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Sound Positions

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Share a Bill Martin book with your child.	Read three words from a piece of junk mail. Have your child tell you the ending sound for each word.	Ask your child: "What sound do you hear at the beginning of these words: <i>best, bear, bake?</i> "	Read three words from a cereal box. Have your child tell you the beginning sound for each.	Ask your child: "What sound do you hear in the middle of these words: <i>bead, seed, feed?</i> "	Ask your child: "What sound do you hear at the end of these words: <i>cat, bat, sat?</i> "	
Share a Bill Martin book with your child.	Ask your child: "What sound do you hear at the end of these words: <i>map, lap, tap?</i> "		Ask your child: "What sound do you hear in the middle of these words: <i>tip, sip, slip?</i> "	Read three words from a book. Have your child tell you the ending sound for each word.	Ask your child: "What sound do you hear at the beginning of these words: <i>sell, sleep, safe?</i> "	Read three words from a can of vegetables. Have your child tell you the beginning sound for each.
Share a Bill Martin book with your child.		Ask your child: "What sound do you hear at the beginning of these words: <i>tape, team, Texas?</i> "	Read three words from the comics. Have your child tell you the ending sound for each word.	Invite your child to say a word with the same ending sound as <i>fly</i> .	Ask your child: "What sound do you hear in the middle of these words: <i>made, laid, shade?</i> "	Ask your child: "What sound do you hear at the end of these words: <i>sell, spell, tell?</i> "
Share a Bill Martin book with your child.	Read three words from the newspaper. Have your child tell you the beginning sound for each.	Ask your child: "What sound do you hear in the middle of these words: <i>rub, sub, stub?</i> "	Ask your child: "What sound do you hear at the end of these words: <i>far, car, star?</i> "		Invite your child to say a word with the same ending sound as <i>sheep</i> .	Ask your child: "What sound do you hear at the beginning of these words: <i>man, map, Mars?</i> "
Share a Bill Martin book with your child.	Invite your child to say a word with the same ending sound as <i>chick</i> .	Read three words from a magazine. Have your child tell you the ending sound for each.		Ask your child: "What sound do you hear at the end of these words: <i>fly, bye, sky?</i> "	Ask your child: "What sound do you hear in the middle of these words: <i>cone, pole, phone?</i> "	Read three words from a letter. Have your child tell you the beginning sound for each.

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Sound Manipulation

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Share a Dr. Seuss book with your child.	Take away the first sound in <i>hit</i> and replace it with a <i>b</i> .	Invite your child to take off the beginning sound in these words: <i>cat, dog, horse, flea</i> . What sound is left in each case?	Take away the last sound in <i>bug</i> and replace it with a <i>t</i> .	Invite your child to say the following words without the <i>t</i> : <i>heat, cat, date</i> .	Invite your child to say the following words without the <i>b</i> : <i>bird, band, bad</i> .	
Share a Dr. Seuss book with your child.	Invite your child to say the following words without the <i>d</i> : <i>dad, made, bad</i> .	Take away the middle sound in <i>cat</i> and replace it with a <i>u</i> .	Take away the first sound in <i>hat</i> and replace it with a <i>f</i> .	Invite your child to say the following words without the <i>d</i> : <i>dam, dive, dock</i> .	Take away the last sound in <i>tap</i> and replace it with an <i>r</i> .	Invite your child to take off the beginning sound in these words: <i>head, foot, toe, nose</i> . What sound is left in each case?
Share a Dr. Seuss book with your child.	Take away the last sound in <i>dock</i> and replace it with a <i>g</i> .	Invite your child to say the following words without the <i>m</i> : <i>map, made, marry</i> .		Take away the first sound in <i>gate</i> and replace it with a <i>m</i> .	Invite your child to say the following words without the <i>k</i> : <i>make, take, lake</i> .	Take away the middle sound in <i>fog</i> and replace it with an <i>i</i> .
Share a Dr. Seuss book with your child.	Invite your child to take off the beginning sound in these words: <i>sofa, lamp, table, desk</i> . What sound is left in each case?		Invite your child to say the following words without the <i>s</i> : <i>pass, lass, mass</i> .	Take away the last sound in <i>gum</i> and replace it with a <i>t</i> .	Invite your child to say the following words without the <i>s</i> : <i>some, sing, silly</i> .	Take away the first sound in <i>bell</i> and replace it with an <i>s</i> .
Share a Dr. Seuss book with your child.	Take away the last sound in <i>met</i> and replace it with an <i>n</i> .	Invite your child to say the following words without the <i>h</i> : <i>hose, heavy, heat</i> .	Take away the middle sound in <i>clock</i> and replace it with a <i>u</i> .	Invite your child to take off the beginning sound in these words: <i>wind, rain, puddle, damp</i> . What sound is left in each case?	Take away the first sound in <i>mop</i> and replace it with a <i>t</i> .	Invite your child to say the following words without the <i>n</i> : <i>tan, fan, ran</i> .

Sound Separation

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Share a favorite book together.	Sing a song with your child.	Invite your child to tell you the number of sounds in these words: <i>dog, cat, hen.</i>	Invite your child to show you a word with three sounds.	Look on a cereal box and find a word with two sounds.	Invite your child to tell you the number of sounds in these words: <i>nose, leg, arm.</i>	
Share a favorite book together.	Look on a magazine cover and find a word with two sounds.	Invite your child to show you a word with three sounds.		Invite your child to tell you the number of sounds in these words: <i>at, so, it.</i>	Sing a song with your child.	Invite your child to tell you the number of sounds in these words: <i>sun, moon, star.</i>
Share a favorite book together.	Invite your child to tell you the number of sounds in these words: <i>one, two, three.</i>	Sing a song with your child.	Invite your child to tell you the number of sounds in these words: <i>dot, cub, gum.</i>	Look on a package of vegetables and find a word with two sounds.		Invite your child to show you a word with three sounds.
Share a favorite book together.		Look on a tube of toothpaste and find a word with two sounds.	Invite your child to show you a word with three sounds.	Invite your child to tell you the number of sounds in these words: <i>four, five, six.</i>	Sing a song with your child.	Invite your child to tell you the number of sounds in these words: <i>mom, dad, lad.</i>
Share a favorite book together.	Invite your child to tell you the number of sounds in these words: <i>in, to, my.</i>	Invite your child to show you a word with three sounds.		Look on a bottle and find a word with two sounds.	Invite your child to tell you the number of sounds in these words: <i>jeep, peep, keep.</i>	

Word Parts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Share a favorite book together.	What are some words that begin with the sound of <i>f</i> ?	How many words can you and your child find that begin with the same sound as <i>dog</i> ?		Ask your child to put the following words together to make a new word: <i>cow + boy,</i> <i>snow + man,</i> <i>bird + house.</i>	With your child, clap the number of syllables in these words: <i>baseball,</i> <i>basketball,</i> <i>soccer.</i>	How many words can you and your child find that end with the same sound as <i>cat</i> ?
Share a favorite book together.		What are some words that end with the sound of <i>b</i> ?	How many words can you and your child find that begin with the same sound as <i>tape</i> ?	How many words can you and your child find that end with the same sound as <i>floor</i> ?	What are some words that begin with the sound of <i>h</i> ?	
Share a favorite book together.	How many words can you and your child find that end with the same sound as <i>top</i> ?	What are some words that begin with the sound of <i>n</i> ?	With your child clap the number of syllables in these words: <i>pepper, salt, sugar.</i>	Ask your child to put the following words together to make a new word: <i>book + mark,</i> <i>sun + set,</i> <i>play + time.</i>		How many words can you and your child find that begin with the same sound as <i>bear</i> ?
Share a favorite book together.	With your child clap the number of syllables in these words: <i>table, oven, carpet.</i>	How many words can you and your child find that end with the same sound as <i>grass</i> ?	What are some words that end with the sound of <i>k</i> ?	How many words can you and your child find that begin with the same sound as <i>man</i> ?		What are some words that begin with the sound of <i>r</i> ?
Share a favorite book together.	How many words can you and your child find that begin with the same sound as <i>snake</i> ?	Ask your child to put the following words together to make a new word: <i>rocket + ship,</i> <i>rail + road,</i> <i>drug + store.</i>	How many words can you and your child find that end with the same sound as <i>tree</i> ?	What are some words that end with the sound of <i>n</i> ?	Ask your child to help you put some sounds together to make new words.	What are some words that begin with the sound of <i>v</i> ?

Rhyming & Alliteration

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Share a Dr. Seuss book with your child.	Look around the house: How many things can you find that rhyme with <i>back</i> ?	Ask your child: Which of the following word pairs rhyme: <i>bear-share, heat-cat, mole-pole</i> ?		Share a poem by Jack Prelutsky with your child.	Sing a song to your child. Place an extra emphasis on the words that rhyme. Invite your child to do the same.	Listen to a song by Raffi with your child.
Share a Dr. Seuss book with your child.	Try to find two rhyming words on a box of breakfast cereal.	Look around the house. How many things can you find that rhyme with <i>bug</i> ?	Share a poem by Jack Prelutsky with your child.	Ask your child: Which of the following word pairs rhyme: <i>ride-game, boat-float, pick-chick</i> ?		Play a game with your child: Invite your child to say a word. You say another word that rhymes. Repeat several times.
Share a Dr. Seuss book with your child.	Listen to a song by Raffi with your child.		Ask your child: Which of the following word pairs rhyme: <i>fin-mink, ham-wham, sill-thrill</i> ?	Take a walk with your child. Invite your child to point to different objects. For each one, create a matching rhyming word.	Look around the house. How many things can you find that rhyme with <i>bail</i> ?	Share a poem by Jack Prelutsky with your child.
Share a Dr. Seuss book with your child.		Take your child to the grocery store. Point out some rhyming words on food labels.	Point to a word in the newspaper and make up another word that rhymes. Invite your child to repeat both words.	Look around the house. How many things can you find that rhyme with <i>lice</i> ?	Listen to a song by Raffi with your child.	Ask your child: Which of the following word pairs rhyme: <i>cot-plot, best-west, slid-squid</i> ?
Share a Dr. Seuss book with your child.	Share a poem by Jack Prelutsky with your child.	Ask your child: Which of the following word pairs rhyme: <i>dive-five, fry-nice, bank-skate</i> ?	Look around the house. How many things can you find that rhyme with <i>dock</i> ?	Visit a pet store. How many rhyming word pairs can you and your child create together (<i>dog-frog, cat-sat, pet-set</i>)?	Point to a part of your body (head, toes) and say a word that rhymes (<i>bed, rose</i>). Invite your child to repeat what you do and say.	Work with your child to create words (real or make-believe) that rhyme with the names of family members.