you say each word, color that toy in the prize booth.

Helper says: "What word do these sounds make?" (Pause after the first sound.)

1. d – oll

5. t – op

2. b – ear

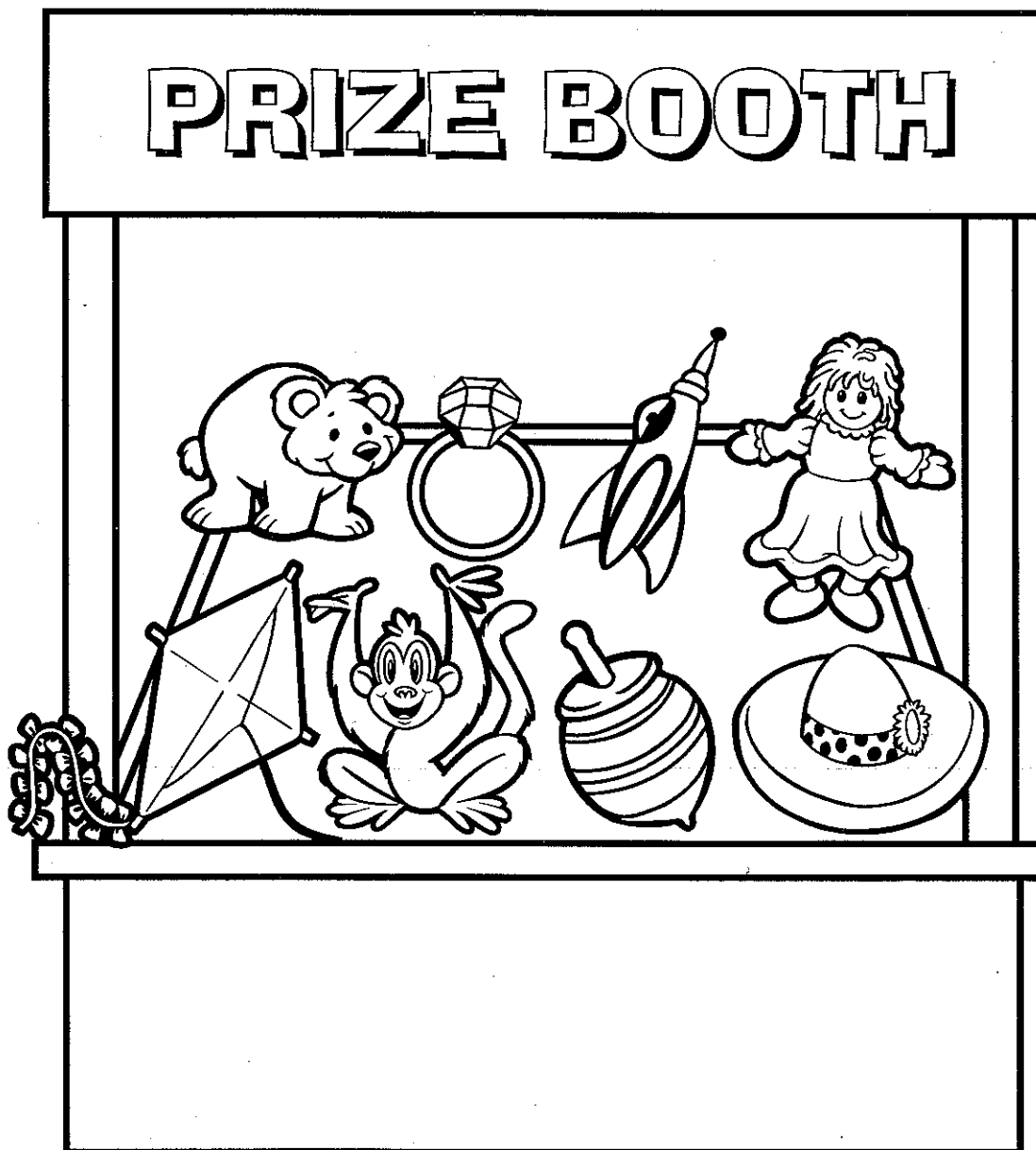
6. r – ing

3. h – at

7. r – ocket

4. k – ite

8. m – onkey



Name _____

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Blending
Initial Phonemes

Clowning Around

Directions: (Cut along the dotted line and give bottom sheet to the student.) The clown is getting ready for a show. Help him get dressed by finding the eight objects he needs. Listen to your Helper say each sound aloud. Then, blend the sounds together to make a word. After you say each new word, draw a line from one of the objects to the clown.

Helper says: "What word do these sounds make?" (Pause between each sound.)

1. sh - oe

2. w - i - g

3. sh - ir - t

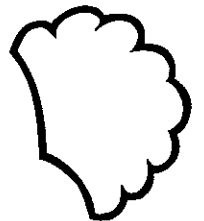
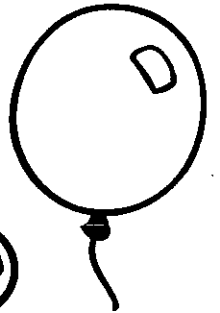
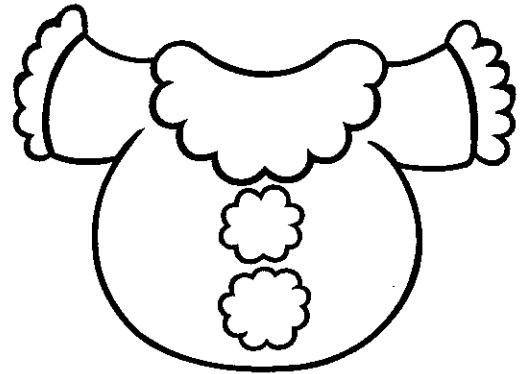
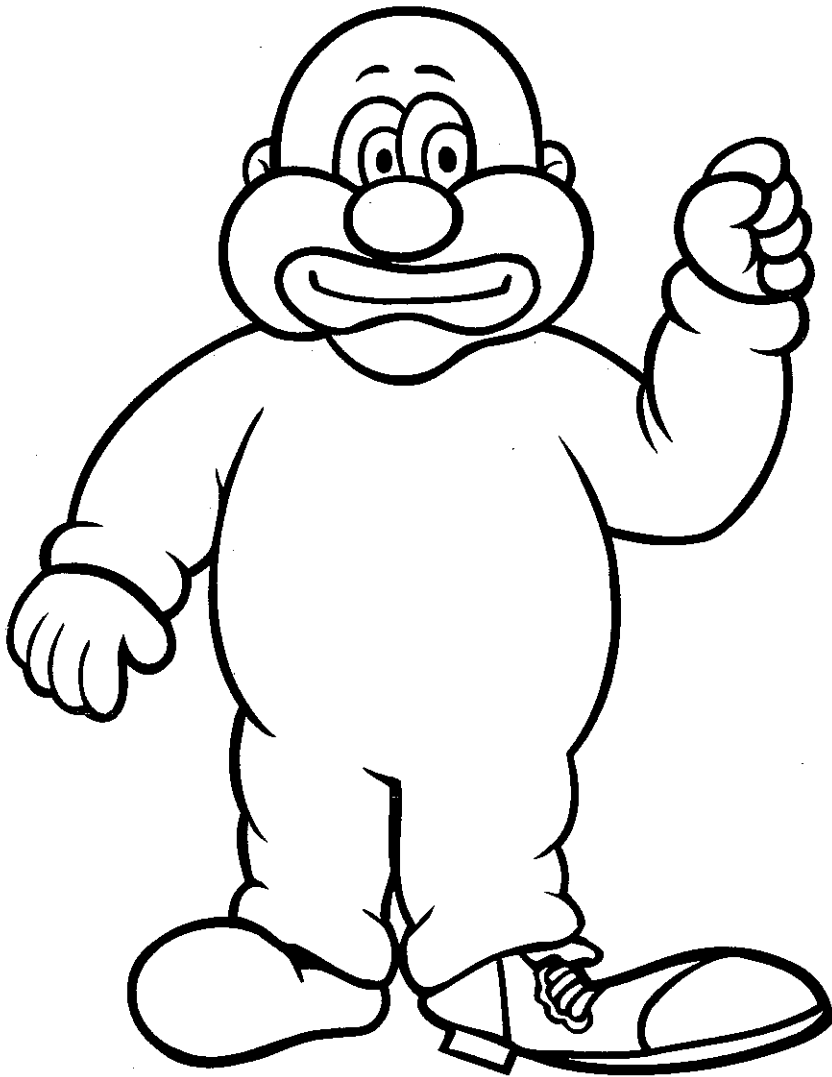
4. n - o - se

5. t - ie

6. r - o - se

7. w - at - ch

8. b - a - ll - oo - n



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Date _____

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Get a Gumball

Directions: (Cut along the dotted line and give bottom sheet to the student.) Cut out the coins. Then, cut the slot in the gumball machine. Listen to your Helper say each sound. Then, blend the sounds together to make a word. After you say each new word, put a coin through the slot and color a gumball.

Helper says: "What word do these sounds make?" (Pause between each sound.)

1. s - ee

5. t - oe

2. a - dd

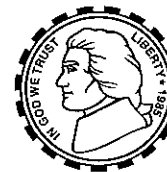
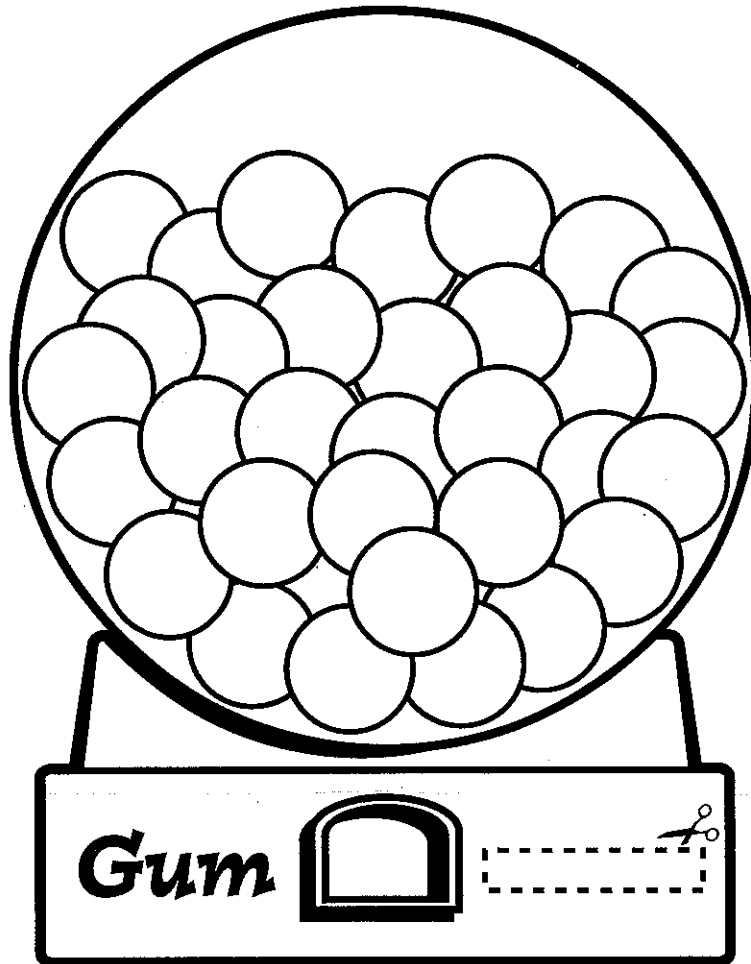
6. r - i - ce

3. sh - ee - t

7. o - ff

4. m - oo - n

8. p - a - th



Name _____

Date _____

Homework Partner _____

**Blending
Phonemes**

Pizza Party

Directions: (Cut along the dotted line and give bottom sheet to the student. Have the student cut out the pizza toppings.) Listen to your Helper say each sound. Then, blend the sounds together to make a new word. After you say each new word, tape/glue a topping on the pizza.

Helper says: "What word do these sounds make?" (Pause after each sound.)

1. p - l - a - t e

2. m - e - l - t

3. o - v - e - n

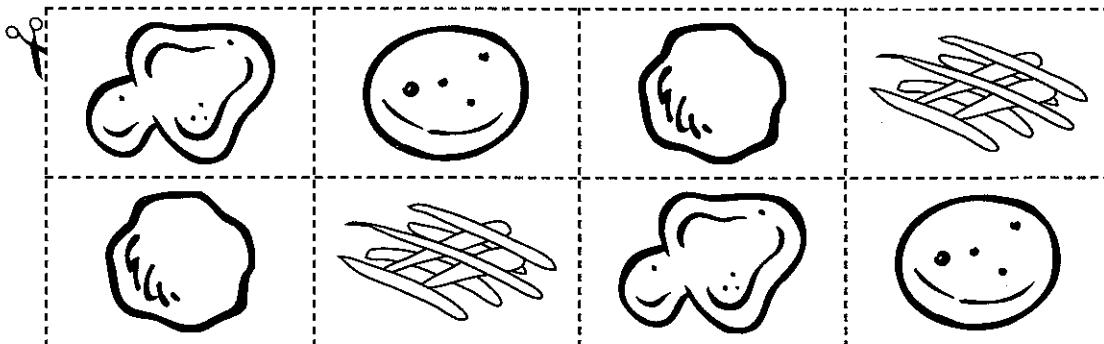
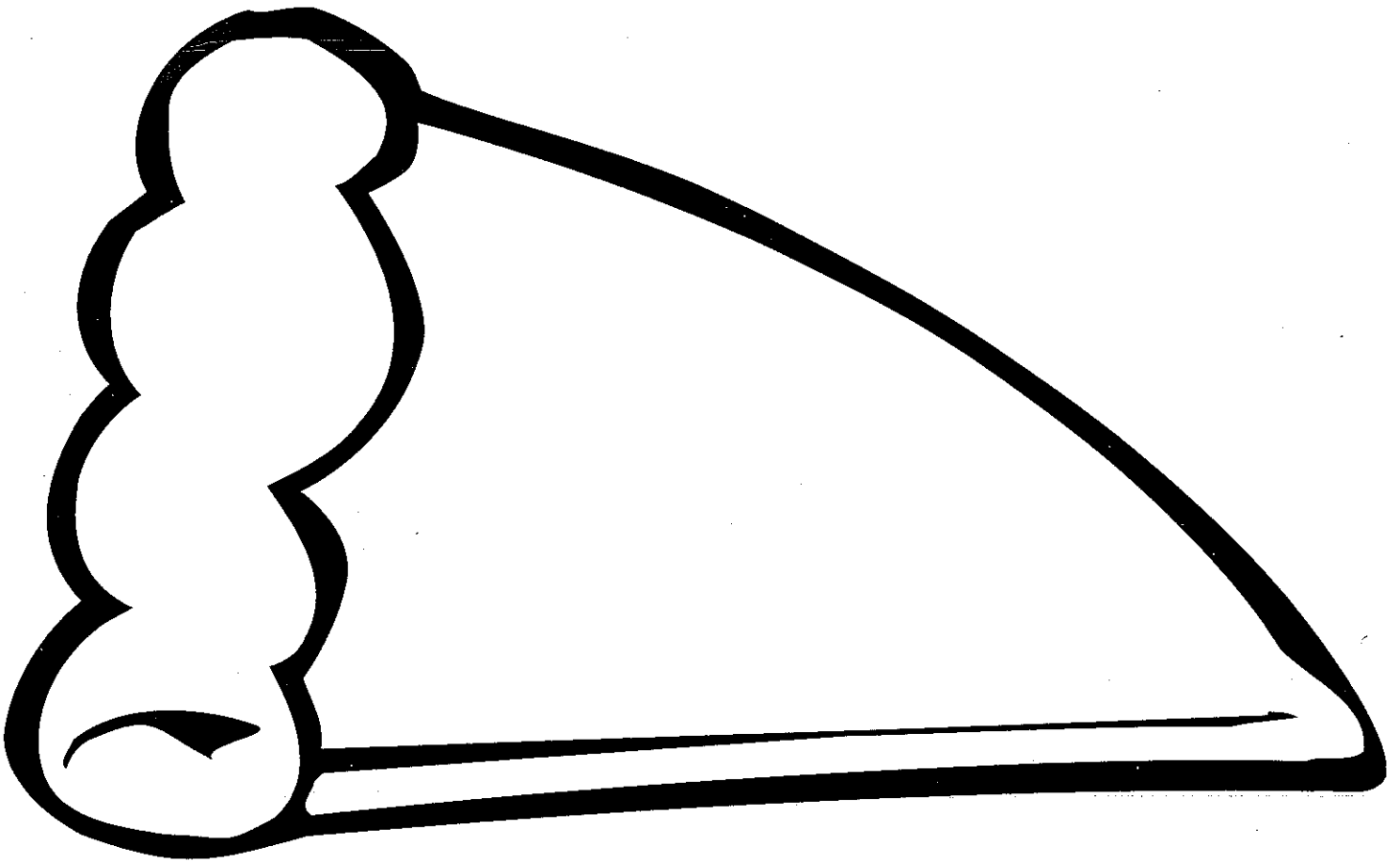
4. p - e - p p - e r

5. c h - i - c k - e - n

6. s - a u - s - a - g e

7. t - o - m - a - t - o

8. m - u - s h - r - o o - m



Name _____

Date _____

Homework Partner _____

**Blending
Phonemes**

What's Missing?

Directions: (Cut along the dotted line and give bottom sheet to the student.) Listen to your Helper say each sound. Blend the sounds together and say the new word aloud. After you say each new word, draw the missing item for each picture.

Helper says: "What word do these sounds make?" (Pause between each sound.)

1. s - k - u - n - k

4. f - r - ie - n - d

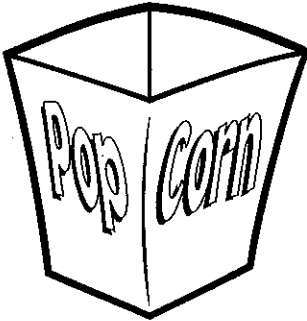
2. o - ce - a - n

5. b - a - s - k - e - t

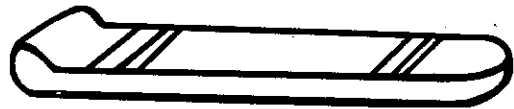
3. s - p - oo - n

6. d - r - i - n - k

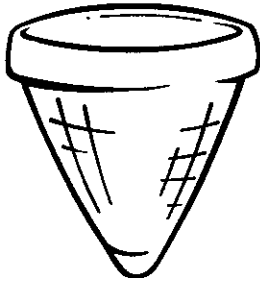
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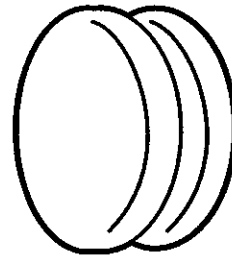
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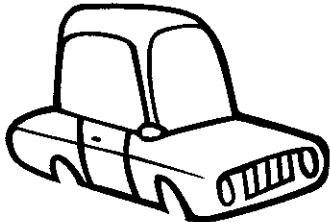
2.



5.



3.



6.



Name _____

Date _____

Homework Partner _____

Blending
Phonemes