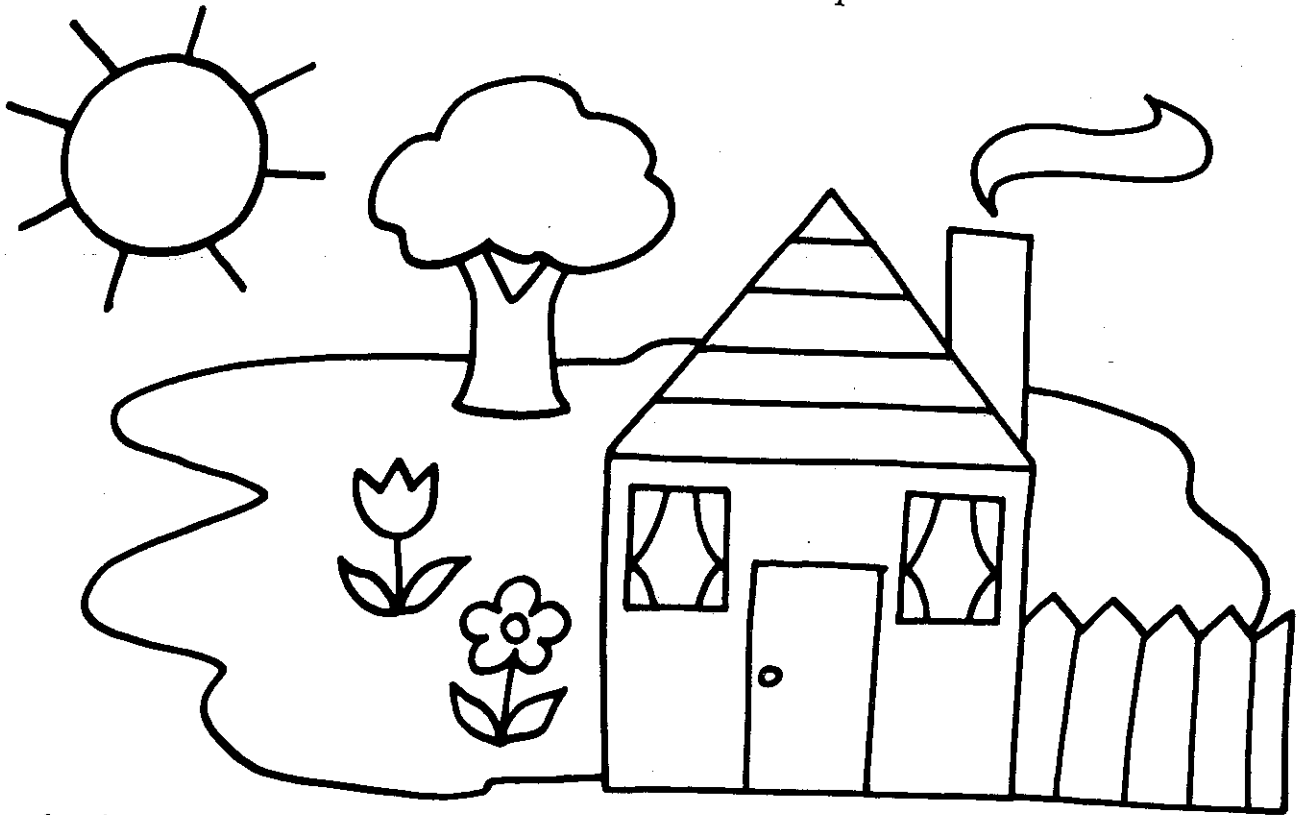


Rhyme-Away Story 1

Directions: Draw the picture below on the chalkboard. Have students fill in the missing rhymes, then erase the corresponding portions of the picture.



Just for fun,
erase the sun.

If you can count to three,
erase the tree.

If you can count to four,
erase the door.

So you don't get stung by a bee,
erase the chimney.

If you can do so,
erase the window.

If you see a hound,
erase the ground.

A dog can say, "Woof,"
erase the roof.

Climb the tower,
erase the flower.

If you have five cents,
erase the fence.

If you see a doe,
erase another window.

You need power,
to erase another flower.

If you see a mouse,
erase the house.

Rhyme-Away Story 2

Directions: Draw the picture below on the chalkboard. Have students fill in the missing rhymes, then erase the corresponding portions of the picture.

He can't smell a rose,
if you erase his nose.

He can't play in a band,
if you erase his hand.

He doesn't wear a tie,
erase an eye.

He doesn't care,
if you erase his hair.

Don't ask why,
erase his other eye.

Never fear,
erase an ear.

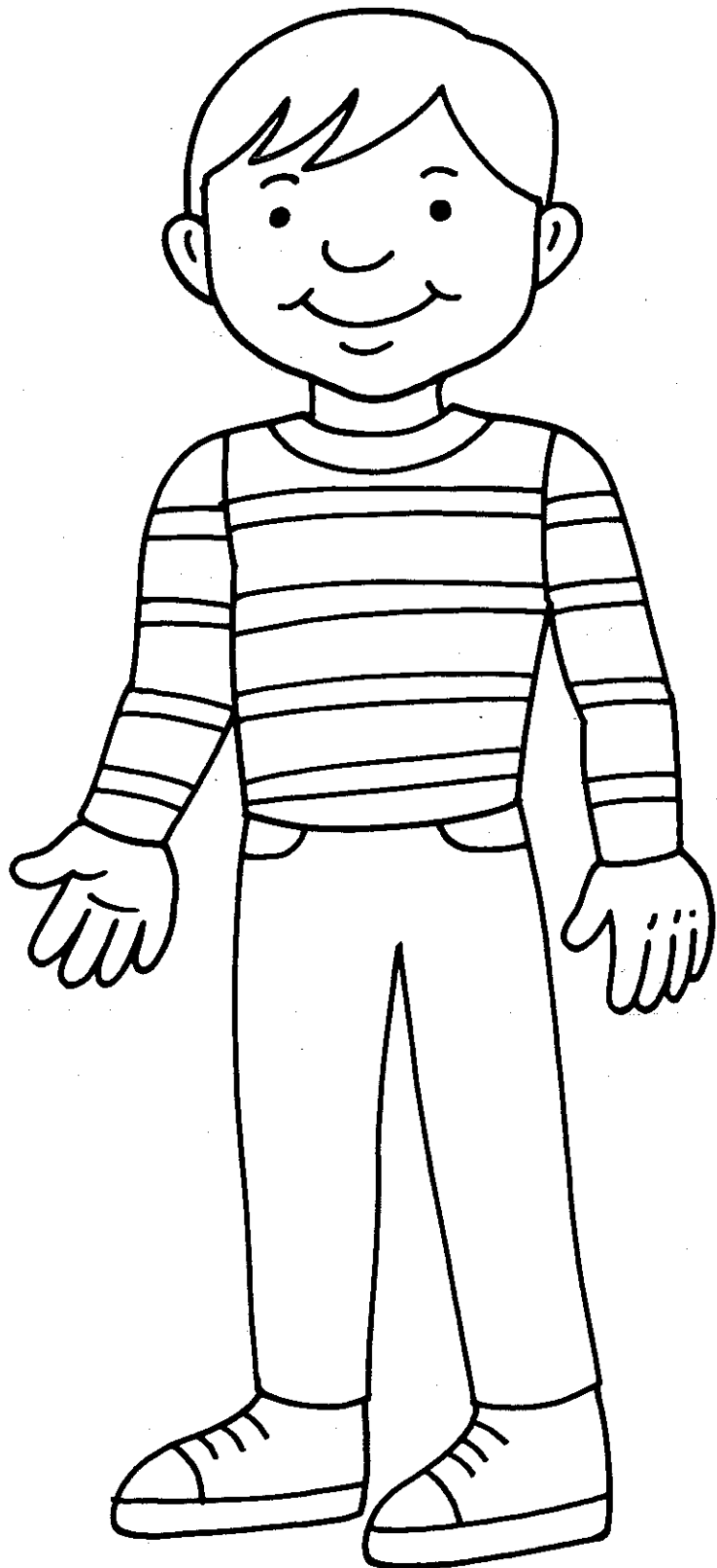
He'll be a real wreck,
if you erase his neck.

He won't feel heat,
if you erase his feet.

It won't hurt,
if you erase his shirt.

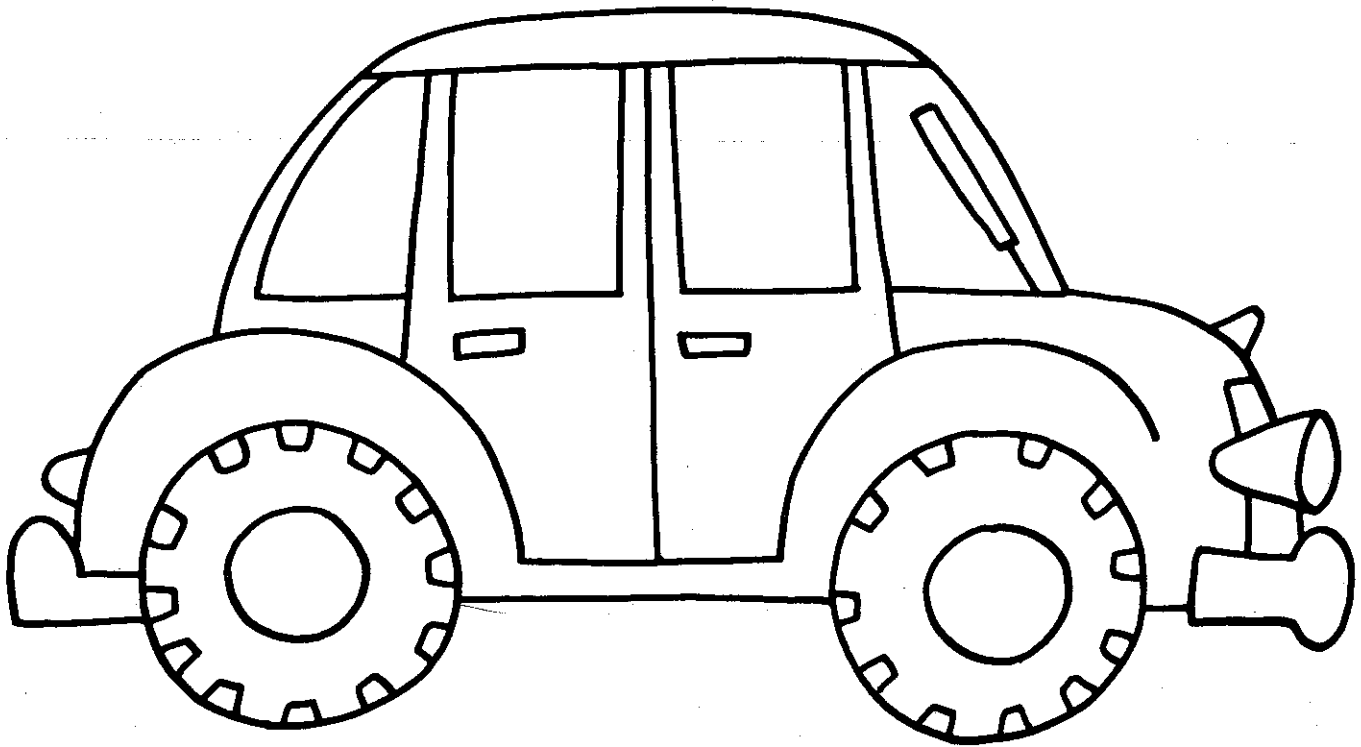
He can't dance,
if you erase his pants.

He can go to bed,
if you erase his head.



Rhyme-Away Story 3

Directions: Draw the picture below on the chalkboard. Have students fill in the missing rhymes, then erase the corresponding portions of the picture.



I don't know how you feel,
but you can erase a wheel.

He ran to a fire,
erase a tire.

I have a friend named Thumper,
you can erase a bumper.

You can't see at night,
if you erase a light.

If you can count one, two, three, four,
you can erase a door.

A baby wears a diaper,
erase a wiper.

If you have ten toes,
you can erase the windows.

A dog says, "Woof, woof,"
erase the roof.

It looks a bit shoddy,
so erase the body.

Draw-a-Rhyme Story 1

Directions: Tell children they are going to draw a chalk picture together. Read each rhyme with the underlined words left out. Have children fill in the blanks (either orally or in writing), then add those parts to the chalkboard drawing.

When you draw a monster, it is said,
you always begin with his head.

He'll be able to see when he flies,
if we draw two bright eyes.

To tell which way the cold wind blows,
our monster will need a great big nose.

Look to the north and look to the south,
now we can give our monster a mouth.

Some up above and some beneath,
our monster has lots of teeth.

Now, under his chin, let's just check,
that's where we should put his neck.

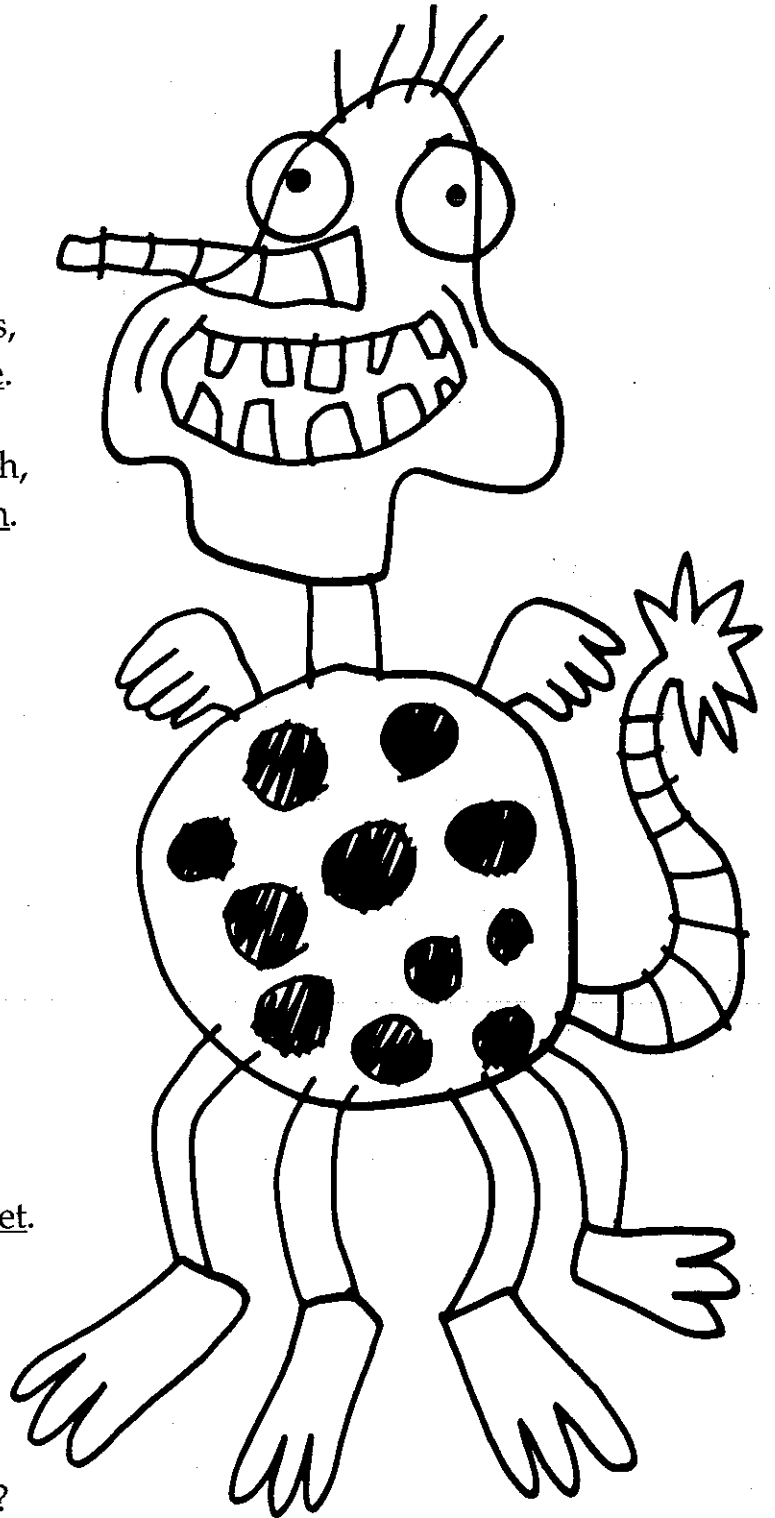
So he won't be tipsy-toddy,
let's give him a polka-dot body.

If he really, really begs,
I guess we could give him legs.

To make our monster nice and neat,
we'll have to teach him to wipe his feet.

A notice sent by air mail!
We can't forget the monster's tail.

He isn't fierce, he isn't hairy,
but don't you think he's a little scary?



Draw-a-Rhyme Story 2

Directions: Tell children they are going to draw a chalk picture together. Read each rhyme with the underlined words left out. Have children fill in the blanks (either orally or in writing), then add those parts to the chalkboard drawing.

When making a clown, it is said,
always start with his big, round head.

Make it real messy 'cuz clowns don't care.
On the top of his head, give him red curly hair.

When people laugh, he wants to hear,
so on each side, give him a great big ear.

Now make him look very wise,
by giving him two wide-open eyes.

And yes, of course, everyone knows,
give him a big, fat, rounded nose.

Now make a line as long as a mile,
and turn it into a great big smile.

Look at his clothes—the clown suit he's in,
it has a ruffle right under his chin.

All over his suit are big colored spots,
so give him lots of polka-dots.

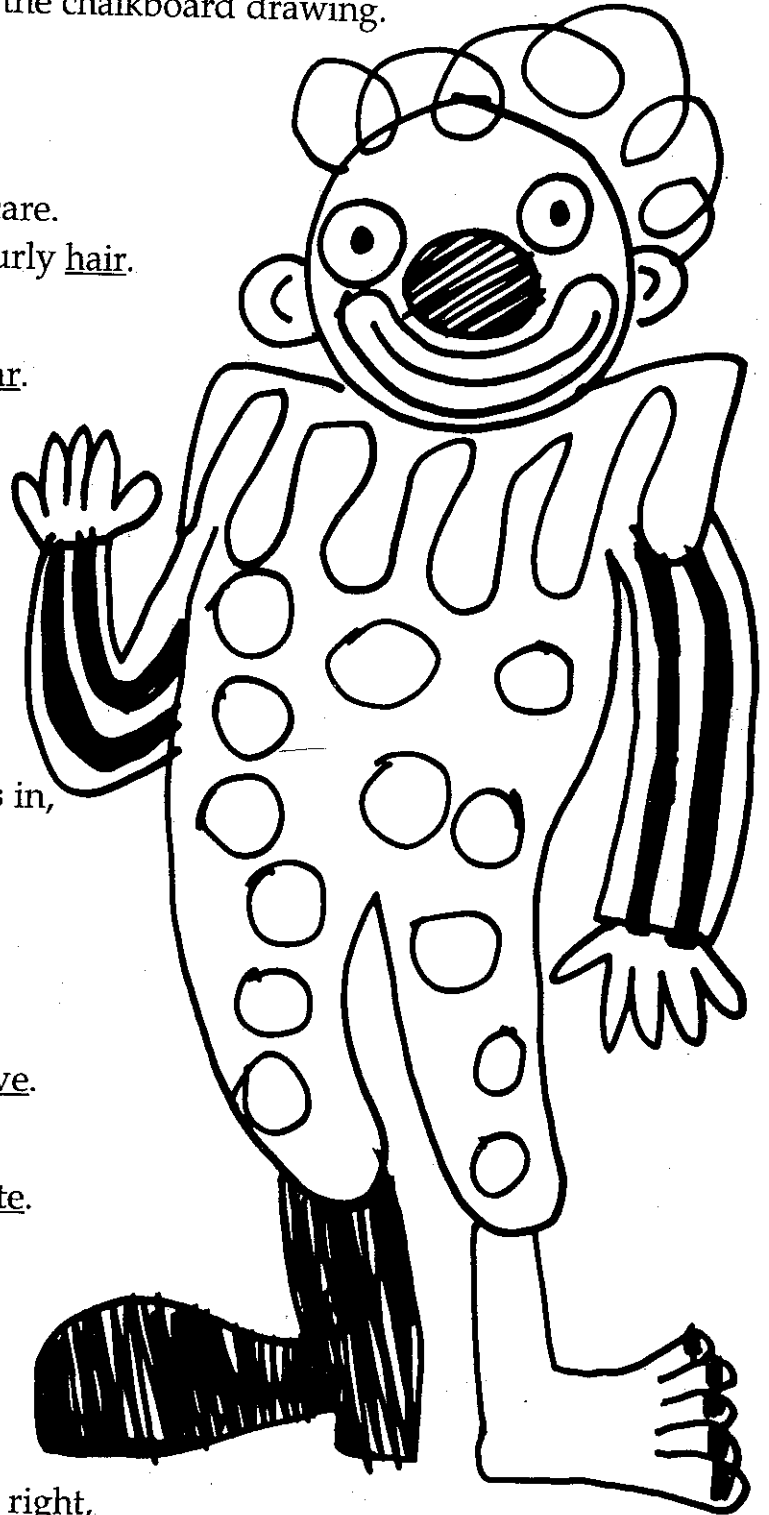
Now look at that, can you believe?
He has purple stripes on each long sleeve.

He has two hands—one left, one right,
one's painted yellow, and the other white.

At the bottom of his funny suit,
you can see one big, black boot.

And the other foot has not a shoe,
'cuz he just painted his toenails blue.

Now, if you listened and did everything right,
your little clown is a funny sight!



Draw-a-Rhyme Story 3

Directions: Tell children they are going to draw a chalk picture together. Read each rhyme with the underlined words left out. Have children fill in the blanks (either orally or in writing), then add those parts to the chalkboard drawing.

When drawing a Martian, it is said,
always start by making his head.

Don't give him hair on top of his head,
give him a shiny, round helmet that's red.

Look at his eyes, so scary and mean,
since he's from Mars, they must be green.

Right by his nose his eyeballs hide,
'cuz he just happens to be cross-eyed.

Just look at his nose, can you imagine that!
It has three holes and it's really flat.

His mouth is crooked with lots of teeth,
jagged on top and flat underneath.

Not only is his neck double-jointed,
but look at his ears—they're pointed!

I'm sure he has a body like you and me,
but a Martian's space suit is all you see.

Now, remember Martians are not to be feared,
they're not really dangerous, they just look kind of weird!

